

English File

Beginner

Student Book

fifth
edition



Christina Latham-Koenig Clive Oxenden
Kate Chomacki Jerry Lambert

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How to use your Classroom Presentation Tool

Christina Latham-Koenig Clive Oxenden
Kate Chomacki Jerry Lambert

Contents

	GRAMMAR	VOCABULARY	PRONUNCIATION	
1				Practical English p.10
6 A Nice to meet you	verb <i>be</i> (singular): <i>I</i> and <i>you</i>	numbers 0–10, days of the week, saying goodbye	/h/, /aɪ/, and /i:/	Episode 1 🎧 <i>How do you spell it?</i> Practical English checking into a hotel, booking a table Vocabulary the classroom Pronunciation the alphabet
8 B Music round the world	verb <i>be</i> (singular): <i>he</i> , <i>she</i> , <i>it</i>	countries 🎧	/ɪ/, /əʊ/, /s/, and /ʃ/	
2				Revise and Check p.16
12 A Are you on holiday?	verb <i>be</i> (plural): <i>we</i> , <i>you</i> , <i>they</i>	nationalities	/dʒ/, /tʃ/, and /ʃ/	Revise and Check 1&2 🎧
14 B What number is the bus?	<i>Wh-</i> and <i>How</i> questions with <i>be</i>	phone numbers, numbers 11–100 🎧	understanding numbers	
3				Practical English p.22
18 A Where's my phone?	singular and plural nouns, <i>a</i> / <i>an</i>	small things	/z/ and /s/, plural endings 🎧	Episode 2 🎧 <i>An orange juice, please</i> Practical English understanding prices, buying lunch Pronunciation /ʊə/, /s/, and /k/
20 B Souvenirs	<i>this</i> / <i>that</i> / <i>these</i> / <i>those</i>	souvenirs	/ð/, sentence rhythm	
4				Revise and Check p.28
24 A This is my family	possessive adjectives, possessive 's 🎧	people and family	/ɪ/, /æ/, and /ə/	Revise and Check 3&4 🎧
26 B The right car for me	adjectives 🎧	colours and common adjectives	/a:/ and /ɔ:/, linking	
5				Practical English p.34
30 A My favourite meal	present simple [+] and [–]: <i>I</i> , <i>you</i> , <i>we</i> , <i>they</i>	food and drink 🎧	/dʒ/ and /g/	Episode 3 🎧 <i>What time is it?</i> Practical English telling the time Vocabulary the time, saying how you feel Pronunciation /ə/, silent consonants
32 B A very long flight	present simple [?]: <i>I</i> , <i>you</i> , <i>we</i> , <i>they</i>	common verb phrases 1	/w/ and /v/, sentence rhythm and linking	
6				Revise and Check p.40
36 A Old friends?	present simple: <i>he</i> , <i>she</i> , <i>it</i> 🎧	jobs and places of work	third person -es, sentence rhythm	Revise and Check 5&6 🎧
38 B Good morning, goodnight	adverbs of frequency	a typical day	/j/ and /ju:/, sentence rhythm	

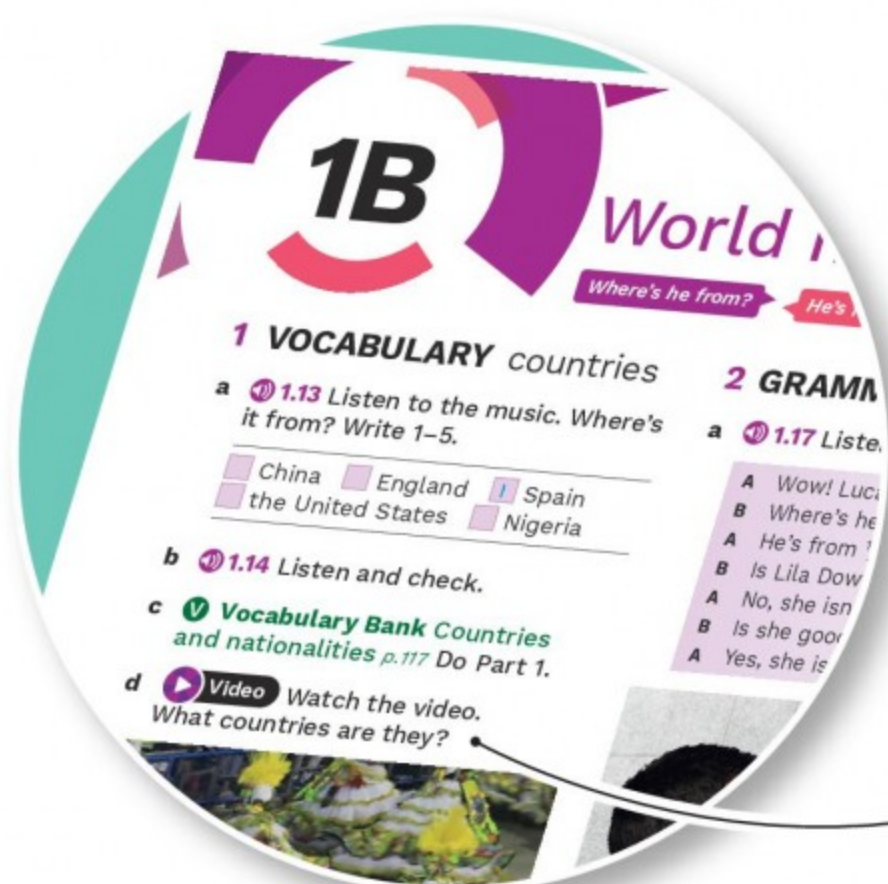
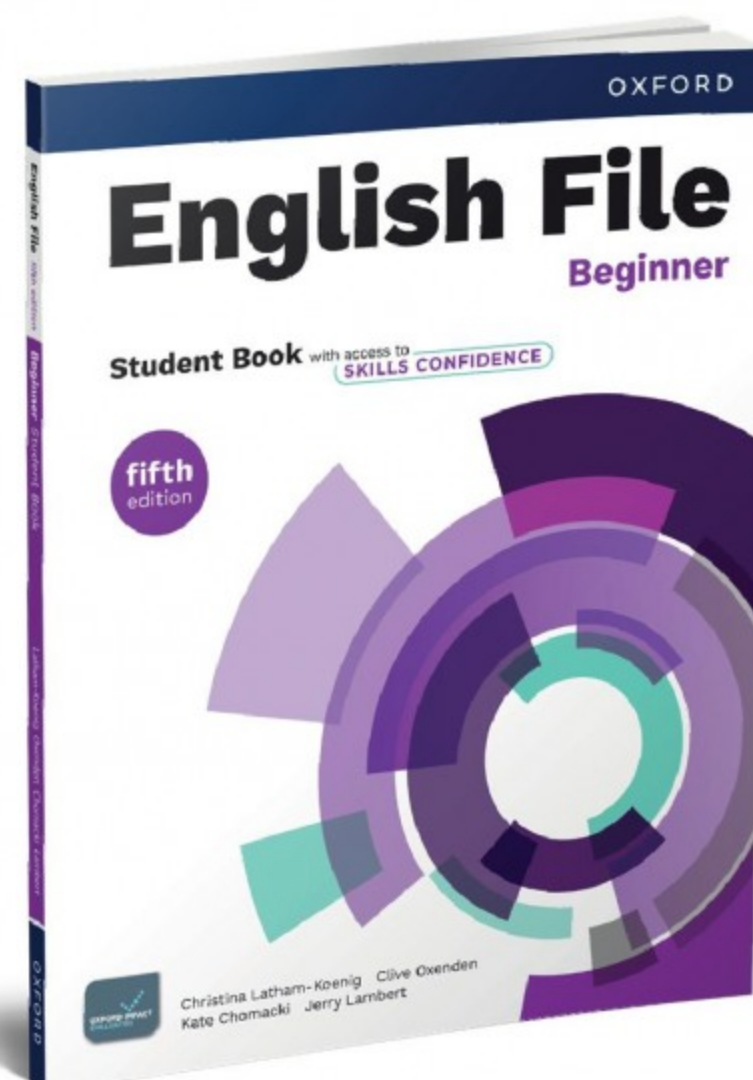
	GRAMMAR	VOCABULARY	PRONUNCIATION	
7				Practical English p.46
42 A At the weekend	word order in questions: <i>be</i> and present simple	common verb phrases 2: free time 🎧	/w/, /h/, /eə/, and /aʊ/	Episode 4 🎧 <i>What's the date?</i> Practical English saying the date, talking on the phone Vocabulary months, ordinal numbers Pronunciation /θ/
44 B Lights, camera, action!	imperatives, object pronouns: <i>me, him</i> , etc.	kinds of film	sentence rhythm	
8				Revise and Check p.52
48 A Can I park here?	<i>can / can't</i>	more verb phrases	<i>can / can't</i> : /ɔ/, /æ/, and /aɪ/, sentence rhythm	Revise and Check 7&8 🎧
50 B I ♥ shopping	<i>like / love / hate</i> + verb + <i>-ing</i>	activities 🎧	/ʊ/, /u:/, and /ɪ/, sentence rhythm	
9				Practical English p.58
54 A What are they really doing?	present continuous	common verb phrases 2: travelling	sentence rhythm 🎧	Episode 5 🎧 <i>Would you like to come?</i> Practical English inviting and offering Pronunciation sentence rhythm
56 B Watching and waiting	present continuous or present simple?	clothes 🎧	/ɜ:/, other vowel sounds	
10				Revise and Check p.64
60 A A room with a view	<i>there's a... / there are some...</i>	hotels; <i>in, on, under</i>	/ɪə/ and /eə/	Revise and Check 9&10 🎧
62 B Where was he?	past simple: <i>be</i>	<i>in, on, at</i> 🎧	<i>was</i> and <i>were</i> , sentence rhythm	
11				Practical English p.70
66 A A new life in the USA	past simple: regular verbs	regular verbs	regular past simple endings	Episode 6 🎧 <i>Is there a bank near here?</i> Practical English asking for and giving directions Vocabulary prepositions of place Pronunciation sentence rhythm and polite intonation
68 B How was your day?	past simple irregular verbs: <i>get, go, have, do</i>	verb phrases with <i>get, go, have, do</i>	sentence rhythm	
12				Revise and Check p.76
72 A Strangers on a train	past simple: regular and irregular verbs	regular and irregular verbs	irregular verbs	Revise and Check 11&12 🎧
74 B Revise the past	past simple revision	revision of past verb forms	revision of vowel sounds	

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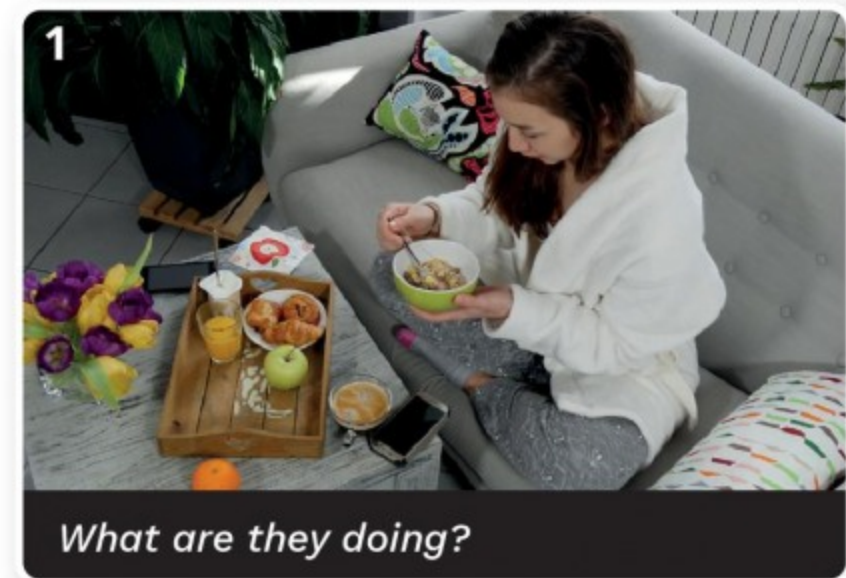
What is it? What are they?

▶ Grammar practice



What are they wearing?

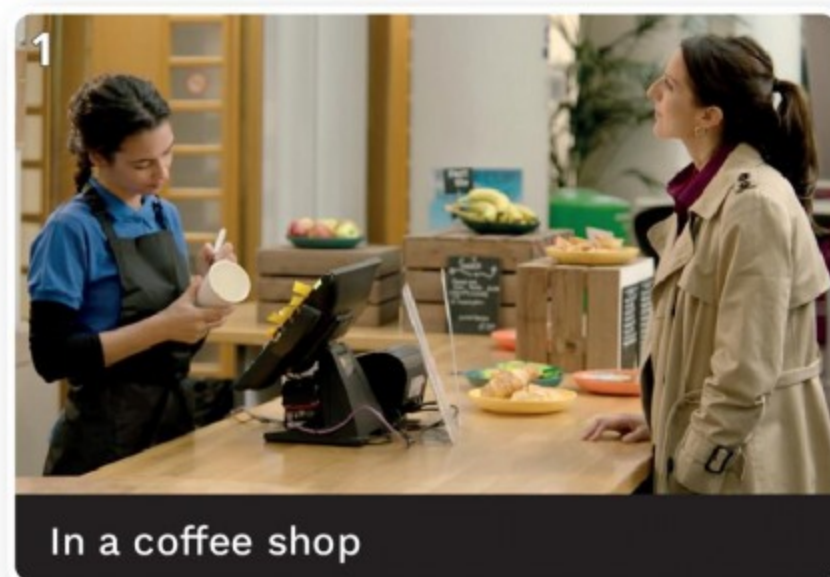
▶ Vocabulary practice



What are they doing?

▶ Pronunciation

Skills development



In a coffee shop

▶ Dramas



A day in the life of a New York tour guide

▶ Documentaries



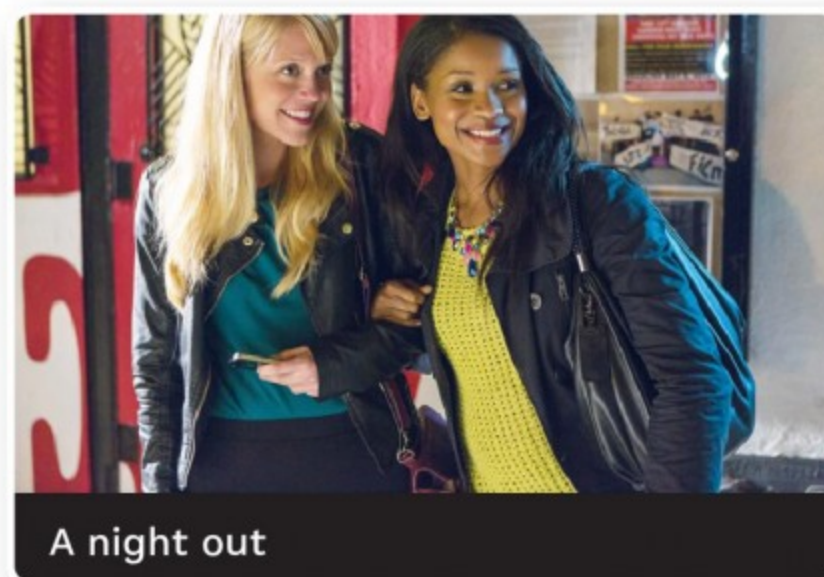
Watch and answer the questions.

▶ Vox pops

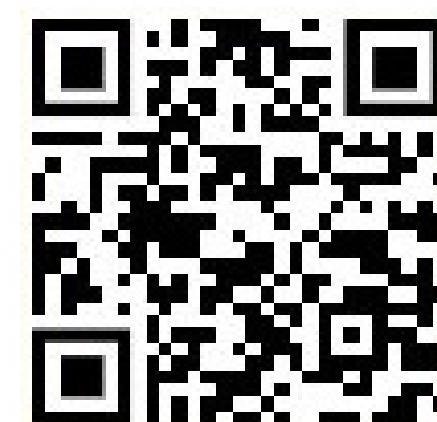
Practical English



Buying lunch



A night out



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1A

Nice to meet you

- G** verb *be* (singular): *I* and *you*
- V** numbers 0–10, days of the week, saying goodbye
- P** /h/, /aɪ/, and /iː/

Hi, I'm Helen.

Hello, I'm Tom. Nice to meet you.

1 LISTENING & SPEAKING

- a**  **Video** Watch *In a coffee shop* with the subtitles.
- b** Read the conversations. Match them to photos 1–4. Watch the video again without the subtitles and check.

Tom Hello. Are you Helen?
Helen Yes, I am. And you're Tom.
Tom Yes! Nice to meet you.
Helen Nice to meet you.
Tom Just a minute.

Helen A cappuccino, please.
Barista 1 What's your name?
Helen Helen.
Barista 1 Ellen?
Helen No, Helen.
Barista 1 Helen. OK.

Tom Hi. A tea, please.
Barista 1 What's your name?
Tom Tom.
Barista 1 Dom.
Tom No, I'm Tom, not Dom.
Barista 1 Sorry.

Barista 2 Are you Diana?
Helen No, I'm not. I'm Helen.
Barista 2 Sorry.
Helen. Your cappuccino.
Helen Thanks.

- c**  **Video** Watch *In a coffee shop* (*Listen and repeat*). Repeat the conversations.

- d** In pairs, practise the conversations.

2 GRAMMAR verb *be* (singular): *I* and *you*

- a** Write *I* or *You* in photos A and B.



- b** **G Grammar Bank 1A** p.92

- c**  **1.4** Listen and say the contractions.

1) *I am* *I'm*



3 VOCABULARY numbers 0–10



- a 1.5 Listen and tick (✓) the correct photo.
- b **Vocabulary Bank Numbers** p.116
Do Part 1.
- c 1.7 Listen and write the numbers.
7
- d 1.8 Listen and say the next number.
» one, two **three**

4 PRONUNCIATION

/h/, /aɪ/, and /i:/

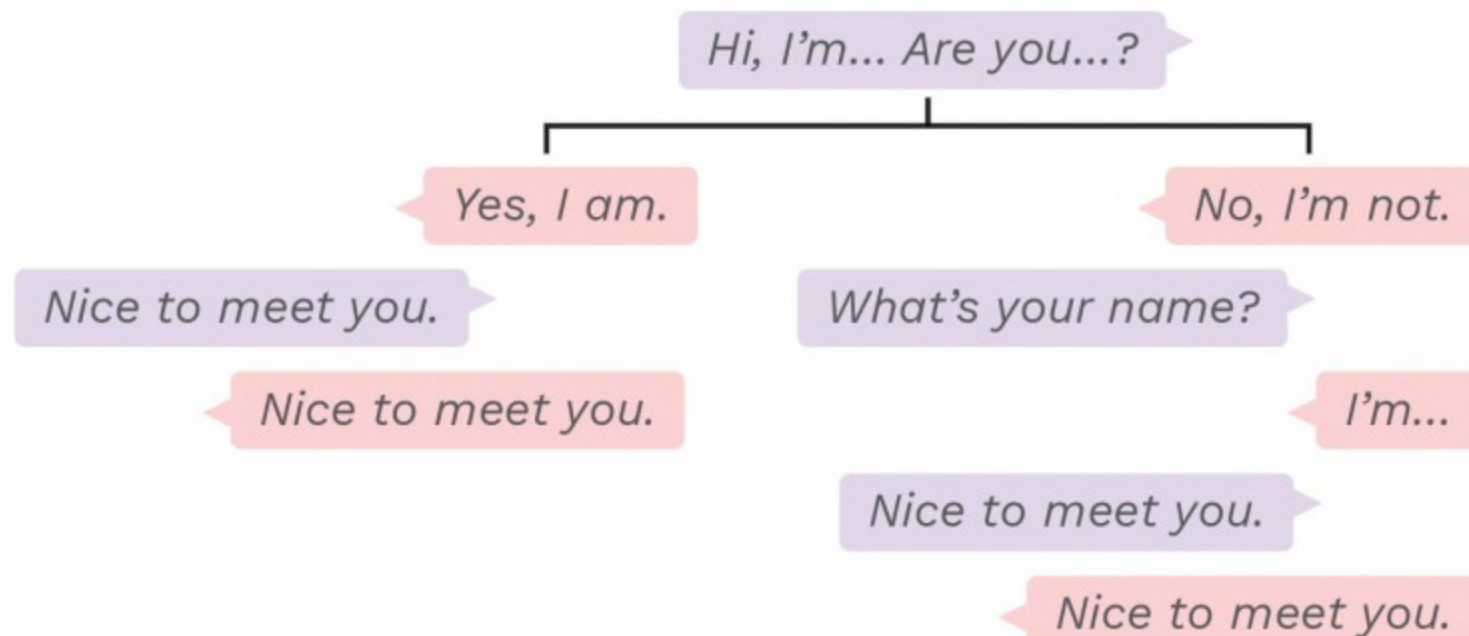
- a 1.9 Listen and repeat the sounds and words.

	house	hi hello Helen
	bike	I'm nice five nine
	tree	meet three tea please

- b 1.10 Listen and repeat the sentences.
Hello, **H**elen!
Hi, I'm **M**ike.
Th**ree** **tea**s, **plea**se.

5 SPEAKING

Practise with other students.



6 VOCABULARY

days of the week, saying goodbye

- a 1.11 Listen and repeat the days of the week.

Monday /'mʌndeɪ/

Tuesday /'tʃuɜːzdeɪ/

Wednesday /'wenzdeɪ/

Thursday /'θɜːzdeɪ/

Friday /'fraɪdeɪ/

Saturday /'sætədeɪ/

Sunday /'sʌndeɪ/

Capital letters

Monday **NOT** monday

Friday **NOT** friday

- b Write days of the week.

today = _____ tomorrow = _____

the weekend = _____ and _____

- c Cover a and say the days from Monday to Sunday. What days are your English classes?

- d 1.12 Listen and repeat.



- e Say goodbye.

Bye. See you tomorrow.

1B

Music round the world

G verb *be* (singular): *he, she, it*

V countries

P /ɪ/, /əʊ/, /s/, and /ʃ/

Where's he from?

He's from Brazil.

1 VOCABULARY countries

a **1.13** Listen to the music. Where's it from? Write 1–5.

- ☐ China ☐ England ☐ Spain
☐ the United States ☐ Nigeria

b **1.14** Listen and check.

c **Vocabulary Bank** Countries and nationalities p.117 Do Part 1.

d **Video** Watch the video. What countries are they?

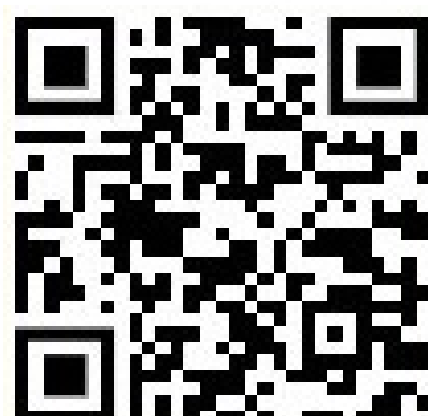


e **1.16** Listen and repeat the conversation. Copy the rhythm.

- A Where are you from?
B I'm from **Toledo**.
A Where's **Toledo**?
B It's in **Spain**.

f Practise the conversation with your city and country.

g **Communication** Where is it? A p.78 B p.82 Ask and answer questions about cities and countries.



2 GRAMMAR verb *be* (singular): *he, she, it*

a **1.17** Listen to the conversation. Write the countries.

- A Wow! Lucas Santtana!
B Where's he from?
A He's from ¹_____.
B Is Lila Downs from ²_____, too?
A No, she isn't. She's from ³_____.
B Is she good?
A Yes, she is. Very good.



b **1.18** Listen again and repeat.

c In pairs, practise the conversation.

d Match the words with the photos.

- ☐ she
☐ it
☐ he



e Complete the chart for *be* (singular).

+ I am = I'm
you are = you 're
he is = he _____
she is = she _____
it is = it _____

- I am not = I'm not
you are not = you aren't
he is not = he _____
she is not = she _____
it is not = it _____

f **Grammar Bank 1B** p.92

3 PRONUNCIATION /ɪ/, /əʊ/, /s/, and /ʃ/

a 1.22 Listen and repeat the sounds and words.

	fish	it Italy six England
	phone	no don't Poland Mexico know
	snake	say seven city nice
	shower	she Russia

b 1.23 Listen and repeat the sentences.

Is he from Italy?

I don't know.

It's a nice city.

She's from Russia.

4 LISTENING & SPEAKING

a 1.24 Listen to the difference between *he* and *she*.

- 1 a Is **he** from Egypt? b Is **she** from Egypt?
- 2 a **He's** from Spain. b **She's** from Spain.
- 3 a Where's **he** from? b Where's **she** from?
- 4 a **He's** nice. b **She's** nice.
- 5 a Where is **he**? b Where is **she**?

b Practise saying the questions and sentences in a.

c 1.25 Listen and tick (✓) the sentence you hear in a.

d 1.26 Listen and write six sentences or questions.

1) *He's from Egypt.*

e Look at photos 1–12. Ask and answer questions about the people or instruments.

Where's he from? He's from the USA.

Where's she from? She's from Japan.

Where's it from? It's from Spain.

f 1.27 Listen and check.

g Test your partner. Point to a photo and ask a question with *Is he / she / it from...?*

Number two. Is she from China?

No, she isn't. She's from Japan.



1 PRONUNCIATION the alphabet

a 1.28 Listen to the alphabet. Repeat the letters.

Aa Bb Cc Dd
Ee Ff Gg Hh
Ii Jj Kk Ll
Mm Nn Oo Pp
Qq Rr Ss Tt
Uu Vv Ww
Xx Yy Zz

b 1.29 Listen and repeat the sound words, sounds, and letters.

	tree	B C D E G P T V
	egg	F L M N S X
	train	A H J K

c 1.30 Listen to the difference between the letters.

- | | |
|-------|--------|
| 1 E A | 7 G J |
| 2 E I | 8 K Q |
| 3 U W | 9 M N |
| 4 Y I | 10 S C |
| 5 B P | 11 D T |
| 6 B V | 12 W V |

d 1.31 Listen. Circle the letter you hear in c.

e 1.32 Look at the photos. How do you say the letters? Listen and check.



f Communication Hit the ships A p.78 B p.82 Play a game with numbers and letters.

2 VOCABULARY the classroom

a 1.33 Listen and complete the conversation with the words from the list.

Book English spell What

Student 1 _____'s libro in 2 _____?
Teacher 3 _____.
Student How do you 4 _____ it?
Teacher B-O-O-K.

b Vocabulary Bank The classroom p.118

c Complete the conversations.

1 Teacher _____ your books, please. _____
to page 7.
Student _____, can you _____ that,
please?
Teacher Go to page 7.

2 Student _____ me. _____ do you spell
'birthday'?
Teacher B-I-R-T-H-D-A-Y.

3 Student _____ I'm late.
Teacher That's OK. Sit _____, please.

d 1.36 Listen and check.

e In pairs, practise the conversations in c.

f 1.37 Listen and do the actions.

1) Stand up.

3 CHECKING INTO A HOTEL

a  **Video** Watch *Meet Rob*. Circle a or b.

- 1 Rob is from _____.
a the UK
b the USA
- 2 He's _____.
a an artist
b a journalist
- 3 He's in Poland _____.
a on holiday
b for work



b  **Video** Watch *Checking into a hotel*. Then order the sentences.



- 7 W-A-L-K-E-R.
- ☐ My name's Rob Walker. I have a reservation.
- ☐ Sorry?
- ☒ Hello.
- ☐ How do you spell it?
- ☐ Walker.
- ☐ Sorry, what's your surname?
- ☐ Thank you. OK, Mr Walker. You're in room 321.
- ☐ Good afternoon.
- ☐ W-A-L-K-E-R.
- ☐ Thanks.

Names

name	Rob Walker
first name	Rob
surname (or family name)	Walker

c  **Video** Watch *Checking into a hotel* (Listen and repeat). Repeat the conversation.

d **ROLE-PLAY** In pairs, role-play the conversation. Use your name and surname.

Greetings

Good <u>morning</u>	» 12.00 p.m.
Good <u>afternoon</u>	12.00 » 6.00 p.m.
Good <u>evening</u>	6.00 p.m. »

4 BOOKING A TABLE



a  **Video** Watch *Meet Jenny*. Circle a or b.

- 1 Jenny's from _____.
a the USA
b the UK
- 2 _____ is her birthday.
a Today
b Tomorrow
- 3 Locanda Verde is a _____.
a restaurant
b club

b  **Video** Watch *Booking a table*. Then complete the information.

Locanda Verde

Bookings

Day _____

Table for _____ people

Time _____ (o'clock)

Name Jenny Ziel _____

Z

In the USA, Z = zee /zi:/
In the UK, Z = zed /zed/

5 USEFUL PHRASES

 **Video** Watch and repeat the useful phrases.

I have a reservation.	Good morning.
How do you spell it?	How can I help you?
Sorry?	A table for tomorrow, please.
Thank you.	That's right.

Are you on holiday?

- G** verb *be* (plural): *we, you, they*
V nationalities
P /dʒ/, /tʃ/, and /ʃ/

Are you American?

No, we aren't. We're from Canada.

1 VOCABULARY nationalities

- a Look at the photos and circle the nationality words.



- b Write the countries for each photo.

- 1 Türkiye
- 2 _____
- 3 _____
- 4 _____

- c **V** Vocabulary Bank Countries and nationalities p.117 Do Part 2.

2 PRONUNCIATION /dʒ/, /tʃ/, and /ʃ/

- a **2.2** Listen and repeat the sounds and words.

	jazz	Japanese German Nigerian
	chess	Chinese French
	shower	Spanish Polish Egyptian

- b **2.3** Listen and repeat the sentences.

He isn't from Nigeria, he's German.
 It isn't French, it's Chinese.
 She isn't Spanish, she's Polish.

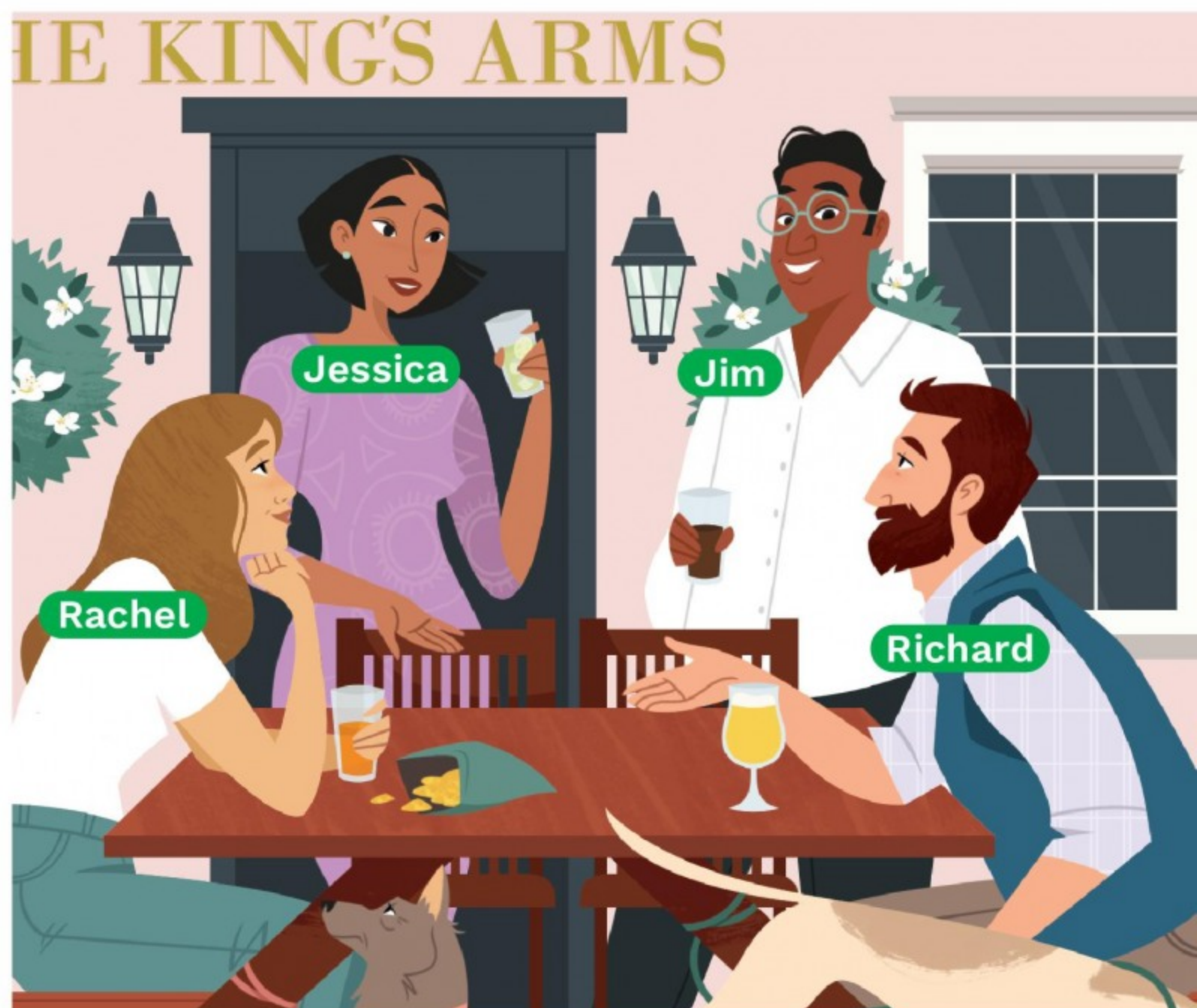
- c **2.4** Listen. Say the nationality.

- 1 > I'm from China. He's Chinese.
- 2 > I'm from Spain. She's Spanish.

3 GRAMMAR verb *be* (plural): *we, you, they*

- a Read the conversation. Complete it with words from the list.

American are aren't English I'm meet sit Thanks



Jessica Excuse me. Are they free?
Richard Yes, they ¹are. Please ²_____ down.
Jessica ³_____. I'm Jessica. Hi.
Jim And ⁴_____ Jim.
Richard Are you ⁵_____
Jessica No, we ⁶_____. We're from Canada.
Richard Oh, OK! We're ⁷_____. I'm Richard.
Rachel And I'm Rachel.
Jim Nice to ⁸_____ you.

- b **2.5** Listen and check. Then complete the chart.

be (plural)	
+	-
we are = we <u>'re</u>	we are not = we <u>aren't</u>
you are = you _____	you are not = you _____
they are = they _____	they are not = they _____

- c **G** Grammar Bank 2A p.94

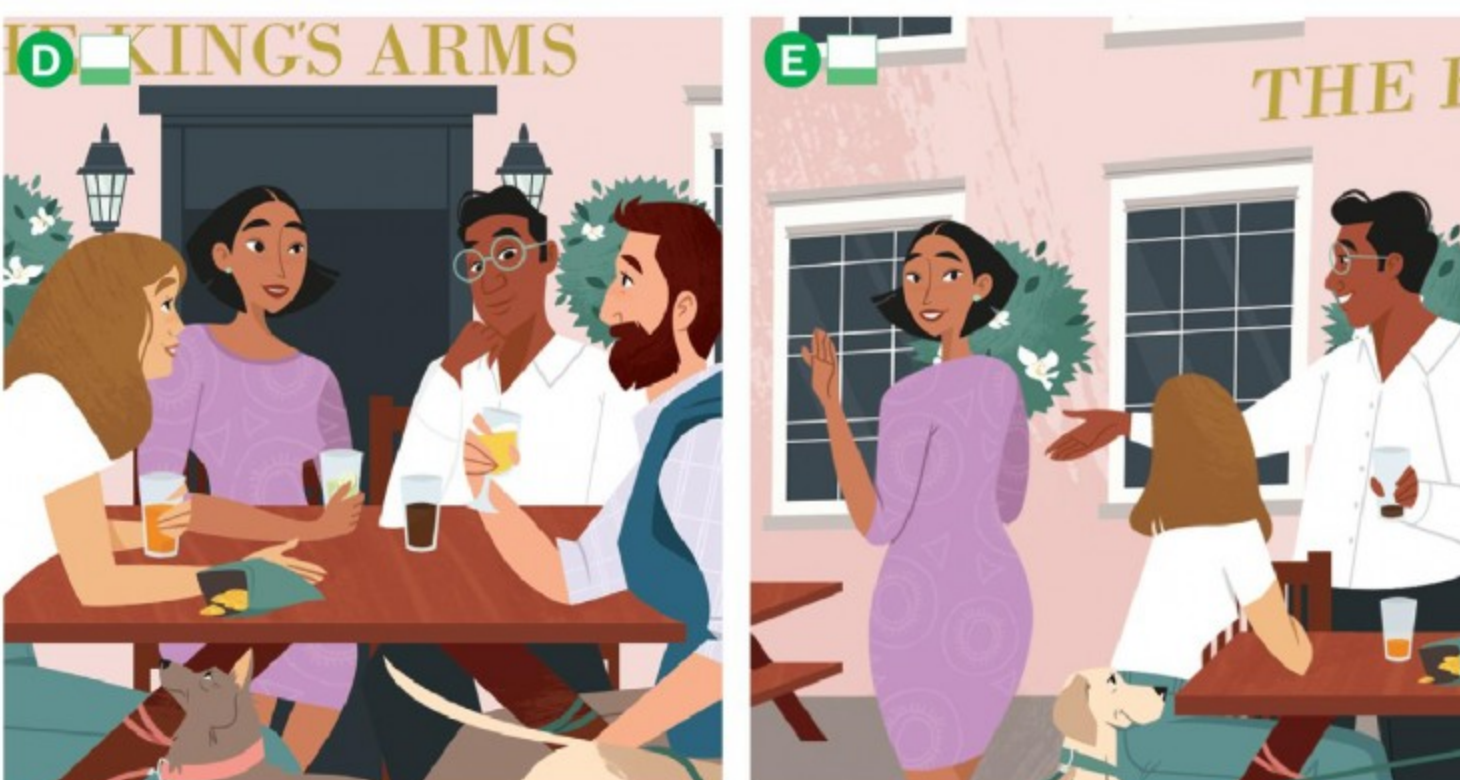
- d **2.9** Listen. Ask the questions.

- 1 > You're Chinese. Are you Chinese?
- 2 > We're late. Are we late?

4 READING & LISTENING

- a 2.10 Read and listen to the conversation. Then number the pictures 1–5.

Jessica Where in England are you from?
Richard We're from here, from Oxford.
Jim Oxford's a beautiful city!
Rachel Yes, it is. Are you on holiday?
Jim No, we aren't, we're on business. But today's a free day.
Jessica Yes, we're tourists today! Ooh. What's that?
Jim Oh... Are they your dogs?
Richard Yes, they are. Sit. Sit!
Jessica They're very nice. But I'm not very good with dogs.
Jim Look – a free table. Over there.
Jessica Nice to meet you. Have a nice day.
Richard Thanks. Nice to meet you, too.
Rachel Bye.



- b Read the conversation again. Write short answers.

- Are Rachel and Richard from the USA?
No, _____.
- Are Jessica and Jim on business?
_____.
- Is today a free day for Jessica and Jim?
_____.
- Is Jessica good with dogs?
_____.

- c 2.11 Listen and complete the phrases.

- Excuse me. Are they _____?
- Are you on _____?
- We're on _____.
- What's _____?
- Have a nice _____.
- Nice to meet you, _____.

- d In groups of four, practise the conversations in 3a and 4a.

5 SPEAKING

- a Ask and answer the questions with a partner.



- 1 Is Pedro Almodóvar Spanish?

Yes, he is. / No, he isn't. / I don't know.

- Are Chow Chow dogs Russian?
- Is Lufthansa German?
- Is Emma Stone British?

- b **Communication** Is sushi Chinese?

A p.78 **B** p.82 Ask and answer about different nationalities.

What's your phone number?

It's 07710 097456.

1 READING & LISTENING

- a 2.12 Read and listen to the conversation. Then complete the information on the card.

Pia Who's he?
 Lin He's Alex. He's in my class.
 Pia Where's he from?
 Lin He's from Mexico.
 Pia How old is he?
 Lin He's 22, I think.
 Pia He's very good-looking!

- b 2.13 Listen and complete the conversation.



Lin Hi, Pia. How are you?
 Pia Hi, Lin. I'm fine, and you?
 Lin I'm fine, too. This is Alex. He's in my ¹ _____.
 Alex, this is Pia.
 Pia Hi, Alex!
 Alex Hi. ² _____ class are you in?
 Lin That's my bus! Bye. See you ³ _____.
 Alex Bye. ⁴ _____ are you from, Pia?
 Pia I'm from ⁵ _____. This is my bus stop. Bye, Alex.
 Nice to meet you.
 Alex Nice to meet you, too, Pia. What's your ⁶ _____
 number?
 Pia Sorry, my bus! It's 07365...



- c 2.14 Listen and repeat the conversation. Then practise it in groups of three.

STUDENT
ID

Name: _____ Martínez
 Nationality: _____
 Age: _____

2 GRAMMAR Wh- and How
questions with be

- a 2.15 Listen and repeat the question words.

How What Where Who

- b Complete the chart with question words from a.

1	A <u>Where</u> are you from?	B I'm from Germany.
2	A _____ are you?	B Fine, thanks.
3	A _____'s Alex?	B He's a friend.
4	A _____'s your name?	B Molly.
5	A _____'s Modena?	B It's in Italy.
6	A _____ old are you?	B 26.
7	A _____'s your phone number?	B 07702 960836.

- c 2.16 Listen and check.

- d Grammar Bank 2B p.94

- e Cover the questions in the chart in b and look at the answers. Say the questions.

3 VOCABULARY

phone numbers, numbers 11–100

- a 2.18 Listen and complete the phone number.

0 0 9 9 0

- b 2.19 Practise saying these phone numbers. Listen and check.

1 028 964 96083

2 08081 570724

3 0131 496 0638

- c Ask and answer with a partner. Write the number.

What's your phone number?

- d Vocabulary Bank Numbers p.116 Do Part 2 (11–100).

- e 2.22 Listen and write the numbers.

15

- f Video Watch the video. What number are the buses?



4 PRONUNCIATION & LISTENING

understanding numbers

- a 2.23 Listen to the difference between the numbers.

1 a 13 b 30 5 a 17 b 70

2 a 14 b 40 6 a 18 b 80

3 a 15 b 50 7 a 19 b 90

4 a 16 b 60

- b 2.24 Listen. Which number do you hear? Circle a or b in a. Then practise saying all the numbers.

- c 2.25 Listen to the conversations. Number the questions 1–4.

☐ What's your address?

☐ How old are you?

☐ What's your email?

☐ What's your phone number?

- d Listen again and write the numbers in the answers.

1 020 794 _____

2 _____ King Street

3 Age: _____

4 james. _____ @ukmail.com

Email addresses
@ = at . = dot

5 WRITING & SPEAKING a form

- a Writing Bank 1 p.86 Complete an online form.

- b Communication Personal information
A p.79 B p.83 Interview your partner.

6 LISTENING



- a Video Watch *Meet the students*. Tick (✓) the things you see.

a bike ☐ a bus ☐ a school ☐
a bus stop ☐ a student ☐ a class ☐
a dictionary ☐ a teacher ☐ a computer ☐
a house ☐ a dog ☐

- b Watch again. Circle the correct answer.

- Alicia is in *Brighton* / *Bournemouth* today.
- She *is* / *isn't* on holiday.
- Rike and Woo are *teachers* / *students*.
- Woo is 23 / 26 years old.
- His teacher is *Stephen* / *Laura*.
- Rike is *German* / *Swiss*.
- Laura is a good *teacher* / *student*.
- Their student house *is* / *isn't* near the school.

- c Video Watch some extracts from the video. Complete the sentences with words from the list.

bedrooms big canteen computer room
garden kitchen small south

- Brighton is in the _____ of England.
- It's a _____ school with about 350 students.
- His class is _____, with only five students.
- ...they're in the _____...or here, in the _____.
- It's a big house with five _____, a _____, and a _____.

GRAMMAR

Circle a or b.

- ___'s your name?
a Who b What
- 1 ___ you from Italy?
a Are b Is
- 2 ___ Lisa. I'm Maria.
a Am not b I'm not
- 3 Hi, Mark! ___ in my class.
a You b You're
- 4 **A** ___ from?
B I'm from Russia.
a Where are you b Where you are
- 5 **A** Where's Gdansk?
B ___ in Poland.
a Is b It's
- 6 **A** Is John married?
B No, ____.
a he isn't b she isn't
- 7 **A** ___ English?
B No, she's American.
a She's b Is she
- 8 They ___ Spanish. They're Mexican.
a aren't b not
- 9 **A** Are you on holiday?
B No, ___ on business.
a we're b we
- 10 Ana and Julia are from Recife.
___ Brazilian.
a She's b They're
- 11 **A** ___ Mario and Renata Italian?
B Yes, they're from Milan.
a Are b Is
- 12 **A** How old ___?
B I'm 19.
a you are b are you
- 13 **A** ___ are you?
B Fine, thanks. And you?
a How b Who
- 14 **A** ___ address?
B It's 304 High Street.
a What your b What's your
- 15 **A** How ___ your surname?
B G-A-R-C-I-A.
a you spell b do you spell

VOCABULARY

a Complete the chart.

Country	Nationality
<u>China</u>	Chinese
Türkiye	1 _____
2 _____	Swiss
the United States	3 _____
4 _____	English
5 _____	Egyptian
Japan	6 _____

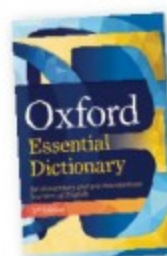
b Write the next number or word.

- one, two, three
- 1 zero, one, _____ 4 nineteen, twenty, _____
- 2 five, six, _____ 5 Tuesday, Wednesday, _____
- 3 eleven, twelve, _____ 6 Friday, Saturday, _____

c Complete the words.

- Where are you **from**?
- 1 Good morning. **O** _____ your books, please. Page 19.
- 2 **A** **S** _____ I'm late. **B** OK. Sit **d** _____.
- 3 **A** What's the answer to number 10? **B** I don't **kn** _____.
- 4 **A** Excuse **m** _____, **wh** _____ plato in English?
B Plate.
A Can you **r** _____ that, please?
B Yes. Plate.
- 5 **A** What's your phone **n** _____?
B 029 2018 0583.
A Thanks. What's your **e** _____?
B It's tom7901@ukmail.com.

d Write the things in the classroom.



a dictionary



1 _____



2 _____



3 _____



4 _____

e 2.26 Words and phrases to learn Files 1&2 p.131 Listen and repeat the words and phrases.

PRONUNCIATION

a Write the words for the sound pictures.

bike

3

1

4

2

5

b **P Sound Bank** p.134–5 Look at more words with the sounds in a, and these sounds:



Practise saying the example words.

c Underline the stressed syllable.

- Saltur|day

1 Chi|nese

2 fif|ty
- 3 fif|teen

4 to|mo|rrow

5 Ger|man

Can you understand this text?

Read the profiles and complete the chart for Mark, Bianca, and Jacek. Then add information about you.

I'm **Mark Davis**. I'm from Seattle in the USA. I'm a teacher. I'm twenty-eight and I'm single.

I'm **Bianca Costa**. I'm from Rio in Brazil. I'm twenty. I'm single and I'm a student.

I'm **Jacek Gorski**. I'm forty. I'm from Krakow in Poland. I'm married, with two children. I'm a doctor.

First name	Mark	Bianca	Jacek	(= you)
Surname				
Age	28			
Nationality				
Marital status		single		
Occupation			doctor	

Can you understand these people?

Video Watch and answer the questions.

1

2

3

4

5

– Vera Richard Mairi Iain

- 1 The woman's name is ____.

a Gayna

b Jeina

c Jayna
- 2 Vera is ____.

a Mexican

b Russian

c Canadian
- 3 Richard is ____ years old.

a 46

b 56

c 66
- 4 Mairi's phone number is ____.

a 07564378

b 07654378

c 07563478
- 5 Iain's email address is ____.

a iain.smith@yahoo.co.uk

b iain.6@yahoo.com

c iain.smith@yahoo.com

Can you say this in English?

Tick (✓) the boxes.

- Can you...?

1 say your name and where you are from

2 ask where other people are from

3 spell your name

4 count from 0 to 100

5 ask for and give personal information, e.g. name, address, age, etc.

6 say your phone number

7 use and understand classroom language

8 check into a hotel

9 book a table at a restaurant

Yes, I can.

Is it an ID card?

No, it's a bank card.

1 VOCABULARY small things

a What are the four things? Can you remember?

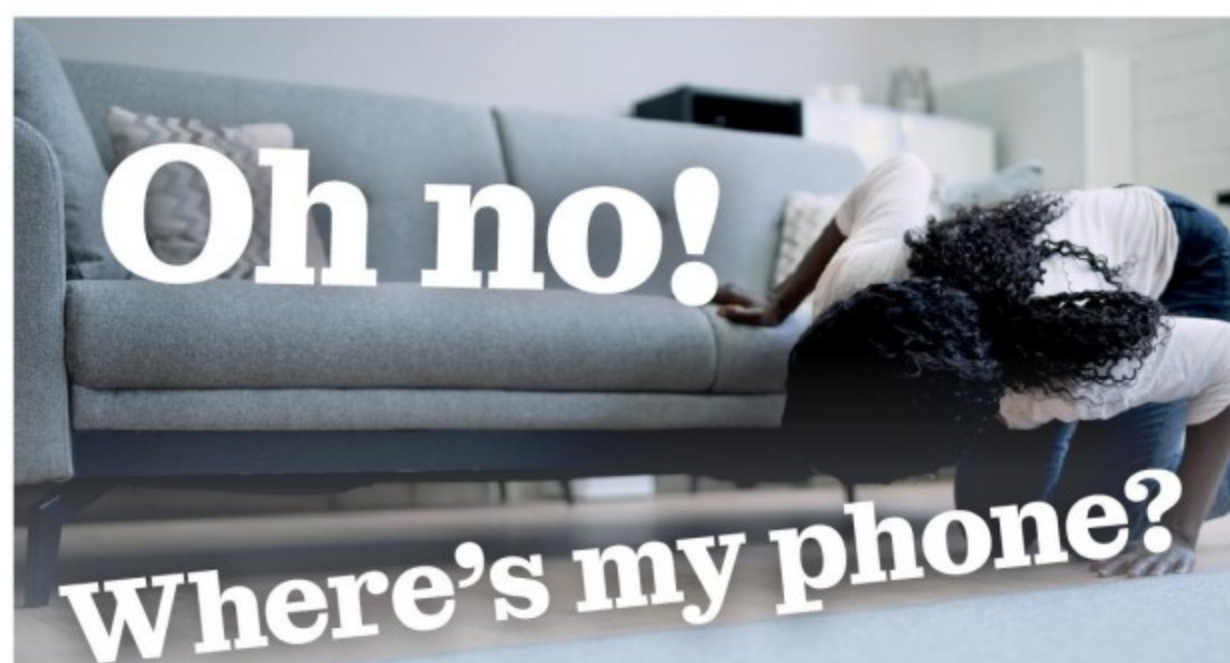


b **V** Vocabulary Bank Small things p.119

2 GRAMMAR

singular and plural nouns, *a / an*

a Read the list. What do you think are the top four things?



Every day people all over the world say, 'Oh no! Where's my...?' The top eight things that people look for are (not in the correct order):

- | | |
|---|---|
| ☐ pens and pencils | ☐ bank cards |
| ☐ glasses and sunglasses | ☐ mobile phones |
| ☐ keys (house keys and car keys) | ☐ umbrellas |
| ☐ wallets and purses | ☐ phone chargers |

b **3.2** Listen and number the things 1–8 in the list in a. Is this order true for you?

For me, number one is my glasses.

c Look at the photos. Complete the chart.

1	2	3
a <u>pencil</u>	a _____	an _____
four _____	two _____	three _____

d **G** Grammar Bank 3A p.96

3 PRONUNCIATION

/z/ and /s/, plural endings

a **3.5** Listen and repeat the sound and words.

	zebra	zero Brazil is he's
--	-------	---------------------

b **3.6** Listen and repeat the plural sounds and words.

	zebra	bags phones keys pens
	snake	books coats passports tablets
	/z/	watches glasses pieces purses

c **Video** Watch the video. What is it? What are they?

d Look at the grid at the end of the video. Ask and answer questions.

What are they?

They're...

What is it?

It's a...



4 LISTENING & SPEAKING

a  3.7 Listen to five situations. Number the photos 1–5.



b Listen again. Write the one small thing for each situation.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

c What's in your bag or pocket? Tick (✓) the things.

- | | | |
|--------------------------------------|-----------------------------------|--------------------------------------|
| ☐ a book | ☐ keys | ☐ a purse |
| ☐ a bank card | ☐ a pen | ☐ an umbrella |
| ☐ glasses | ☐ a pencil | ☐ a wallet |
| ☐ an ID card | ☐ a phone | |

d Now tell a partner.

In my bag, I have a book, keys, a pen...

e What other things do you have in your bag or pocket? Ask your teacher.

What's...in English? How do you spell it?

What are those?

They're key rings.

1 VOCABULARY souvenirs

a 3.8 Look at the eight things. Listen and repeat the words.



1 a cap /kæp/



2 a football scarf /'fʊtbɔ:l skɑ:f/



3 a football shirt /'fʊtbɔ:l ʃɜ:t/



4 a key ring /'ki: rɪŋ/



5 a mug /mʌg/



6 a plate /pleɪt/



7 a teddy /'tedi/



8 a T-shirt /'ti: ʃɜ:t/



b Cover the words and photos and look at the souvenir stall. Say the souvenirs 1–8.

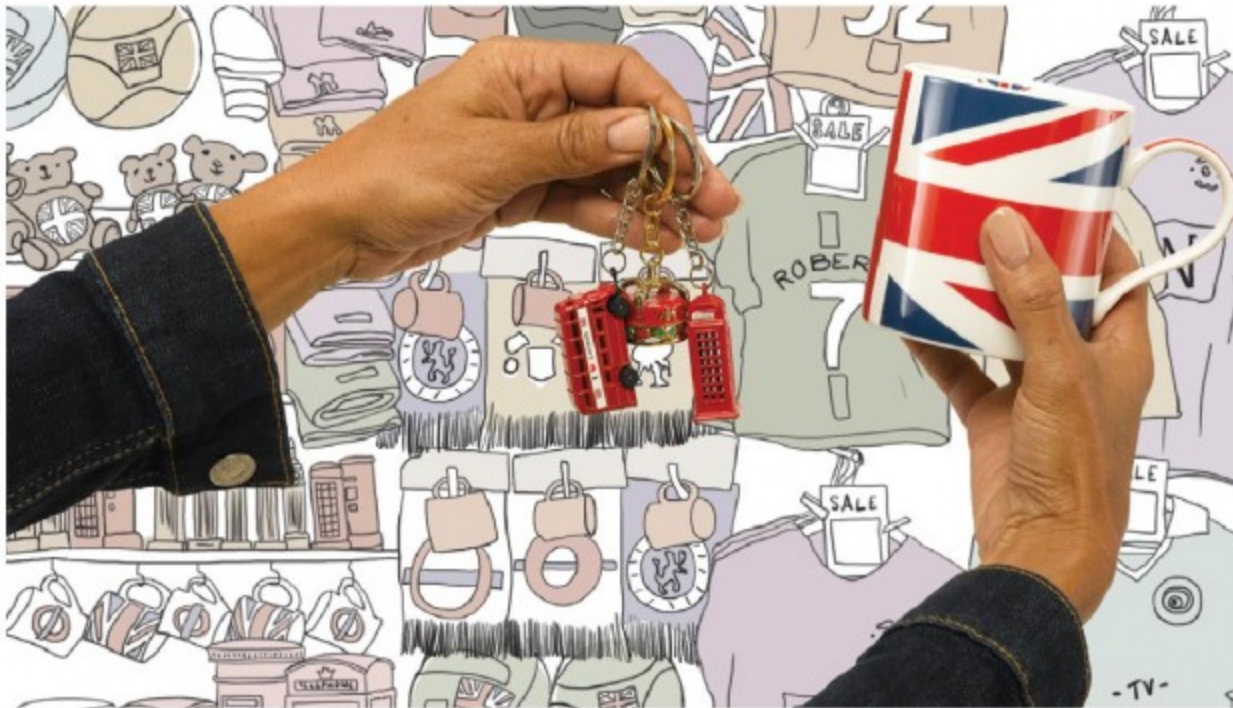
c What are typical souvenirs in your country?

2 LISTENING

- a **3.9** Listen and complete the conversation with numbers.



Woman Excuse me. What are **those**?
 Man They're T-shirts.
 Woman How much are they?
 Man They're 1£.



Woman And how much are **these** key rings?
 Man They're 2£.
 Woman And this mug?
 Man 3£.



Woman Is **that** a Manchester United shirt?
 Man No, it's Arsenal.
 Woman How much is it?
 Man 4£.
 Woman Oh...no. Thank you. Bye.

- b **3.10** Listen and repeat the conversation in a. Then practise with a partner.

- c **3.11** Listen. What does the woman buy?



3 GRAMMAR *this / that / these / those*

- a Read the conversation in 2 again. Complete the chart with the **highlighted** words.

	here	there
singular	this	
plural		

- b **Grammar Bank 3B** p.96

4 PRONUNCIATION & SPEAKING /ð/, sentence rhythm

- a **3.13** Listen and repeat the sound and words.

	mother	this that these those the they
--	--------	--

- b **3.14** Listen and complete the conversations with words and numbers.

- How much is this _____?
It's £_____.
- How much is that _____?
It's £_____.
- How much are these _____?
They're £_____.
- How much are those _____?
They're £_____.
- Two _____, please.
That's £_____.

- c Listen again. Then repeat the conversations. Copy the rhythm.

- d **Communication** How much are these watches?
A p.79 **B** p.83 Role-play conversations.

An orange juice, please

Practical English understanding prices, buying lunch P /ʊə/, /s/, and /k/

1 UNDERSTANDING PRICES

a 3.15 Listen and repeat.



b Match the prices and words.

- | | |
|------------|--------------------------------|
| 1 H £12.75 | A thirteen dollars twenty-five |
| 2 €15.99 | B eighty cents |
| 3 \$50.19 | C five pounds thirty-five |
| 4 £5.35 | D fifteen euros ninety-nine |
| 5 \$13.25 | E sixty pence |
| 6 €3.20 | F fifty dollars nineteen |
| 7 €0.25 | G three euros twenty |
| 8 £1.50 | H twelve pounds seventy-five |
| 9 60p | I one pound fifty |
| 10 \$0.80 | J twenty-five cents |

c 3.16 Listen and check. Then listen and repeat.

d Cover the words and look at the prices. Practise saying them.

e 3.17 Listen to four conversations. How much is it? Circle the correct price.

- | | | |
|-----------------|--------|--------|
| 1 newspaper: | \$6 | \$16 |
| 2 umbrella: | £15 | £50 |
| 3 charger: | £8.49 | £4.89 |
| 4 train ticket: | £13.20 | £30.20 |

2 PRONUNCIATION /ʊə/, /s/, and /k/

3.18 Listen and repeat the sounds and words.

	tourist	euro Europe European
	snake	cent city pence price
	key	coffee camera bank card

The letter c

c = /s/ before e and i, e.g. cent, city.

c = /k/ before other letters, e.g. coffee.

3 BUYING LUNCH

a 3.19 Read the menu. Then listen and repeat the food, drinks, and prices.



b Practise with a partner. Ask the prices on the menu.

How much is a tuna sandwich? £4.15.

- c  **Video** Rob is in a London pub. Watch *Buying lunch in a pub*. Then tick (✓) the things he orders on the menu in a.



- d Watch again. Then complete the conversation.

Barman Who's next?
 Rob Can I have a ¹ch _____ sandwich, please?
 Barman Anything else?
 Rob And a ²C _____, please.
 Barman Ice and lemon?
 Rob No, ³th _____.
 Barman There you go.
 Rob Thanks. How much is it?
 Barman £6.75.
 Rob Here you ⁴a _____.
 Barman Thanks. Here's your change.



- e  **Video** Watch *Buying lunch in a pub* (Listen and repeat). Repeat the conversation.
- f **ROLE-PLAY** Now role-play the conversation in pairs.
- A You are the barman.
- B Order food and a drink. Then change roles.

- g  **Video** Jenny and her friend Amy are in a New York deli. Watch *Buying lunch in a deli*.



- h Watch again. What do Jenny and Amy have?

Jenny	
Amy	



4 USEFUL PHRASES

-  **Video** Watch and repeat the useful phrases.

Can I have a cheese sandwich, please?
 Anything else?
 And a Coke, please.
 Ice and lemon?
 No, thanks.
 How much is it?

Here you are.
 Here's your change.
 I'm fine, too.
 Wait for me.
 Sure!
 Great idea.

Who's Selma?

She's my boyfriend's sister.

1 VOCABULARY

people and family

- a Look at the photos. Match the words to people 1–4.

a boy a girl a man a woman



- b 4.1 Listen and check.

- c **Vocabulary Bank** People and family
p.120

2 PRONUNCIATION /ʌ/, /æ/, and /ə/

- a 4.5 Listen and repeat the sounds and words.

up	husband Sunday son mother brother
cat	man family bag thanks that
computer	mother sister daughter children woman

/ə/

/ə/ is a very common vowel sound in syllables that aren't stressed, e.g. final -er = /ə/ (mother, daughter, etc.).

- b 4.6 Listen and repeat. Practise the sentences.

A Is Justin your husband?

B No, he's my brother.

I have a big family. That's my grandfather.

The woman over there is my sister.

3 GRAMMAR

possessive adjectives, possessive 's

- a 4.7 Read and listen to the conversations. Do you think Sarah is a) a friend of the family, b) a new babysitter?



Part 1

Maria Hi, Sarah! Come in.

Sarah Thanks.

Maria This is my husband, Mark.

Mark Hello.

Sarah Hi.

Maria And these are our children.

Children Hello!

Sarah What are their names?

Maria Her name's Emma, and his name's Oliver.

Emma And this is our cat.

Sarah Ah! What's its name?

Emma Her name is Princess. She's a girl.

Sarah Oh, sorry.

- b Read and listen again. Then look at the photo for Part 1. Point to the people and say their names.

He's Mark.



Part 2

Maria The name of the restaurant is Mario's Bistro. The phone number's on the table over there.

Sarah Great, thanks.

Maria And my husband's phone number is there, too.

Sarah OK. And **your number** is in my phone.

Maria Now, children. Sarah is **your babysitter**. Be good.

Children OK, Mum.

c **4.8** Listen. Do you think Sarah is a good babysitter?

d Complete the chart with the **highlighted** phrases in **a**.

I	my husband	it	
you		we	our children
he		you (plural)	
she		they	

e Read Part 2 again. Complete the sentences.

1 The name of the restaurant is _____ Bistro.

2 My _____ phone number is there, too.

f **Grammar Bank 4A** p.98

g Point to people in the classroom. What are their names?

What's his name?

What's her name?

h **Video** Watch the video. Who are the people in Maria's family and Scott's family?



4 LISTENING



a **4.11** Barbara is with her French friend Camille. It's Barbara's birthday. Look at the names in her birthday card. Then listen. Who are the people?

- 1 Matt is Barbara's **brother**.
- 2 Kat is Matt's _____.
- 3 Leila is _____'s wife.
- 4 Silvia is Barbara's _____.
- 5 Luke is _____'s _____.

b Listen again. Answer the questions.

- 1 How old are Matt and Silvia?
- 2 Who are Aisha and Max?

5 SPEAKING & WRITING

a post about a photo

a Work with a partner.

A and **B** write the names of six people (your family or friends) on a piece of paper.

A give your piece of paper to **B**. **B** give your piece of paper to **A**.

A ask **B** about his / her people. **B** ask **A** about his / her people.

Who's Marco?

He's my sister's husband.

b **Writing Bank 2** p.86 Write about a photo of your family.

4B

The right car for me

- G** adjectives
V colours and common adjectives
P /a:/ and /ɔ:/, linking

Is it a good car?

No, it isn't. It's small and very slow.

1 LISTENING & VOCABULARY colours and common adjectives

- a** Do the quiz with a partner. Match the logos to the cars. What nationality are they?

1 is Jaguar. I think it's English or American.



- b** **4.12** Listen and check.
- c** **4.13** Now look at the photo and listen to the conversation. Which car is perfect for the woman...?

a in her opinion b in her son's opinion

- d** Read the conversation. Write the highlighted words under the two cars.

Salesman Is the car for you, sir?
Woman No, it's for me.
Man Yes, it's for my mother.
Salesman Well madam, what about this **blue** car here? It's **small** and it's easy to park.
Man Yes, Mum, it's perfect for you.
Woman But it's very **slow**. And it's **ugly**.
Salesman It's an electric car, madam. Very eco-friendly. They're good cars.
Woman I prefer...that **red** car.
Man But Mum, it's a sports car! It's very **fast**. And it's very **expensive**.
Woman Yes, but it's my money. It's a **beautiful** car and I love it! How much is it?
Salesman Come with me, madam.
Man Mum! ...

- e** **4.14** Listen and repeat the conversation. Then practise it in groups of three.
- f** **Vocabulary Bank Adjectives** p.121
- g** With a partner, talk about your car or your family's car.

My car is a Peugeot 208. It's French.
 It's small and it's green. It isn't very fast.



2 GRAMMAR adjectives

a Circle a or b.

- 1 a It's a beautiful car.
b It's a car beautiful.
- 2 a They're goods cars.
b They're good cars.

b  **Grammar Bank 4B** p.98



c  **Video** Watch the video. What is it? What are they? Answer with a colour.

They're black cats.

d Look at the grid at the end of the video. Ask and answer questions.

What are they? They're...

What is it? It's...

3 PRONUNCIATION

/ɑ:/ and /ɔ:/, linking

a  **4.19** Listen and repeat the sounds and words.

	car	fast father park garden are
	horse	short sport small awful

b  **4.20** Listen and repeat. Then practise the phrases.

a big umbrella

a short email

brown eggs

an old man

an orange coat

an expensive watch

c  **4.21** Listen and write five phrases.

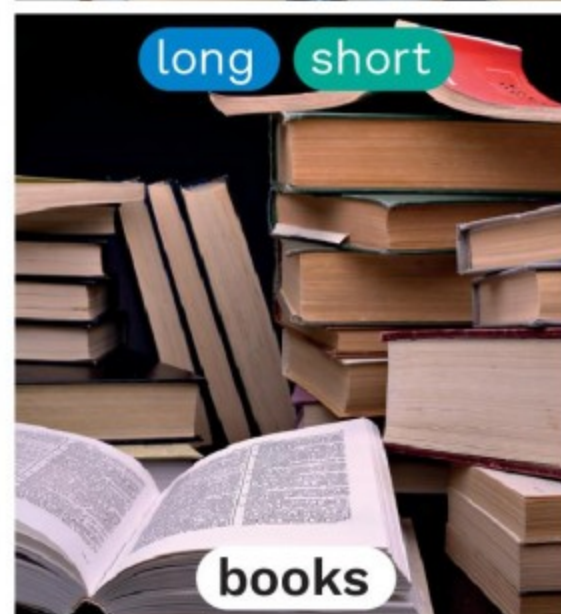
4 SPEAKING

Talk in small groups.

I prefer small cities.

Me too.

I prefer big cities.



5 LISTENING

a  **Video** Watch *Beaulieu Motor Museum*. Which is your favourite car?

b Watch again. Then mark the sentences **T** (true) or **F** (false).

- 1 Beaulieu is a village in France.
- 2 One thing it's famous for is the National Motor Museum.
- 3 In the museum there are no modern cars.
- 4 The presenter's favourite car is the Bluebird.
- 5 The Ferrari Dino is white.
- 6 The Ford Anglia is an American car.
- 7 It's famous because it's in the Star Wars films.
- 8 The National Motor Museum has motorbikes, too.

c Do you think it's an interesting museum?



GRAMMAR

Circle a or b.

- ___'s your name?
a Who b What
- 1 Look! It's ___ email from Melanie.
a an b a
- 2 **A** Where are my sunglasses? **B** ___ in your bag.
a It's b They're
- 3 These are Swiss _____.
a watchs b watches
- 4 Kyoto and Osaka are two important ___ in Japan.
a citys b cities
- 5 **A** What's ____? **B** It's a key ring.
a this b these
- 6 How much are ___ T-shirts?
a those b that
- 7 Look at ___ house over there. It's beautiful.
a this b that
- 8 **A** ___ my friend, Tom. **B** Hi. Nice to meet you.
a It is b This is
- 9 He's Swiss. ___ name is Ken.
a His b Her
- 10 We're Mr and Mrs Brown. ___ son is in class 4.
a Our b Their
- 11 Justin is ___ brother.
a Sophies b Sophie's
- 12 My ___ is Amanda.
a name's wife b wife's name
- 13 These chairs are _____.
a very expensive b very expensives
- 14 A Ferrari is a _____.
a car fast b fast car
- 15 They're _____.
a good photos b goods photos

VOCABULARY

a Write a / an + the things.



a wallet



1 _____



2 _____



3 _____



4 _____



5 _____

b Complete the chart.

	<u>man</u>	father	² _____	son	⁴ _____	boyfriend
	woman	¹ _____	wife	³ _____	sister	⁵ _____

c Write the plural.

mother + father = parents

- 1 a woman two _____
2 a child three _____
3 a man four _____
4 a person 50 _____

d Write the colours.

white

- | | | | |
|---|-------|---|-------|
| 1 | _____ | 4 | _____ |
| 2 | _____ | 5 | _____ |
| 3 | _____ | 6 | _____ |

e Write the opposite adjectives.

fast slow 3 long _____

- | | |
|-------------------|--------------|
| 1 big _____ | 4 new _____ |
| 2 expensive _____ | 5 ugly _____ |

f **4.22 Words and phrases to learn Files 3&4 p.131**
Listen and repeat the words and phrases.

PRONUNCIATION

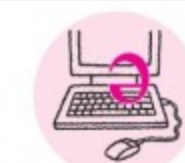
a Write the words for the sound pictures.



bike



3



1



4



2



5

b **P Sound Bank p.134-5** Look at more words with the sounds in a, and these sounds:



Practise saying the example words.

c Underline the stressed syllable.

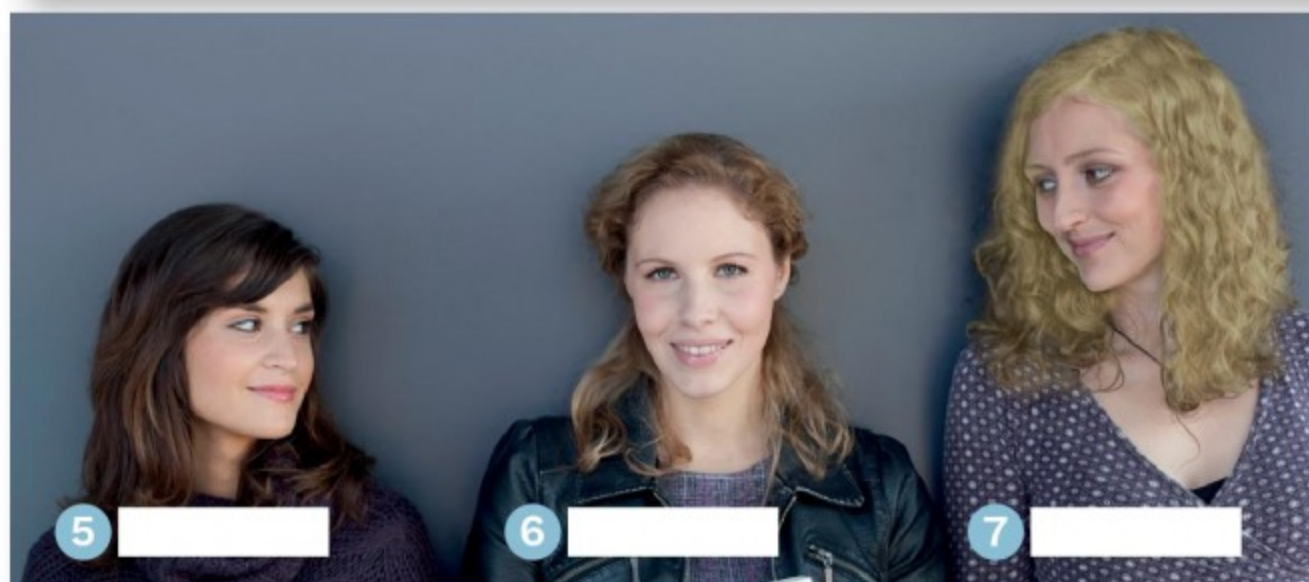
- | | | |
|------------|------------|---------------|
| um bre lla | 2 fa mi ly | 4 ex pen sive |
| 1 wo man | 3 o range | 5 sis ter |

Can you understand this text?

- a Read the two texts and write the people's names in the photos.



My name's **Joseph Fisher** and I'm from Liverpool, in the UK. I'm married to Beverley and I have two children, a son and a daughter. My son's name is Brandon. He's 17. He's short with dark hair. My daughter's name is Grace. She's 19. I think my children are good-looking, probably because their mother is beautiful!



My name's **Claire** and I'm from Nantes in France. I'm 22. I have two sisters. Their names are Anne and Louise. Anne is 24. She's good-looking, with long blonde hair. She isn't married. Louise is 26 and very different from Anne. She's short with very dark hair. She's married. Her husband's name is Marius.

- b Read again and answer the questions with a sentence.

1 What's Joseph's surname?

2 Where is he from?

3 What's his son's name?

4 How old is Grace?

5 What nationality is Claire?

6 Who is Anne?

7 Is she married?

8 How old is Louise?

Can you understand these people?



Richard

Rachel

Kieran



Debra

Susan

- Video** Watch and answer the questions.

- What's in Richard's bag?
 - his keys
 - his coat
 - his camera
- What's in Rachel's bag?
 - her phone, pencils, and charger
 - her notebook, purse, and passport
 - her phone, purse, and umbrella
- There are ____ people in Kieran's family.
 - 4
 - 5
 - 6
- A cup of coffee in Debra's local coffee shop is _____.
 - cheap
 - £4
 - \$4
- Susan's car is _____.
 - big
 - green
 - a Fiat

Can you say this in English?

Tick (✓) the boxes.

Can you...?

Yes, I can.

- say what's in your bag
- talk about things with *this*, *that*, *these*, and *those*
- say who is in your family
- introduce somebody
- describe cars
- ask for things in a café or store
- ask about prices

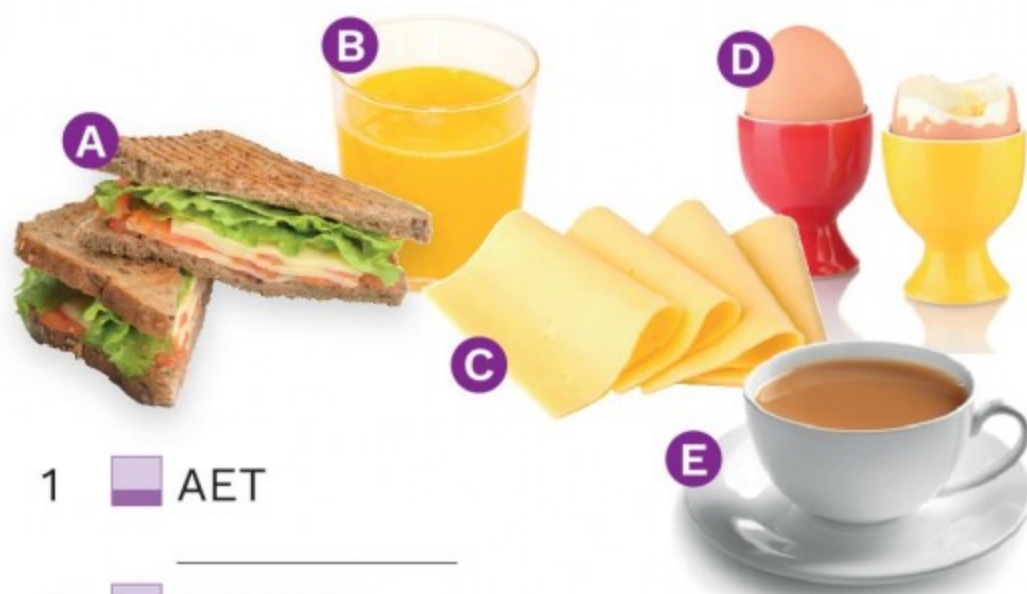


We have fruit and cereal for breakfast.

I don't have breakfast. I have a coffee at work.

1 VOCABULARY food and drink

- a Re-order the letters to make food and drink words. Match them to photos A–E.



1 AET

2 ESHECE

3 GRANEO CUJIE

4 WANDCHIS

5 GESG

- b 5.1 Listen and check.

- c V Vocabulary Bank Food and drink p.122



- d Video Watch the video. What's in the trolley? How many things can you remember?

2 READING & SPEAKING

- a Look at the photos of four breakfasts and read the article and the comments. Who thinks breakfast is a) important, b) not important?
- b 5.4 Complete the comments with food and drink words. Then listen and check.
- c Read the comments again. Circle the places where they have breakfast. Underline the other words for food and drink.
- d Is breakfast important for you? What do you have? Where do you have it?

A good breakfast – is it important?

Is breakfast a very important meal, or not important at all?

Scientists and doctors have different opinions: some think that a big breakfast is good for you, because you eat less during the day; others say that if you aren't hungry, don't have breakfast – it's only extra calories!

Is breakfast important for you? Send us a photo of your breakfast.

Comments



Nadine, France • 1 day ago

I have breakfast in a great café near my office. I have a ¹croissant and coffee – an espresso with hot ²m. Mmmm. I love breakfast! It's my favourite meal.



Pablo, Argentina • 1 day ago

I have breakfast at home, but I don't have a big breakfast. I have ³fr and ⁴y, and sometimes toast. It's a healthy breakfast. That's a good thing at the beginning of the day.



Rob, UK • 2 days ago

I don't eat in the morning – I'm not hungry. I just have a ⁵c at work. But I have lunch early, at about 12.30.



Sakura, Japan • 3 days ago

I really like breakfast. It's an important meal for Japanese people. I have breakfast at home with my family. We have a traditional breakfast. It isn't very different from lunch and dinner. We have ⁶r, ⁷f, and miso soup and we drink green tea. We don't drink a lot of coffee in my family.



3 GRAMMAR present simple + and - : I, you, we, they

a Complete the sentences from the comments in 2.

present simple + and -	
+	Nadine 1 I _____ breakfast in a great café. Sakura 2 I really _____ breakfast. 3 We _____ a traditional breakfast.
-	Pablo 4 I _____ a big breakfast. Rob 5 I _____ in the morning. Sakura 6 We _____ a lot of coffee in my family.

- b  **Grammar Bank 5A** p.100
- c Look at **Vocabulary Bank Food and drink** p.122. Say what you like 😊 and don't like ☹️.
- I like fish. I don't like meat.*

4 LISTENING

a  **5.6** Listen to Anna talk about her favourite meal. Complete her column in the chart.



	Anna	Will	Sarah
Favourite meal	dinner	lunch	breakfast
Where?	¹ At _____ or at a _____.	⁴ At _____.	⁷ Usually at _____. On Wednesdays at a _____.
Food	² _____ or _____ and _____.	⁵ Different things, but with _____.	⁸ _____ and an _____. On Wednesdays a _____.
Drink	³ A glass of _____.	⁶ _____ and then a _____.	⁹ _____ or _____. On Wednesdays _____.

- b  **5.7** Now repeat for Will and Sarah.
- c What's your favourite meal of the day?

5 PRONUNCIATION /dʒ/ and /g/

a  **5.8** Listen and repeat the sounds and words.

 jazz	juice vegetables orange
 girl	sugar yogurt eggs

g and j
Remember *j* always = /dʒ/. *g* is sometimes /g/ (e.g. *sugar*) and sometimes /dʒ/ (e.g. *orange*), especially before e.

- b  **5.9** Listen. Practise the sentences.
I'm **J**ane. I like orange **j**uice and ve**g**etables.
I'm **G**race. I have e**g**gs, and coffee with su**g**ar.

6 SPEAKING

a Complete the sentences so they are true about you and people in your country.

FOOD: YOU AND YOUR COUNTRY

You

I have breakfast _____. (Where?)
I have _____ for breakfast. (What?)
I have lunch _____. (Where?)
I have dinner with _____. (Who?)
I eat a lot of _____. (What?)
I love _____. (What?)
I don't like _____. (What?)

Your country

People have _____ for breakfast. (What?)
They have a big _____. (lunch / dinner)
They _____ a lot of food from other countries. (eat / don't eat)
They eat a lot of _____. (What?)
They drink a lot of _____. (What?)

b Talk to a partner. Say your first sentence. Then say *What about you?*

I have breakfast at home. What about you?

I have breakfast at home, too.

7 WRITING a comment post

 **Writing Bank 3** p.86 Write about your breakfast.

5B

A very long flight

- G** present simple **?**: *I, you, we, they*
- V** common verb phrases 1
- P** /w/ and /v/, sentence rhythm and linking

Do you live in New York? No, I don't. I live in London.

1 GRAMMAR present simple **?**: *I, you, we, they*

- a** **5.10** Eve, a British woman, and Wendy, an American woman, are on a flight from London to New York. Listen to the conversations and number the pictures 1–4.



- 1 **Eve** Do you like the ¹ _____?
Wendy Yes, I do. It's very good.
Eve She's my favourite writer. I love her books.

- 2 **Eve** Do you live in ² _____?
Wendy No, I don't. I live in London. My husband and I work for a British company.
Eve Oh! Do you have ³ _____?
Wendy No, we don't.
Eve I have two sons and a daughter. David and Andrew are at university and Carla's at school. Look. Here are some photos... This is a photo of our holiday in Barbados. Do you know Barbados?
Wendy No, I don't.

- 3 **Attendant** Do you want ⁴ _____, fish, or pasta?
Eve Oh, fish, please.
Wendy Pasta for me, please.

- Eve** How's your pasta?
Wendy It's OK.
Eve This fish isn't very good. Excuse me, I don't like this fish. Can I have the ⁵ _____, please?
Attendant I'm sorry, madam. It's finished.

- 4 **Eve** Oh, I need to go to the toilet. Oops, sorry.
Wendy Excuse me. What ⁶ _____ do we arrive?
Attendant In 25 minutes, madam.
Wendy That's good!

- b** Read the conversation and complete it with words from the list.

book children meat New York pasta time

- c** Listen again and check.

- d** Complete the missing words in the questions and short answers.

¹ _____ you like the book?

☒ Yes, I ² _____. ☐ No, I ³ _____.

- e** **G Grammar Bank 5B p.100**

2 VOCABULARY common verb phrases 1

a Match the phrases.

- | | |
|--|----------------------------|
| 1 I love d | a in London. |
| 2 I live | b two sons and a daughter. |
| 3 I work | c for a British company. |
| 4 I want | d her books. |
| 5 I have | e fish, please. |

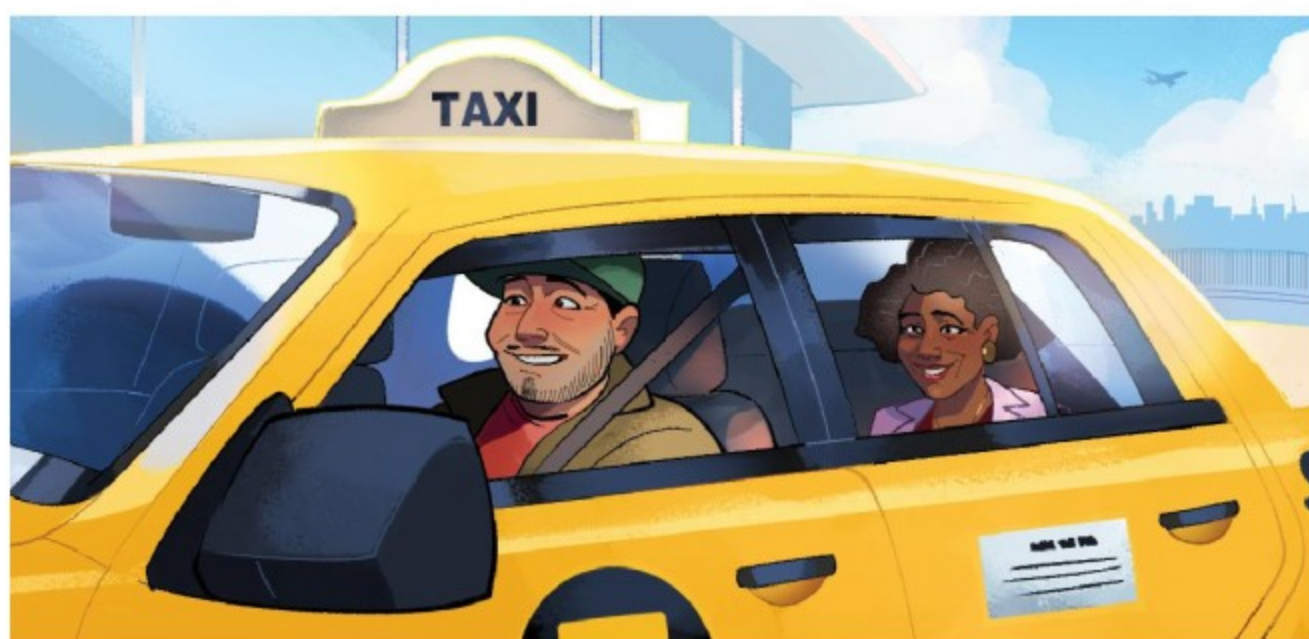
b **V Vocabulary Bank Common verb phrases 1 p.123**

c Write four true sentences about you, two positive and two negative.

I watch Netflix. I don't read a newspaper.

d In pairs, read your sentences to each other. Are any of them the same?

3 LISTENING



a **5.14** At the end of her holiday, Eve gets a taxi back to the airport. Read sentences 1–10 and look at the **bold** words. Then listen and circle a or b.

- 1 a Her flight is from **Newark** airport.
b Her flight is from JFK.
- 2 a The traffic is **bad**.
b The traffic is **good**.
- 3 a Eve is from **Manchester**.
b Eve is from **London**.
- 4 a The taxi driver is from **New York**.
b The taxi driver is from **Puerto Rico**.
- 5 a London is very **cheap**.
b London is very **expensive**.
- 6 a The taxi driver has two **sons**.
b The taxi driver has two **daughters**.
- 7 a The taxi is **\$87.50**.
b The taxi is **\$87.15**.
- 8 a The taxi driver says 'Have a good **day**.'
b The taxi driver says 'Have a good **flight**.'
- 9 a Eve **is late**.
b Eve **isn't late**.
- 10 a The gate number is **B5**.
b The gate number is **C5**.

b **5.15** Listen to what happens in the airport. Why does Eve say, 'What a nice surprise!'?

4 PRONUNCIATION & SPEAKING /w/ and /v/, sentence rhythm and linking

a **5.16** Listen and repeat the sounds and words.

 witch	want work when where
 vase	very have live TV

b **5.17** Listen. Notice the linked () words.

- 1 A Do you **live** in a flat?
B No, I **don't**. I **live** in a house.
- 2 A Do you **have** a big family?
B Yes, I **do**. I **have** three sisters.
- 3 A Do you **watch** a lot of TV?
B No, I **don't**. I **read** books.

c Listen again and repeat. Copy the rhythm.

d **5.18** Now listen and write five sentences.

e Complete 2–10 with a verb from the list.

drink eat go have listen live
need read speak watch

Do you...

- 1 live near here? / in a house or a flat?
- 2 _____ brothers and sisters? / a cat or a dog?
- 3 _____ TV on your phone? / YouTube videos?
- 4 _____ to pop music? / to classical music?
- 5 _____ a newspaper? / magazines?
- 6 _____ meat? / a lot of chocolate?
- 7 _____ Coke? / beer?
- 8 _____ French? / German?
- 9 _____ a new phone? / a new car?
- 10 _____ to a gym? / to the cinema at weekends?

f Ask and answer questions with a partner.

Do you live near here?

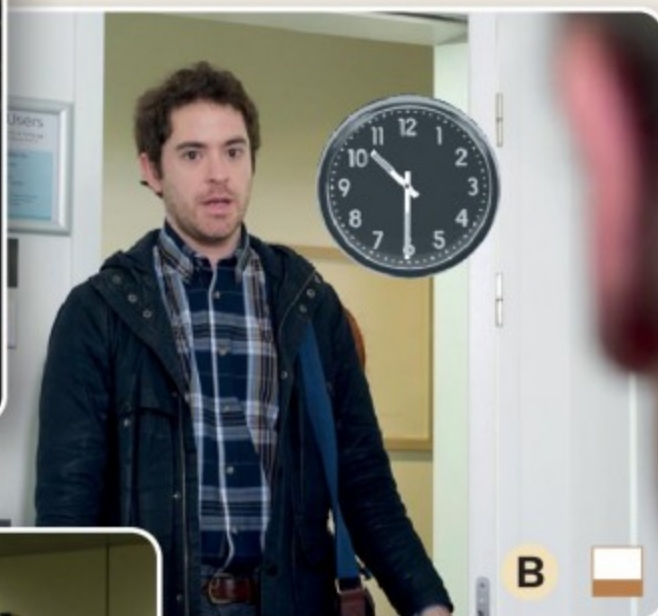
Yes, I do. I live very near.

Do you live in a house or a flat?

I live in a small flat.

1 TELLING THE TIME

- a  **Video** Watch *Telling the time*. Then match the conversations to photos A–C.



- 1 Rob I'm tired. What time is it?
Alan It's eleven o'clock.
Rob I need to go. I have a meeting in Oxford tomorrow morning.
Alan One more drink?
Rob Oh, OK!

- 2 Rob Excuse me. What time is it?
Woman It's a quarter to eight. What time's your train?
Rob At seven forty-seven.
Woman You need to hurry! You only have two minutes.
Rob Thanks!

- 3 Rob Hello. I'm Rob Walker. I'm sorry I'm late.
Man You're an hour late. It's half past ten.
Rob I know. I'm really sorry.

- b  **Video** Watch *Telling the time (Listen and repeat)*. Repeat the conversation.

- c Cover the conversations and look at photos A–C. What time is it?

2 VOCABULARY the time

- a  **5.19** Listen and repeat the times.



It's three o'clock.



It's five past three.



It's ten past three.



It's (a) quarter past three.



It's twenty past three.



It's twenty-five past three.



It's half past three.



It's twenty-five to four.



It's twenty to four.



It's (a) quarter to four.



It's ten to four.



It's five to four.

- b Cover the times. Look at the watches and say the times.

- c  **5.20** Listen and draw the times on the clocks.

1



2



3



4



5



6



The time

- 1 You can also say the time with numbers, e.g.
7.15 = (a) *quarter past seven* **OR** *seven fifteen*.
2 60 minutes /'mɪnɪts/ = one hour /aʊə/.

- d Practise the times in c with a partner.

Number 1. What time is it?

It's twenty to nine.

- e  **Communication** What time is it? **A** p.79 **B** p.83
Ask and answer about times.

3 PRONUNCIATION /b/, silent consonants

a 5.21 Listen and repeat the sound and words.

clock	what Oxford sorry coffee
-------	--------------------------

b 5.22 Read the information box. Then listen and repeat the words in the list. Practise saying them.

eight half hour know listen tired two
Wednesday what write

Silent letters

Some English words have a 'silent letter', e.g. in *where*, /weə/ you don't pronounce the *h*.

c 5.23 Listen to the conversations. Then practise with a partner.

A What time is it?
B It's half past two.

A Is the meeting on Wednesday?
B I don't know.

A Listen and write five sentences.
B Oh no! I'm tired.

4 VOCABULARY saying how you feel

a 5.24 Listen and repeat the sentences.



1 I'm tired.



2 I'm cold.



3 I'm hungry.



4 I'm hot.



5 I'm thirsty.

b Match the sentences in a to a–e.

- a Time for lunch.
- b Time for bed.
- c It's 5° (degrees /dɪ'grɪz/) this morning.
- d I need a glass of water.
- e It's 35°!

c 5.25 Listen and check. How do you feel at the moment?

5 A NIGHT OUT

a Video Watch *A night out*. Then tick (✓) the two places Jenny and Amy go to.



- a bar
- a café
- a theatre
- a cinema
- a restaurant

British and American English

theatre /'θiətə/ = British English

theater /'θiədər/ = American English

b Watch again. Complete sentences 1–3 with times.

- 1 The show is at _____.
- 2 Jenny and Amy meet at _____.
- 3 The show ends at _____.

6 USEFUL PHRASES

Video Watch and repeat the useful phrases.

I need to go.
You need to hurry.
You're an hour late.
I'm really sorry.
Don't worry.

What a great show!
It's late and I'm tired.
Come on.
OK. Let's go.

6A

Old friends?

What does she do?

She's a journalist. She works for a newspaper.

- G** present simple: *he, she, it*
- V** jobs and places of work
- P** third person -es, sentence rhythm

1 VOCABULARY jobs and places of work



a **6.1** Listen to three people at work. What are their jobs?

- 1 He's a **t** _____ **d** _____.
- 2 She's a **t** _____.
- 3 He's a **r** _____.

b **V** **Vocabulary Bank** Jobs and places of work p.124

c Choose a job from **Vocabulary Bank** Jobs and places of work p.124. Ask five other students the questions. Answer their questions.

What do you do?

Where do you work?

2 GRAMMAR present simple: *he, she, it*

a **Video** Watch the video. Then, in pairs, match people A–E in the photos to the names in the list.

Anna ☐ Julia ☐ Laura ☐ Matt ☐ Sarah ☐

b Watch the video again. Then complete the sentences with Anna, Matt, or Laura.

- 1 _____ doesn't wear glasses now.
- 2 _____ has grey hair.
- 3 _____ has red shoes.
- 4 _____ is a journalist.
- 5 _____ is a teacher.
- 6 _____ is Matt's wife.
- 7 _____ teaches French.
- 8 _____ works for a newspaper.

c Look at sentences 1–8. Complete the chart.

present simple, third person		
	I / you	he / she
☐ ?	What do you do?	What <u>does</u> she do?
☐ +	I work in a school. I have a good job.	He _____ in a school. He _____ a good job.
☐ -	I don't wear glasses.	She _____ glasses.

d **G** **Grammar Bank 6A** p.102



3 PRONUNCIATION third person -es

a **6.6** Listen and circle the words where final -es = /ɪz/.

does finishes goes likes lives teaches watches writes

b **6.7** Listen. Change the sentences. Use the third person.

1) I live in New York. He... *He lives in New York.*

4 READING

a In what jobs in your country do people need to speak English?

b Read the article. Complete 1 and 2 with a job from **Vocabulary Bank Jobs and places of work p.124.**



Do you speak English at work?

What do these people have in common: a banker in Mexico City, a barman in a five-star hotel in Warsaw, and a worker in the Hitachi electronics factory in Tokyo? They all speak English at work. Do you speak English at work? Write and tell us.



Marcos I work in a restaurant in Madrid. I'm a ¹ _____. I speak English at work every day, because a lot of tourists come here. I help customers with the menu and I say what the special dishes are. They are very happy because they can talk to me in English. A lot of tourists don't speak Spanish, but they usually speak English.



Charlotte I'm a ² _____ and I work in an office in Paris. It's a multinational company. When people from other countries visit the company, I need to welcome them in English. I also need to answer the phone in English. When we have meetings, we all speak in English, because it's the language of the company.

c **6.8** Now read again and listen. Check your answers.

d Answer the questions with a partner.

- 1 Why does Marcos speak English at work?
- 2 How does he help people?
- 3 Who does Charlotte work for?
- 4 What two things does she do in English?
- 5 Why do they speak English in meetings in her company?

Why...? Because...

We use *Why...?* /waɪ/ to ask for a reason, and *Because...* /bɪ'kɒz/ to give a reason.

Why are the tourists happy? **Because** they can talk to Marcos in English.

5 PRONUNCIATION & SPEAKING sentence rhythm

a **6.9** Listen to the conversation.



A What does he do?

B He's a nurse.

A Where does he work?

B He works in a hospital.

A Does he speak English at work?

B No, he doesn't.

A Does he like his job?

B Yes, he does.

b **6.10** Listen again and repeat. Copy the rhythm.

c Think of two people you know who have jobs. Ask and answer with a partner.

What / he (she) do?

Where / he (she) work?

/ he (she) speak English at work?

/ he (she) like his (her) job? Why?

Person number one is my mother.

What does she do?

6 WRITING

Write paragraphs about the two people in 5c.

My mother is a teacher. She works at a primary school in São Paulo. She doesn't speak English at work. She loves her job because she likes children!

6B

Good morning, goodnight

- G** adverbs of frequency
- V** a typical day
- P** /j/ and /ju:/, sentence rhythm

What time do you usually get up? I get up at 7.00.

1 LISTENING & SPEAKING

- a** Read the questions in **Are you a morning person?** and think about your answers.

- b** **6.11** Look at the photo and listen to Hannah answer the questions in **a**. Does she like mornings?



Hannah works for the BBC.
Her son, Kit, is three years old.

Glossary

avocado

bath



Are you a morning person?

- 1** What time do you usually get up?
- 2** Do you usually feel tired?
- 3** Do you have a shower or a bath in the morning?
- 4** Do you always have breakfast? Where?
- 5** What do you have for breakfast?
- 6** What time do you go to work (school / university)?
- 7** Do you usually need to hurry in the morning?
- 8** Do you like mornings? Why (not)?

- c** Listen again. How does Hannah answer questions 1–8?

- d** **6.12** Listen and repeat questions 1–8.

- e** Ask your partner the questions. Is he or she a 'morning person'? Why (not)?

2 VOCABULARY a typical day

- a** **V** **Vocabulary Bank A typical day** p.125

- b** Can you remember? Mime or draw five verb phrases for your partner to guess.

3 GRAMMAR adverbs of frequency

- a** Match sentences 1–4 to a–d.

		M	Tu	W	Th	F
1	I always get up at 8.00, ...	✓	✓	✓	✓	✓
2	I never drink coffee, ...	X	X	X	X	X
3	I usually finish work at 6.00, ...	✓	✓	✓	✓	X
4	I sometimes watch TV, ...	X	✓	X	X	✓

- a but on Fridays I finish at 3.00.
b or I read and listen to music.
c because I start work at 9.00.
d because I don't like it.

- b** **G** **Grammar Bank 6B** p.102

4 PRONUNCIATION /j/ and /ju:/, sentence rhythm

- a 6.16 Listen and repeat the sounds and words.

	yacht	yes you young yellow
/ju:/	usually student music beautiful	

- b 6.17 Listen and repeat. Copy the rhythm.

What time do you usually have lunch?

At half past one.

What time do you usually have dinner?

At about eight o'clock.

What time do you usually go to bed?

At half past eleven.

- c Ask and answer the questions with a partner.
- d In pairs, make true sentences about you. Use *always, usually, sometimes, or never*.

- listen to music in the car
- read a newspaper in the morning
- speak English outside class
- watch TV in the evening
- have a big lunch
- do housework at the weekend
- eat fast food
- drink espresso

I always listen to music in the car. I listen to jazz or pop music.

5 SPEAKING & WRITING

- a Use the pictures in **Vocabulary Bank** *A typical day* p.125 to tell your partner about your typical evening. Use adverbs of frequency.

I never make dinner. My father makes it. We usually have dinner at half past eight.

- b Write about your typical morning and afternoon. Use adverbs of frequency (*always, usually, etc.*) and time words (*then, after breakfast, etc.*).

6 LISTENING



- a **Video** Watch *A day in the life of a New York tour guide*. Number the places in New York in the order you see them.

- ☐ Times Square
- ☐ Central Park
- ☐ Greenwich Village
- ☐ Brooklyn
- ☐ Wall Street

Glossary

US English	British English
an apartment	a flat
the subway	the Underground

- b Watch again. Then choose a, b, or c.

- Peter lives in an apartment in ____.
a Greenwich Village b Brooklyn c Wall St
- He gets up at ____ o'clock.
a seven b eight c nine
- He sometimes has ____ for breakfast.
a a croissant b toast c an omelette
- He goes to work by ____.
a car b subway c bus
- His tours begin at ____ o'clock.
a nine b ten c eleven
- He usually has a ____ for lunch.
a sandwich b pizza c hot dog
- In the evening he sometimes ____.
a listens to music b studies c watches TV
- Every day he walks about ____ miles.
a six b twelve c sixteen

- c **Video** Watch some extracts from the video. Complete the sentences with a 'time' word or phrase.

- _____, he goes there by subway.
- _____ work, Peter takes the subway back to Brooklyn.
- _____ he relaxes.

- d Do you think Peter's job is easy or difficult? Why?

GRAMMAR

Circle a or b.

- ___'s your name?
a Who b What
- 1 In Japan, we ___ rice for breakfast.
a have b has
- 2 They ___ meat.
a don't eat b not eat
- 3 You ___ a lot of fast food. It isn't good for you.
a eats b eat
- 4 I ___ tea, I prefer coffee.
a don't drink b 'm not drink
- 5 ___ you want a Coke?
a Are b Do
- 6 **A** Do they live near here?
B Yes, they _____.
a do b live
- 7 ___ Mexican food?
a Like you b Do you like
- 8 **A** What time ___?
B At 5.30.
a do we arrive b we arrive
- 9 ___ she speak Spanish?
a Do b Does
- 10 He ___ for a fashion magazine.
a works b work
- 11 My brother ___ children.
a don't have b doesn't have
- 12 She ___ to the gym after work.
a go b goes
- 13 He ___ a shower before breakfast.
a always has b has always
- 14 I ___ to bed before 12.00.
a don't never go b never go
- 15 What time ___ lunch?
a you have usually
b do you usually have

VOCABULARY

a Write the words.



bread



1 _____



2 _____



3 _____



4 _____



5 _____

b Complete the verbs.

have a shower

- | | |
|------------------------------------|-------------------------------|
| 1 r _____ the newspaper | 6 w _____ TV |
| 2 l _____ to the radio | 7 d _____ housework |
| 3 g _____ shopping | 8 sp _____ English |
| 4 l _____ in a flat | 9 h _____ two children |
| 5 g _____ up in the morning | 10 dr _____ tea |

c Complete the words.

My wife's a teacher in a school in the city.

- I don't have a job. I'm **u**_____.
- He's a **w**_____. He works in a restaurant.
- My grandfather doesn't work now. He's **r**_____.
- My sister's a **n**_____. She works in a big hospital.
- He's a **j**_____. He writes for the *New York Times*.

d Write the times.



(a) quarter past ten



3 _____



1 _____



4 _____



2 _____



5 _____

e **6.18 Words and phrases to learn** Files 5&6 p.131 Listen and repeat the words and phrases.

PRONUNCIATION

a Write the words for the sound pictures.

1 	2 	4 
1 	3 	5 

b **P Sound Bank** p.134-5 Look at more words with the sounds in a, and these sounds:



Practise saying the example words.

c Underline the stressed syllable.

- | | | |
|--------------|---------------------|-------------|
| break fast | 2 po lice o ffi cer | 4 u sual ly |
| 1 po ta toes | 3 al ways | 5 ce re al |

Can you understand this text?

a Read the text and complete it with words from the list.

coffee diet don't every good hamburgers
meat potatoes small stop vegetables

Eat the Japanese way

Doctors say that the traditional diet in Japan and other Asian countries is very healthy.



Why is it good for you?

In Japan, people don't eat a lot of red ¹_____, butter, or cheese. They eat a lot of rice and fish and fresh fruit and ²_____. This diet is very ³_____ for your heart and people in Japan live longer than in other countries.

How to eat like the Japanese

- Eat rice with your meals and don't eat a lot of ⁴_____, especially chips.
- Eat a lot of fish. ⁵_____ eat a lot of meat, for example, steak and ⁶_____.
- Eat fresh fruit and vegetables ⁷_____ day.
- Drink green tea, not ⁸_____.
- Eat on ⁹_____ plates. Eat slowly.
- ¹⁰_____ eating when you are full.

b Do you eat 'the Japanese way'?

Can you understand these people?



John

Hanna

Lisa



Susan

Kieran

Video Watch and answer the questions.

- For breakfast John usually has _____.
 - tea and cereal
 - tea and toast
 - coffee and toast
- Hanna lives in _____.
 - a flat in London
 - a house near London
 - a house near Manchester
- Lisa's son is _____.
 - 1
 - 6
 - 16
- Susan _____.
 - doesn't work
 - is a taxi driver
 - works in an office
- Kieran gets up at _____ at weekends.
 - 8 a.m.
 - 9 a.m.
 - 10 a.m.

Can you say this in English?

Tick (✓) the boxes.

Can you...?

Yes, I can.

- say what you do (your job or activity)
- ask what other people do
- say what you have for breakfast
- say what people eat in your country
- ask and say what time it is
- say what you do on a typical day
- ask about other people's days



What do you do at the weekend?

I usually visit my family.

G word order in questions:
be and present simpleV common verb phrases 2:
free time

P /w/, /h/, /eə/, and /aʊ/

1 READING & LISTENING

- a Read the article. Then with a partner, guess which percentages in the list are in gaps 1–5. Don't write them in yet.

10% 46% 48% 66% 75%

% = per cent

- b 7.1 Read and listen to the article. Complete it with the percentages in a. How many did you guess correctly?

Three out of four British people do the same thing every weekend!

After a hard week at work, the weekend is a time to do something fun and exciting. But a new study says that ¹_____ of British people do the same activities every Saturday and Sunday. What do they do? ²_____ watch TV, ³_____ go shopping, and ⁴_____ do housework. And ⁵_____ spend the weekend at home – they never leave the house!



- c 7.2 Listen to Kat talk about her weekend. Are her weekends usually the same?

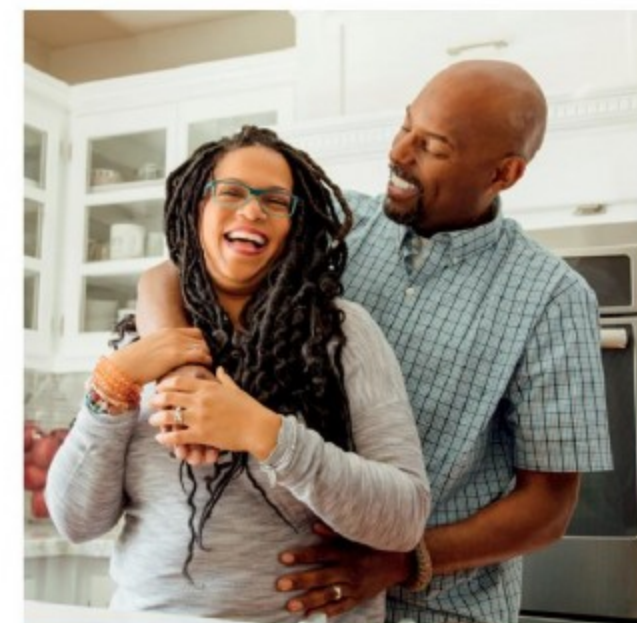
Glossary

Match of the Day a British TV programme about football

- d Listen again. When does Kat do these things? Write **Fr** (Friday), **Sa** (Saturday), or **Su** (Sunday).

- 1 ☐ She does housework.
- 2 ☐ She gets up at 7.30.
- 3 ☐ She gets up at about 9.00.
- 4 ☒ **Fr** She goes to the pub with her husband.
- 5 ☐ She goes to the supermarket.
- 6 ☐ She has lunch with her parents.
- 7 ☐ She meets friends.
- 8 ☐ She watches TV.
- 9 ☐ She works until 4.00 p.m.

- e Do you do the same thing every weekend, or are your weekends different?



Kat is a hairdresser. She lives in Bristol with her husband, Eddie.

2 VOCABULARY

common verb phrases 2: free time

- a Look at some sentences from the interview. Can you remember the missing verbs?

- 1 My husband Eddie and I always _____ out for a drink or for dinner.
- 2 We sometimes _____ friends there, too.
- 3 In the evening we usually _____ at home and watch TV.

- b 7.3 Listen and check.

- c **Vocabulary Bank** Common verb phrases 2 p.126 Do Part 1.

- d **Video** Watch the video. What are the free-time phrases?



3 GRAMMAR

word order in questions:
be and present simple

- a Re-order the words to make questions.
Can you remember Kat's answers?

- 1 's favourite what your of weekend part the
_____?
- 2 tired Sunday on evening you are
_____?
- 3 Saturday do usually what do you on
_____?
- 4 do do thing weekend every same you the
_____?

- b  **Grammar Bank 7A** p.104

4 PRONUNCIATION

/w/, /h/, /eə/, and /aʊ/

- a  **7.7** Listen and repeat the sounds and words.

	witch	wh at wh en wh y w alk w atch w alks
	house	h ow h ome h usband h oliday wh o
	chair	ch air wh ere th ere th eir
	owl	ow ow n ou t ou ntains

- b  **7.8** Listen and repeat the conversations.
Then practise them with a partner.

A **Wh**at do you do at the **w**eekend?
B I **w**alk, or I **w**atch TV.

A **Wh**o's **H**enry?
B **He**'s my **h**usband.

A **Wh**ere do they live?
B **The**ir house is over **th**ere.

A **How** do you relax?
B I go to the **ow**ntains near my **ow**n.

5 SPEAKING

- a Look at the questions. What are the missing words?
Think about your answers.

Your weekend

	Your partner
1 / go out on Friday or Saturday night? Where / go?	
2 / go shopping on Saturday? Where?	
3 / do housework at the weekend?	
4 / do sport or exercise? What / do?	
5 / watch sport on TV? What / watch?	
6 What time / get up on Sunday?	
7 Where / have lunch?	
8 How / relax at the weekend?	
9 / usually tired on Sunday evening? Why?	
10 What time / go to bed?	
11 What / your favourite part of the weekend?	

- b Ask and answer the questions with a partner. Write your partner's answers.

Do you go out on Friday or Saturday night?

Yes, I usually go out with my friends on Saturday night.

Where do you go?

It depends. To the cinema or to a restaurant...

- c Find a new partner. Ask and answer some questions about your old partner's weekend.

Does Nico do sport or exercise at the weekend?

Yes, he does. He goes to the gym on Saturday morning.

And Paul? Do you love him?

Don't talk about Paul!

1 GRAMMAR imperatives, object pronouns: *me, him, etc.*

a 7.9 Listen to the director and the actors. Does Daisy love Sam? Does she love Paul?

b Listen again and read the conversation. Circle the correct verb.

Director OK. 1 **Be** / **Stay** quiet, please. Scene one, take one. Lights, camera,... action!

Daisy Hello, Sam.

Sam Hello, Daisy.

Daisy 2 **Come** / **Go** in. Sit down. We need to talk.

Sam Talk? What about?

Daisy Us. You and me.

Sam 3 **Speak** / **Listen** to me, Daisy. I love you! Do you love me?

Daisy I don't know, Sam. I need time.

Sam And Paul? Do you love him?

Daisy 4 **Don't think** / **Don't talk** about Paul. Yes, I like Paul, but I don't love him. You don't understand.

Sam 5 **Don't go** / **Don't cry**, Daisy. Please don't cry.

Director Cut! Great! I like it.

Director OK, Scene two. This is a big scene, Daisy, 6 **walk** / **go** to the windows. 7 **Open** / **Close** them. Sam, go to Daisy, 8 **stand** / **sit** next to her. Daisy, 9 **look at** / **listen to** him. That's great. Don't move.

Sam What do I say to her? I don't remember.

Director Nothing. 10 **Don't do** / **Don't say** anything. Just take her hands and look into her eyes. That's it. Cut!

c 7.10 Listen to some extracts from the dialogue and complete the sentences with the words from the list.

him it me me them us you

- 1 'We need to talk.'
'Talk? What about?'
'Us.'
- 2 'Listen to _____, Daisy.'
- 3 'I love _____! Do you love _____?'
- 4 'I like Paul, but I don't love _____.'
- 5 'Great! I like _____.'
- 6 'Go to the windows. Open _____.'

d G Grammar Bank 7B p.104

e 7.13 Listen and say the object pronoun.

1 I *me*

f 7.14 Listen and change the sentence. Use *him, her, it, or them*.

1 I love Daisy. *I love her.*

g In groups of three, act out the conversation in b.

2 VOCABULARY kinds of film

a Match the kinds of film 1–7 to film titles A–G.

1 ☐ action films

2 ☐ animations

3 ☐ comedies

4 ☐ dramas

5 ☐ horror films

6 ☐ science fiction films

7 ☐ westerns

A The Exorcist Scream The Shining

B The Magnificent Seven Django Unchained The Power of the Dog

C Pinocchio Frozen Encanto

D No Time to Die Mission Impossible Top Gun: Maverick

E Meet the Parents Zoolander Barbie

F The Color Purple The Godfather Forrest Gump

G Aliens 2001: A Space Odyssey Avatar

b  **7.15** Listen and check.

c  **7.16** Now listen and repeat the kinds of film.

3 LISTENING

a Look at the film posters and photos. Do you know the films and the actors?

b  **7.17** Listen to five people answering questions about the Spider-Man films and the actors. Which two speakers like all the films?



Tom Holland

Zendaya

Emma Stone

c Listen again. Who or what do the **bold** pronouns refer to?

Speaker 1 **It's** great.

Speaker 2 **She's** OK, but I prefer Zendaya.

Speaker 3 I think **they're** awful.

Speaker 4 I really like **him**. I think **he's** great.

Speaker 5 Sorry, I don't know **them**.

d What kinds of film do you like?

4 PRONUNCIATION & SPEAKING sentence rhythm

a  **7.18** Listen and repeat the conversations. Copy the rhythm.

A Do you **like** Zendaya?

B Yes, I **do**. She's very good.

C Do you **like** horror films?

D No, I **don't** like them. I **prefer** dramas.

E Do you **like** Tom Holland?

F Yes, I **like** him a lot. I **think** he's great.

b Practise the conversations in a with a partner.

c Write three kinds of film or film series and six actors in the chart.

Kinds of film or film series	Male actors	Female actors

d In pairs, ask and answer questions about the people and kinds of film in the chart.

1 VOCABULARY months

a When are these special days? Match them to the month.

- | | |
|--------------------|------------|
| 1 Christmas Day | A January |
| 2 New Year's Day | B February |
| 3 Halloween | C December |
| 4 Valentine's Day | D November |
| 5 Thanksgiving | E October |

b **Vocabulary Bank** Months and ordinal numbers p.127 Do Part 1.

c Answer the questions in groups.

- Which month sometimes has 29 days?
- Which month has only three letters?
- Which three months begin with the letter J?
- Which four months end in -er?

2 VOCABULARY & PRONUNCIATION ordinal numbers; /θ/

a Do the Ordinals quiz with a partner.

Ordinals QUIZ



What's the footballer Messi's **first** name?

- Lionel
- Lucas
- Leonardo

1

What's the **second** meal of the day?

- breakfast
- dinner
- lunch

2

Which is the **third** book in the trilogy *The Lord of the Rings*?

- The Two Towers*
- The Return of the King*
- The Fellowship of the Ring*

3



What's the **fourth** letter on the top row of a keyboard?

- Q
- R
- T

4



Who was the **sixth** president of the USA?

- John Quincy Adams
- Abraham Lincoln
- George Washington

6



Which city has a famous street called **Fifth** Avenue?

- New York
- London
- Sydney

5

Which is the **seventh** *Star Wars* film?

- The Return of the Jedi*
- Rogue One*
- The Force Awakens*

7



Which is the **eighth** month of the year?

- July
- August
- September

8



The **Ninth** Legion was a group of soldiers from...

- Rome
- Greece
- Türkiye

9

b 7.20 Listen and check your answers.

c **Vocabulary Bank** Months and ordinal numbers p.127 Do Part 2.

d 7.23 Listen and repeat the sound and words.



thumb

three Thursday third
seven ninth

e 7.24 Listen. Say the ordinal number.

- one first

3 SAYING THE DATE

- a  **Video** Watch *Saying the date* Part 1. Then complete the conversation.



Rob What's the date today?
 Alan I think it's the ¹ _____ of June.
 Rob Are you sure? Isn't it the ² _____?
 Alan No, definitely the ³ _____.
 Rob Oh no! It's my dad's ⁴ _____.

- b Watch again and repeat the conversation. Then practise it with a partner.

- c  **Video** Watch *Saying the date* Part 2. Then answer the questions.

- 1 Where does Rob go?
- 2 What does he give his father?
- 3 When is his father's birthday?



Saying the date

You say

the first of April
 the second of June
 the twenty-third of March
 the fourth of May
 the twentieth of July

You write

1st April 1 April 1/4
 2nd June 2 June 2/6
 23rd March 23 March 23/3
 4th May 4 May 4/5
 20th July 20 July 20/7

- d  **7.25** Listen and repeat the dates. Practise saying them.

1st January	11th May	22nd September
2nd February	14th June	23rd October
8th March	18th July	30th November
9th April	20th August	31st December

- e Ask and answer with a partner.

- 1 What's the date today?
- 2 What's the date tomorrow?
- 3 What other dates are holidays in your town (country)?

- f Stand up. Ask other students: *When's your birthday?* Make a class list.
- g Tell a partner three birthdays that are important to you.

My girlfriend's birthday is the second of September.

4 TALKING ON THE PHONE

- a  **Video** Watch *Talking on the phone*. Why does Rob phone Jenny?



- b Watch again. Then mark the sentences **T** (true) or **F** (false).

- 1 Rob thinks Jenny arrives in London on 20th March.
- 2 He thinks she leaves on the 29th.
- 3 It's Thanksgiving in the USA.
- 4 Jenny is with her friends.
- 5 Rob needs to call Jenny on Tuesday 1st December.

5 USEFUL PHRASES

-  **Video** Watch and repeat the useful phrases.

What's the date today?
 Are you sure?
 Isn't it the 1st?
 It's my dad's birthday.
 This is for you.
 Happy Birthday!
 Is that Jennifer Zielinski?
 Yes. Who's that?
 We need to talk about your trip to London.
 Of course!
 Call me on Monday at work.
 Talk to you on Tuesday.

Can you come on Monday at 8.30?

No, I can't, but I can come at 10.00.

1 READING & SPEAKING

a Read the text. What is the missing word?

Driving round the world

- In Qatar, you can take the driving _____ when you are 14.
- In some states in Mexico, you only need to take a theory _____, not a practical _____.
- In Vietnam, it's very difficult to pass the theory _____. It has 450 questions!
- In Croatia, you need to have 85 hours of driving lessons before you take the practical _____.
- In Ukraine, if you do two things wrong in your practical _____, you fail.
- In Brazil, after your driving _____, you need to pass a psychological _____ to get your driving licence.

b 8.1 Listen and check. Which country's system do you think is good / bad?

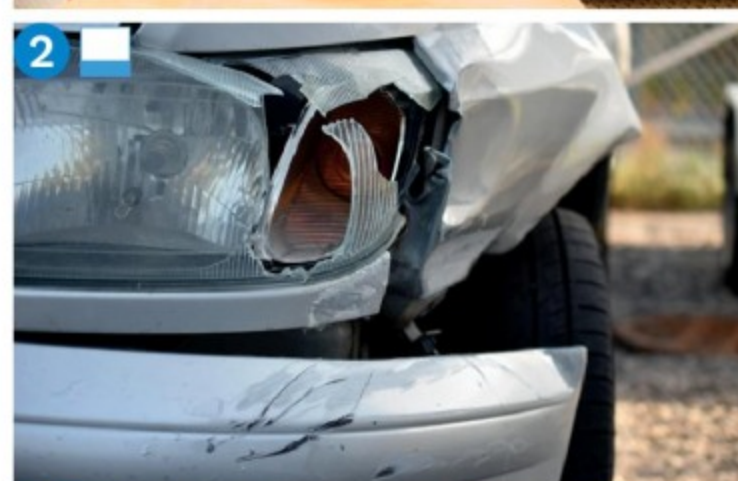
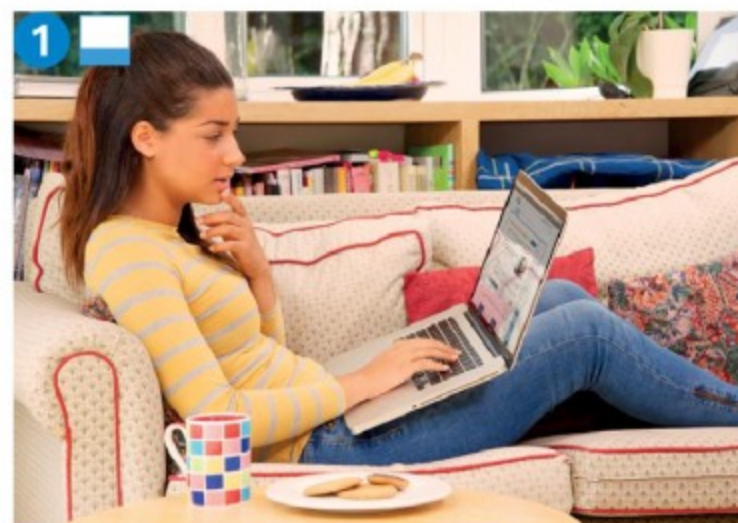
c Answer the questions with a partner.
In your country...

- At what age can you get a driving licence?
- Do you need to take a theory test?
- Is the practical test difficult?
- Do people usually need a lot of driving lessons?
- Do many people fail the test the first time they take it?

In Colombia you can get a driving licence when you are 16.

2 GRAMMAR can / can't

a Anna wants to learn to drive. Match her posts to photos 1–3.



A Anna Jones @annaj • Jul 19
I need some practical lessons with a GOOD driving instructor! Friends, can you help?

B Anna Jones @annaj • Apr 23
The theory test is very difficult. I can practise online, but I can't answer the questions. 'Can you park on a yellow line?' I don't know!

C Anna Jones @annaj • Jul 18
A pass in the theory – fantastic! 😊 My first lesson with Dad – total disaster! 😞 Now Dad says I can't practise in his car 😞.

b 8.2 Listen and check.

c 8.3 Listen to Anna phoning a driving instructor. Complete the conversation with verbs from the list.

book come (x2) help meet start

Instructor Hello, can I ¹ _____ you?
Anna Yes, can I ² _____ some driving lessons, please?
Instructor Yes, of course.
Anna When can I ³ _____?
Instructor I'm free on Monday. We can ⁴ _____ at your house.
Anna Can you ⁵ _____ at 8.30?
Instructor No, sorry, I can't. I have a lesson at 8.00.
Anna OK... Can you ⁶ _____ at ten o'clock?
Instructor Yes, I can. The lessons are one hour, so 10.00 to 11.00, OK?
Anna Great!
Instructor What's your name and address?
Anna It's Anna Jones...





- d **8.4** After three months, Anna takes her driving test. Listen. Does she pass?
- e Read the posts and the conversation again. Complete the chart.

	<i>can / can't</i>
+	I <u>can</u> practise online.
-	I _____ answer the questions.
?	_____ you come at 8.30?
✓	Yes, I _____.
X	No, I _____.

- f **Grammar Bank 8A p.106**

3 PRONUNCIATION & LISTENING *can / can't*: /ə/, /æ/, and /ɑ:/, sentence rhythm

- a **8.6** Listen and repeat the sounds and sentences. Copy the rhythm.

	computer	Where can I park? You can park here.
	cat	Can I park here? Yes, you can .
	car	No, you can't . You can't park here.

- b **8.7** Listen to the difference between *can* and *can't*.

- 1 a We can park here. b We can't park here.
2 a I can help you. b I can't help you.
3 a You can sit here. b You can't sit here.
4 a Max can go with me. b Max can't go with me.

- c **8.8** Listen. Circle a or b.

- d Practise the conversation in **2c** with a partner.

- e **8.9** Listen to four conversations. Where are the people?

- 1 on a _____ 3 in a _____
2 in a _____ 4 in the _____

4 VOCABULARY more verb phrases

- a What do these signs mean? Complete the sentences with *can / can't* and a verb from the list.



change drive have park pay
play swim take use (x2)

- 1 You can't swim here.
2 You _____ here.
3 You _____ a coffee here.
4 You _____ cash here.
5 You _____ your phone here.
6 You _____ the internet here.
7 You _____ photos here.
8 You _____ football here.
9 You _____ money here.
10 You _____ fast here.

- b **8.10** Listen and check.

- c Cover the sentences and look at the signs. Say what they mean.

5 SPEAKING & WRITING

- a **Communication** I'm a tourist. Where can I...? **A p.80 B p.84** Ask questions about places in a town.

- b Write four sentences to give tourists some useful information about what you can (or can't) do in your town.

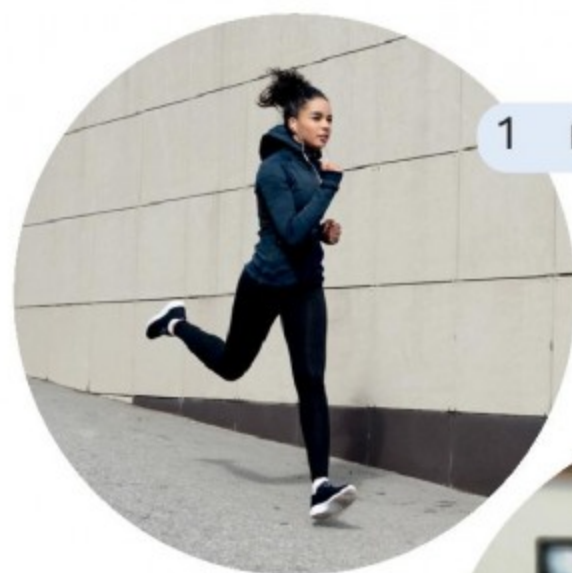
You can buy fantastic fruit in the market.

Do you like camping?

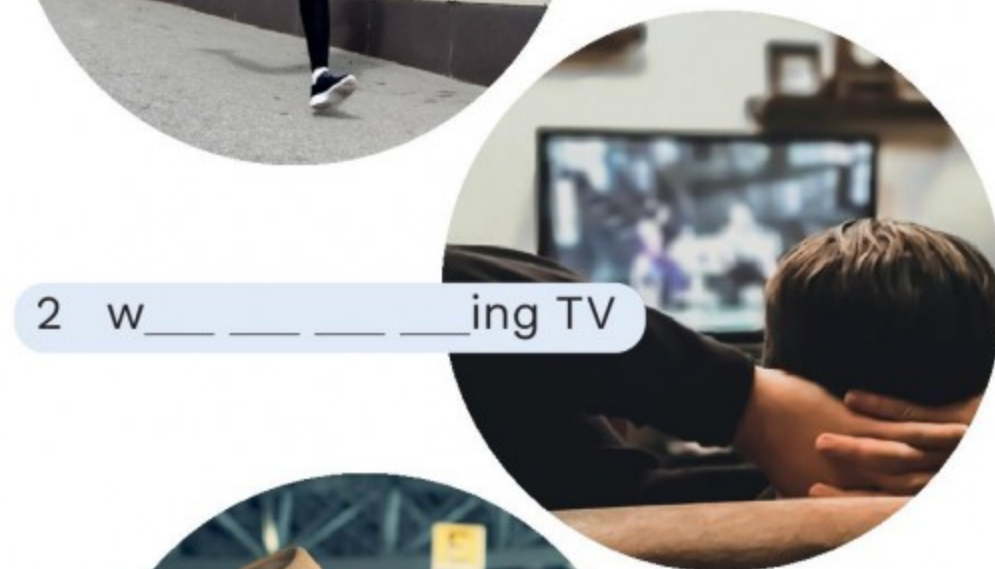
No, I hate it. I like sleeping in a bed.

1 VOCABULARY activities

- a What are the activities in the photos? Complete the missing letters.



1 r____ning



2 w____ing TV



3 tr____ling

- b **V** Vocabulary Bank Activities p.128

- c  Video Watch the video. What are the activities?



2 GRAMMAR like / love / hate + verb + -ing

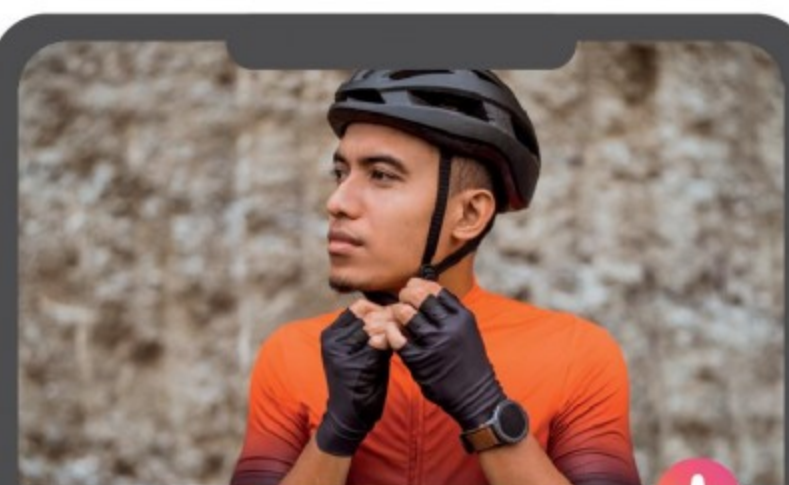
- a Read the profiles of six people from a dating website. In pairs, match the women and men. Say why.

- 1 Isabella and _____
- 2 Angie and _____
- 3 Adriana and _____

Isabella and... Because she likes...and he likes...

**Isabella**

-  I love playing the piano.
-  I like doing sport.
-  I don't like travelling.

**Ryan**

-  I love running and cycling.
-  I like classical music.
-  I hate flying.

**Angie**

-  I love buying clothes.
-  I like the cinema.
-  I don't like reading.

**Daniel**

-  I love cooking.
-  I like camping.
-  I don't like watching TV.

**Adriana**

-  I love walking in the mountains.
-  I like good food.
-  I hate shopping.

**Luke**

-  I love shopping.
-  I like watching films.
-  I don't like sport.

- b Number the verbs 1–4, from very positive (1) to very negative (4).

 don't like  hate  like  love

- c **G** Grammar Bank 8B p.106

3 PRONUNCIATION & SPEAKING

/ʊ/, /u:/, and /ŋ/, sentence rhythm

a 8.13 Listen and repeat the sounds and words.

	bull	book cook look good
	boot	too food soon school
	singer	doing going swimming thing

b 8.14 Listen and repeat the conversation. Practise it in pairs. Copy the sounds and rhythm.

- A I love cooking. What about you?
 B I like cooking, too.
 A Do you like reading books?
 B Yes, I like reading good books.
 A Do you like cycling?
 B Yes, I do. I love cycling!
 A Are you single?
 B No, sorry.

c In pairs, talk about the activities in **Vocabulary Bank Activities p.128** Use *love*, *like*, *don't like*, or *hate*.

I love buying clothes. What about you?

Me too! I hate camping. What about you?

4 READING & WRITING

a Read the posts and complete the missing activities.

b 8.15 Listen and check. Tick (✓) two people you agree with.

c Compare with a partner. Did you choose the same people?

d Write your answer to the two questions and give it to your teacher. Play *Guess who?*

5 LISTENING



a **Video** Watch *Singing in a choir*. Do they sing a) a pop song, b) a folk song, c) a jazz song? Do you like it? Do you think the choir sing well?

b Watch again. Then circle the correct option in each sentence.

- The choir's name is The Oxford / Cambridge Gargoyles.
- You sometimes see gargoyles on *old* / *modern* buildings.
- The choir has *thirteen* / *fifteen* members.
- They are all at *school* / *university*.
- All the members interviewed except one study *languages* / *music*.
- They practise on Wednesdays and Saturdays / *Sundays*.
- Their rehearsals are *two* / *three* hours long.
- They give concerts once a *month* / *year*.
- They sometimes give concerts in *bars* / *schools*.
- Stephanie loves singing *jazz* / *folk* and opera.
- Alex thinks that everyone can sing except his *father* / *mother*.
- Tegan prefers singing *solo* / *in a group*.

What do you like doing alone? What do you like doing with friends?

Chris I like cooking alone. I don't like having other people in the kitchen. But I like ¹e_____ with friends, especially when I'm out. I don't like being alone in a restaurant. #aloneorwithfriends

Sarah I don't like ²tr_____ alone – I prefer going on holiday with friends. But they need to be the right friends! #aloneorwithfriends

Mike I like ³sh_____ with friends. When I go alone, I usually buy things that look horrible on me. I need a second opinion! #aloneorwithfriends

Greta I love ⁴d_____ alone at home to really old music from the 70s, like Abba. But I never dance with other people at parties because I know I'm a terrible dancer. #aloneorwithfriends

Veronica I like ⁵w_____ films with friends. When the film finishes, we can talk about it, and I like having someone with me so we can be happy or frightened together! #aloneorwithfriends

Becca I like ⁶r_____ alone. It helps me to concentrate and it's very peaceful! But I prefer ⁷g_____ for walks with other people because I like walking and talking. #aloneorwithfriends

Andy I like ⁸dr_____ alone. I love ⁹l_____ to my favourite music in the car and ¹⁰s_____ very loudly – but with the windows closed, of course! #aloneorwithfriends



GRAMMAR

Circle a or b.

- ___'s your name?
a Who b What
- 1 **A** ___ do any sport or exercise?
B No, I hate sport.
a Do you b Are you
- 2 What music ___?
a you like b do you like
- 3 Where's ___?
a your mother from b from your mother
- 4 ___ meat?
a Your sister eats b Does your sister eat
- 5 The meeting's at 6.00. ___ late.
a Don't be b Not be
- 6 We're lost. Please help ____.
a us b our
- 7 My brother has a new girlfriend, but I don't like ___ very much.
a him b her
- 8 They're beautiful shoes. I love ____.
a it b them
- 9 ___ park here?
a Can I b Do I can
- 10 Sorry, you ___ photos here.
a can't to take b can't take
- 11 **A** Can they come to dinner tomorrow?
B No, they ____.
a can't b don't
- 12 ___ Lisa sit here?
a Can b Cans
- 13 Do you like ___?
a read b reading
- 14 I don't like ___ up early.
a geting b getting
- 15 I hate ___ at the weekend.
a studying b studing

VOCABULARY

a Complete the verbs.

For my mum's birthday, I always make a big chocolate cake.

- 1 I always **pl**_____ computer games after school.
2 Can I **p**_____ by bank card?
3 In summer, we **w**_____ in the mountains, but in the winter we **sk**_____.
4 I sometimes **m**_____ my friends after work and we **g**_____ to the cinema.
5 Mary doesn't usually **g**_____ to the beach because she can't **sw**_____.
6 I **d**_____ a lot of sport – I **pl**_____ tennis every week.

b Write the next word.

first, second, third

- 1 fifth, sixth, _____
2 tenth, eleventh, _____
3 eighteenth, nineteenth, _____
4 twenty-ninth, thirtieth, _____
5 January, February, _____
6 March, April, _____
7 May, June, _____
8 September, October, _____

c Write the activities.

cycling

1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____

d 8.16 Words and phrases to learn Files 7&8 p.132 Listen and repeat the words and phrases.

PRONUNCIATION

a Write the words for the sound pictures.

b **P Sound Bank** p.134–5 Look at more words with the sounds in a, and these sounds:



Practise saying the example words.

c Underline the stressed syllable.

- | | | |
|---------------|-------------|-----------------|
| re lax | 2 Jan u ary | 4 se ven teenth |
| 1 thir ti eth | 3 Ju ly | 5 sin gle |

Can you understand this text?

a Read the website and match the headings.

World-class golf St George's Market The *Titanic* museum

Come to Belfast and be inspired!

When you are on holiday in the UK, don't forget to visit Belfast in Northern Ireland. If you like eating out, visiting places of interest, or doing sport or exercise, we have something for everybody!

1 _____

This is one of Belfast's oldest attractions. Here you can try all kinds of different local food, and if you like cooking, you can buy wonderful products to take home. You can also listen to live music. The market is open on Friday, Saturday, and Sunday.

2 _____

The museum is situated next to the place where this great ship was made, just ten minutes from the city centre. You can learn all about the history of the *Titanic*, from its construction to its tragic end. You can also have lunch (but not dinner) at one of the museum's luxury restaurants, which are copies of the restaurants on the *Titanic*.

3 _____

Northern Ireland is famous for its golfers, like Rory McIlroy and Darren Clarke. Belfast has 14 golf courses and the famous courses of Royal County Down and Royal Portrush are only an hour from Belfast by car.



b Read again and tick (✓) if you can find the information.

- You can buy very cheap food in the market.
- Musicians play in the market.
- You can go to the market at weekends.
- The *Titanic* museum is a very new museum.
- The restaurants in the museum don't open in the evening.
- Rory McIlroy teaches golf at one of the golf courses.
- You can drive to two world-famous golf courses.

Can you understand these people?



Spencer



Sahil



Susan



Nell



Richard

Video Watch and answer the questions.

- Spencer usually ___ in the evening.
 - does sport
 - does housework
 - makes dinner
- Sahil likes watching ___ in the cinema.
 - comedy films
 - action films
 - animations
- Susan's birthday is on ___.
 - 5th April
 - 15th April
 - 5th May
- Nell usually drives ___.
 - to the park
 - her husband's car
 - to her office
- One thing Richard likes doing at the weekend is ___.
 - running
 - making meals
 - buying clothes

Can you say this in English?

Tick (✓) the boxes.

Can you...?

Yes, I can.

- talk about what you do in your free time
- give instructions and orders, e.g. 'Sit down.'
- talk about films and actors that you like
- say the date
- say what people can / can't do in your town
- talk about activities you like / love / hate doing

What are they really doing?

- G** present continuous
V common verb phrases
 2: travelling
P sentence rhythm

What are you doing?

I'm playing a video game.

1 GRAMMAR present continuous



- a** **9.1** Carol is in Switzerland on business. Her husband and family are at home in the UK. Read and listen to the conversation. Underline three things Tony says which are not true.

Carol Hello? Tony?
Tony Oh, hi, darling. How's Zurich?
Carol Fine, fine. I'm staying in a nice hotel – but it's raining. Can you hear it?
Tony Yes, yes, I can.
Carol How are the children?
Tony Oh, they're fine.
Carol Where are they? What are they doing?
Tony Lily's in the living room. She's doing her homework.
Carol And Matt and Josh?
Tony They're in their bedroom. They're reading.
Carol I think I can hear them. Are you sure they're reading?
Tony Yes, yes. That noise is the TV. Your mother's watching a film.
Carol What about you? Are you OK?
Tony I'm fine. I'm making dinner – fish and vegetables.
Carol Oh great! Very healthy. OK darling, I need to go now. See you on Tuesday.
Tony Have a good day tomorrow. Bye.

- b** Look at the highlighted verbs in the conversation. Then read the rule below and circle the correct option.

We use the present continuous (am / is / are + verb + -ing) to talk about every day / now.

- c** **G Grammar Bank 9A p.108**
d **9.3** Listen. What's Tony doing now?
 1 > He's reading a story.
e Think about your family and friends. Where do you think they are now? What do you think they are doing?

I think my brother's in his bedroom. He's sleeping.

2 PRONUNCIATION sentence rhythm

a 9.4 Listen and repeat the conversation.

- A What are you doing?
 B I'm making dinner.
 A Are the children doing their homework?
 B No, they aren't. They're watching TV.
 A What's your mother doing?
 B She's helping me.

b Practise the conversation in 2a with a partner.

c Video Watch the video. What are they doing?



d Look at the grid at the end of the video. Ask and answer questions.

What's she doing? She's...

3 VOCABULARY & LISTENING

common verb phrases 2: travelling

a Look at the picture of Carol in 1. Complete the missing verbs.

- Carol is **st** _____ in a hotel.
- She's **ph** _____ her husband.

b Vocabulary Bank Common verb phrases 2 p.126 Do Part 2.

c 9.6 Listen to four conversations. What are the people doing?

- The man and the woman are _____.
- The woman is _____.
- The man _____.
- The man and the woman _____.

d Listen again and circle the correct answer.

- Johnny's present is a *football* / *football shirt* and Jessica's is a *bag* / *T-shirt*.
- Their hotel *is* / *isn't* near the beach.
- The man is interested in a *small* / *big* manual car for *three* / *five* days.
- The first bus is a number 23 / 25. They are waiting for a number 13 / 30.

4 READING

a Mike and Lina are going to the cinema together. Read Mike's messages to Lina. Then match her answers to each message 1–5.

1 ~ Hi. I'm just leaving the house now.

2 ~ No, I'm not. I'm walking. See you in 20 minutes?

3 ~ Where are you? I'm at the cinema, but I can't see you. I'm waiting outside.

4 ~ It's really cold outside. I'm going in.

5 ~ I'm standing near the box office. I'm wearing a black jacket. Can you see me?

A ~ I'm arriving at the cinema now. Where are you?

B ~ Me too. I'm walking to the bus stop. Are you getting the bus, too?

C ~ Sorry, we're in a lot of traffic. There in five minutes.

D ~ OK. See you then.

E ~ Yes, I can! Can you see me? I'm walking towards you now!

b 9.7 Listen and check.

c Read the messages again. Find a word or phrase which means:

- the opposite of *inside*: _____
- a lot of cars, buses, etc.: a lot of _____
- the place where you buy cinema tickets: _____
- to walk in the direction of somebody: to walk _____ somebody

d 9.8 Listen and check.

5 SPEAKING

Communication The same or different? A p.80 B p.84 Say what the people are doing in the pictures.

What are you doing today?

I usually go to the office, but today I'm watching somebody.

1 READING

- a Look at the two photos in the article. Which photo do you think shows a private investigator on a normal day?
- b  9.9 Read and listen to the article by Matt, a private investigator, and check. Do you think he a) loves, b) likes, c) doesn't like his job?
- c Read the article again. Mark the sentences **T** (true) or **F** (false).
- 1 Matt doesn't usually wear a suit when he goes to his office.
 - 2 He works from 9.00 to 5.00.
 - 3 He meets new clients online.
 - 4 Some of his jobs are for companies.
 - 5 Today Matt is watching a client.
 - 6 He's wearing sunglasses because it's very hot.
 - 7 When he's working in the street it can be more exciting.
 - 8 A private investigator's life is very different from in films.
- d Would you like to be a private investigator?

2 GRAMMAR present continuous or present simple?

- a Look at two sentences about Matt. Complete the sentences with the present simple or continuous of *work* and *wear*.

He usually ¹works in an office, but today he ²_____ in the street.
He usually ³_____ a shirt and trousers. Today he ⁴_____ a jacket and sunglasses, too.

- b  9.10 Listen and check.
- c Complete the rules with *every day* and *today / now*.

Use the present simple to talk about _____.

Use the present continuous to talk about _____.

- d  Grammar Bank 9B p.108

A day in the life of...
a private investigator

People think a private investigator's job is exciting, but is it really true? See what you think.

On a typical day, I get up early and I go to my office. I don't need to wear a suit. I usually wear a shirt and trousers. I start work at about 9.00. I sit at my desk and work at my computer. I answer phone calls. I speak to colleagues. Then at about 6.00, I finish work and go home.

The calls are usually from clients – new clients or current clients. With a new client, first I usually meet them in person in our office. Some clients are private individuals. Perhaps they want us to find a missing person. Other clients are companies. Perhaps they want us to check out if an employee is really ill or not. Then we need to investigate the problem. We usually do this online. Clients pay for each day we work, and they don't want to pay a lot of money, so we try to work fast.

But sometimes our work is different, and today is one of those days. I'm not working in the office, I'm working in the street. I'm sitting in my car with my camera. I'm watching and waiting. I'm hoping to see a woman. She lives in the building opposite, and my client wants me to follow her. I'm wearing a jacket, and I'm wearing sunglasses because I don't want the woman to see my face. Is this more exciting than being in the office? Sometimes. But waiting in a car is often boring, and it's a long day, not just 9.00 till 6.00. Sometimes it's difficult to stay awake!

The life of a private investigator is not like in films and on TV. But each case is different, and solving a case is very satisfying.



Glossary

my colleague a person I work with
my client a person who pays me to do a job
my employee a person who works for me

3 VOCABULARY & PRONUNCIATION

clothes; /ɜː/, other vowel sounds

- a Look at some clothes words from the article in 1. Match them to the photos.

 a jacket  trousers  a suit  a shirt



- b  **Vocabulary Bank Clothes** p.129

- c  **9.13** Listen and repeat the sound and words.



bird

sh**ir**t sk**ir**t T-sh**ir**t
pers**on** ear**ly** work

- d Put the clothes words in the correct column.

cap coat dress hat jacket jeans
shoes suit sweater trousers



egg



boot



cat



phone



owl



tree

- e  **9.14** Listen and check.

- f Practise saying the sentences.

I'm wearing...

a sh**ir**t and a sk**ir**t

a r**ed** sw**ea**ter

a n**ew** s**ui**t

an o**ld** c**oa**t

a bl**ack** j**ack**et

bl**ue** sh**oe**s

cl**ea**n j**ea**ns

br**ow**n tr**ou**ser

- g  **Video** Watch the video. You are a private investigator and you are watching people. What are they wearing?

She's wearing an orange...



4 LISTENING & SPEAKING



- a Look at the photos and read about Sandra. Do secondary school students do work experience in your country?

In secondary schools in the UK, students aged 16–17 do two weeks' work experience. Sandra is working as a shop assistant at a clothes shop called FatFace in London.

- b  **9.15** Listen to an interview with Sandra. Is she positive or negative about her work experience?

- c Listen again and answer the questions.

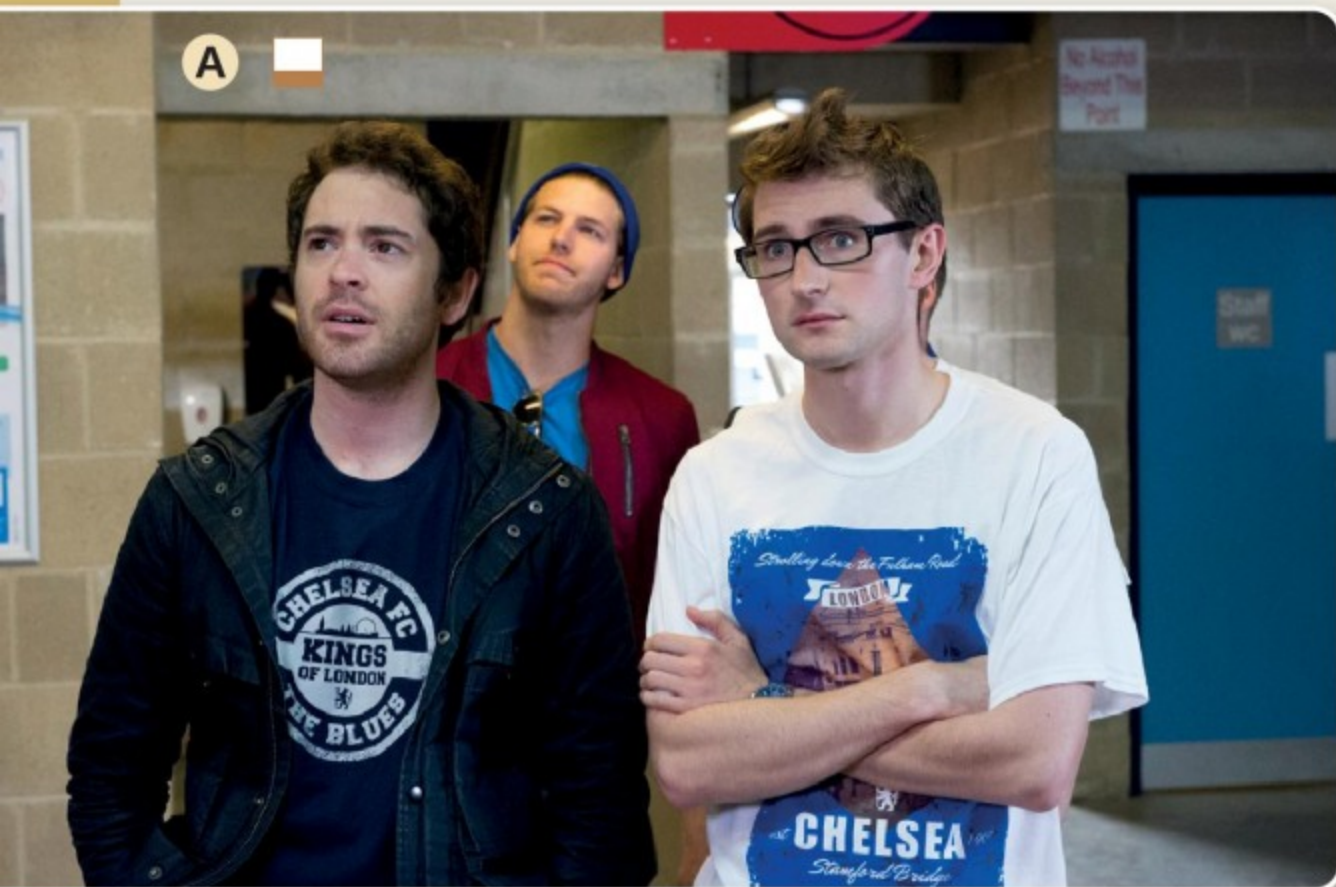
- What kinds of clothes does FatFace have?
- What does Sandra do in the shop?
- What does Sandra like about the job?
- What doesn't she like?
- What can Sandra do when she finishes her work experience?
- Where are the clothes she is wearing today from?

- d Talk to a partner.

- What are you wearing today?
- What colours do you like wearing?
- What clothes do you usually wear...?
 - in the summer
 - in the winter
 - to work / school
 - for a party

1 INVITING AND OFFERING

- a  **Video** Watch *Inviting and offering*.
Number the photos 1–3.



- b Watch again. Complete the conversations with a word or time from the lists.

birthday 4.00 lunch match Sunday 3.30

- 1 Rob Hey, Alan. **Would you like** to come to the
1 _____ with me on 2 _____? It's
Norwich against Chelsea, and I have two tickets.
Alan Wow! What time's the match?
Rob It's at 3 _____.
Alan Yeah, I'd love to. Thanks.
Rob **Would you like** to meet for 4 _____ first?
Alan Sorry, I can't. It's my mum's 5 _____, and I
need to have lunch with her. But I can meet you there.
Rob Great. Let's meet at 6 _____ at the entrance
to the Tube station.
Alan Fine. See you there.

burger coffee hungry know milk water

- 2 Alan They are playing really badly. I hope the second
half is better.
Rob Me too. I 7 _____ they can win. **Would you**
like a 8 _____?
Alan No, thanks. I'm not very 9 _____.
Rob How about a 10 _____?
Alan Yeah, great.
Rob A burger and a 11 _____, please.
Alan And **I'd like** a coffee.
Barman 12 _____ and sugar?
Alan Yes, please.

Glossary

the entrance the door where you go into a place
the Tube the underground train in London

- c Look at the **highlighted** phrases in the conversations.
What do you think *Would you like?* and *I'd like* mean?

Would you like...?

Would you like + noun

Would you like a burger?

Yes, please. / No, thanks.

I'd like (= I would like) + noun

I'd like a burger, please.

I'd like a coffee, please.

Would you like to + verb

Would you like to come to the match?

Yes, I'd love to. / Sorry, I can't.

! Compare

Do you like dancing? = in general

Would you like to dance? = invitation

2 PRONUNCIATION sentence rhythm

a 9.16 Listen and repeat.

a *pizza*?

→ *like* a *pizza*?

→ Would you *like* a *pizza*?

see a *film*?

→ to *see* a *film*?

→ Would you *like* to *see* a *film*?

b Work in pairs. Use the photos. Ask a partner.

Would you like a...?



Would you like to go to a...?



c In pairs, practise the conversations in 1b. Change roles.

3 MEETING AN OLD FRIEND

a **Video** Watch *Meeting an old friend*. Jenny meets her ex-boyfriend Steve, a journalist, in the street. What three things does Steve invite Jenny to do?



b Watch again. Then circle the correct answer.

- 1 Jenny is looking *well* / *tired*.
- 2 It's *raining* / *starting to rain* in the street.
- 3 Jenny's meeting is in *half an hour* / *an hour*.
- 4 Jenny *can* / *can't* go to the exhibition.
- 5 Jenny thinks it *is* / *isn't* a good idea to meet Steve one evening.

4 USEFUL PHRASES

Video Watch and repeat the useful phrases.

Would you like to come to the match with me on Sunday?

Yeah, I'd love to.

Let's meet at half past three.

See you there.

Would you like a burger?

How about a coffee?

I'd like to ask you something.

I don't think it's a good idea.

5 SPEAKING & WRITING an email

a 9.17 Listen and repeat the conversations. Then practise them with a partner.

- 1 A Would you like to come to a party at my house?
B Yes, I'd love to. Thanks! When is it?
A It's on Friday at 8.00.
B Great! See you there.

- 2 A Would you like to come to a party on Saturday?
B Sorry, I can't. I'm busy on Saturday night.

b Imagine it's your party. Choose a day and time. Invite your partner. Can he or she come?

c Invite the other students in your class. How many people can come?

d **Writing Bank** 4 p.87 Write an email to invite someone to do something.

Is there a restaurant?

No, there isn't, but there are some pubs in the village.

1 READING & VOCABULARY hotels

- a 10.1 Read and listen to the tourist information about Scotland and Loch Ness. Would you like to go to Scotland? What would you like to see and do there?

VISIT SCOTLAND



Scotland is one of the world's top tourist destinations, with 10,000 km of coast, 790 islands, more than 30,000 'lochs' (the word in Scotland for lakes), famous castles, and beautiful cities. There's something for visitors of all ages.

WHY LOCH NESS?

Loch Ness is 10 km south-west of the city of Inverness – perfect for day trips.

You can take a boat trip on the loch and visit the Loch Ness Centre to find out all about 'Nessie', the monster.

One of the most beautiful castles in the world, Urquhart Castle, is on the banks of the loch.

There are wonderful places for walking and cycling very near.



ACCOMMODATION

Stay at the Craigdarroch Hotel. It's the perfect place for a great view of the loch.



THE CRAIGDARROCH HOTEL

A friendly hotel in Scotland with fantastic views of Loch Ness.

www.thecraigdarroch.co.uk

- b Look at the hotel bedroom. Match the words to 1–5.

a bed the floor a pillow a towel a window

- c V Vocabulary Bank Hotels p.130

2 GRAMMAR

there's a... / there are some...

- a 10.4 Louisa and Eric are tourists on holiday in Scotland. They arrive at the Craigdarroch Hotel. Listen and tick (✓) the things the hotel has and cross (X) the things it doesn't have.

X a lift a good view wi-fi
a restaurant a bar shops near



- b Listen again and read the conversation. Then look at the **highlighted** phrases and choose a or b in the rules.

Eric Hello. Do you have a room for tonight?
Receptionist Let's see. Yes, **there's a room** on the second floor.
Louisa Great. Can we see it?
R Of course. Come with me.
E **Is there an elevator?**
R A lift? I'm sorry, **no there isn't**. But I can help you with your cases.
R This is the room.
L It's beautiful. I love it!
E Yes, and there's a great view of Loch Ness. Is there wi-fi?
R Yes, there is. The password is 'Scotland'.
E Is there a restaurant? We're very hungry.
R No, there isn't a restaurant. But you can have a sandwich in the bar, or **there are some pubs** in the village.
L **Are there any shops near here?**
R No, **there aren't any shops** near the hotel.
E OK, thanks. I have one more question.
R Yes?
E Is there really a monster in Loch Ness?
R Well, some people say there isn't and some people say there is. Enjoy your stay. Breakfast is at 8.00.

Questions and negatives with *There is / There are*:

- 1 Use *there's a / an* + ____.
a singular nouns b plural nouns
- 2 Use *there are some* + ____.
a singular nouns b plural nouns
- 3 Use *any* (not *some*) in ____.
a positive sentences
b negative sentences and questions

c **Grammar Bank 10A** p.110

- d Practise the conversation in **2b** in groups of three.
- e **10.6** Listen. What do Louisa and Eric see? What do they do? Do you think that there's a monster in the lake?
- f In pairs, write true ☐ or ☐ sentences.

Your classroom

TV pictures windows board DVD player
computer chairs dictionaries

Your school

library café car park garden

There's a TV. There are some pictures.

There aren't any windows.

3 PRONUNCIATION /ɪə/ and /eə/

- a **10.7** Listen and repeat the sounds and words.

 ear	near here
 chair	wear there

Same spelling, different sound

The same letters can have different pronunciations, e.g. *ere* and *ear* can be /ɪə/ e.g. *here, near*, or /eə/ e.g. *there, wear*.

- b **10.8** Listen and write the words in the correct group in a.

airport beer dear idea really
repair their we're where year

- c **10.9** Listen and check. Practise saying the words.

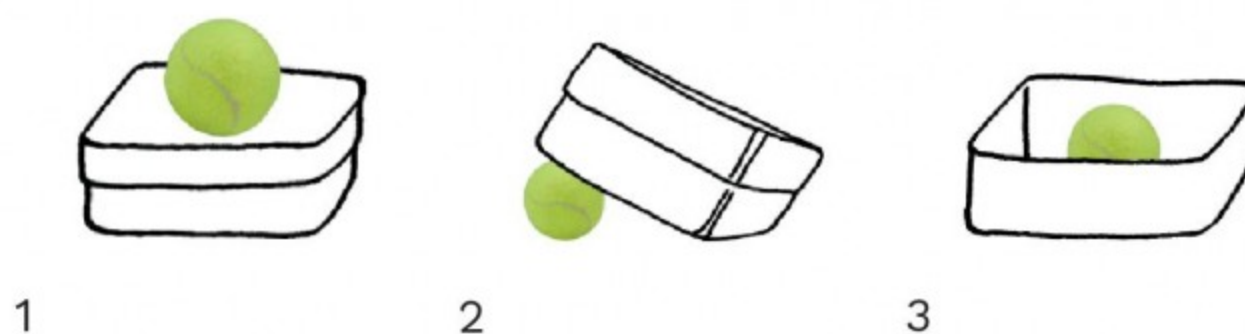
- d Practise saying the sentences.

Here's your beer, dear. There's a chair over there.
That's a really good idea. Where's the airport?

4 VOCABULARY & SPEAKING

in, on, under

- a Write *in, on, or under* for pictures 1–3.



- b In pairs, ask and answer questions about the remote control.

1 Where's the remote control? It's on the table.



- c **Communication** Is there a TV? Where is it? **A** p.81
B p.85 Ask and answer about things in hotel rooms.

Where were you?

I was at home.

1 GRAMMAR past simple: *be*



a Last night there was a robbery in a bank. Jason Brown is a suspect. Look at the photo. Which person is Jason, and which person is a detective?

b **10.10** Listen to the interview. Complete the gaps.

- D** Where were you at ¹ _____ o'clock last night?
J I was at ² _____.
D You weren't at ³ _____. Your ⁴ _____ says you were out. She was at home alone.
J Oh yes, I remember now. I was in a ⁵ _____.
D Were you ⁶ _____?
J No, I wasn't. I was with a ⁷ _____. Kevin Smith. You can ask him.

c Complete the chart.

past simple: <i>be</i>	
present	past
I'm at home.	I ¹ _____ at home.
You aren't at home.	You ² _____ at home.
Are you alone?	³ _____ you alone?
No, I'm not.	No, I ⁴ _____.

d **G Grammar Bank 10B** p.110

e **10.12** Listen and say the sentences in the past.

1) She's a teacher. *She was a teacher.*

2 LISTENING

a **10.13** Listen to the detective interviewing Jason's friend, Kevin. Complete the information.

Name: Kevin Smith

Job: ¹ _____

Address: ² _____ Market Street

Kevin knows Jason because they were ³ _____ together.

At 5.00 yesterday afternoon, he was in his ⁴ _____.

At 7.00, he was in The ⁵ _____ pub in South ⁶ _____.

He was with Jason. His ⁷ _____ and ⁸ _____ were there, too.

b Listen again. Why does the detective think that Kevin's story isn't true?

3 VOCABULARY *in, on, at*

a **10.14** The next day Jason and Kevin were in prison. But where was Jason's wife? Listen and check. Complete the sentences.

First she was on a **pl** _____. Then she was in **B** _____, in the **b** _____.

b Complete the chart with *in, on, or at*.

Where were you yesterday at 7.00 p.m.?			
I was	¹ _____	² _____	³ _____
	home work school university	bed London the kitchen the car the park the street a restaurant a pub a museum a shopping centre a hotel	a bus a train a plane the beach

c **10.15** Listen and check. Repeat the sentences.



5 LISTENING



d **Video** Watch the video of Maisie's photos from yesterday. Where was she?

e In pairs, use the grid. Ask and answer about Maisie.

1 Where was she?

She was...

4 PRONUNCIATION & SPEAKING

was and were, sentence rhythm

a **10.16** Listen and repeat the conversation. Copy the rhythm.

A Where were you at seven o'clock yesterday morning?

B I was at **home**.

A Were you in **bed**?

B **Yes, I was**.

A Where were you at **ten o'clock**?

B I was in a **café** with **friends**.

A Were you **there** all **morning**?

B **No, we weren't**. We were **there** for an **hour**.

b With a partner, ask and answer the questions.

1 Where were you yesterday at 7.00 in the morning?
10.00

2 Where were you yesterday at 4.00 in the afternoon?
6.30

3 Where were you at 10.00 last night?
11.30

4 Where were you last Friday night?
Saturday

a **Video** Watch *Buildings with a past*. Where are the buildings? What are they today? What were they in 1808?

Glossary

cellar an underground part of a house

vault a room with strong walls for keeping money, e.g. in a bank

b Watch again. Then complete the sentences with a word from the list.

bank bedrooms centre doors money
restaurant rooms shops wine

1 The Old Bank Hotel is in the _____ of Oxford.

2 In the 18th century, the buildings were _____.

3 The buildings were a _____ for about 200 years.

4 The hotel has a fantastic _____.

5 There are 42 _____.

6 The secret _____ are under the hotel.

7 They were for keeping _____.

8 The _____ were very difficult to open.

9 Today the hotel keeps _____ in these rooms.

c Would you like to stay at the hotel? Why (not)?



GRAMMAR

Circle a or b.

___'s your name?

a Who b What

1 Are you ___ at the moment?

a work b working

2 She ___ staying in a very good hotel.

a isn't b doesn't

3 He ___ his homework now.

a doing b 's doing

4 A ___ raining?

B No, it isn't.

a Is it b It's

5 Can you talk now, or ___?

a are you driving b do you drive

6 ___ to work by train?

a Do you usually go

b Are you usually going

7 I usually wear trousers, but today

___ a skirt.

a I wear b I'm wearing

8 ___ two beds in the room.

a There is b There are

9 There aren't ___ windows.

a some b any

10 ___ any towels in the bathroom?

a Are there b There are

11 Is there a swimming pool? Yes, ___.

a there's b there is

12 It ___ very hot last summer.

a was b were

13 Where ___ you yesterday at six o'clock?

a was b were

14 Karen ___ at school yesterday.

a wasn't b not was

15 ___ at home last night?

a They were b Were they

VOCABULARY

a Complete the phrases with a verb from the list.

arriving carrying phoning ~~staying~~ waiting wearingWe're staying in a beautiful hotel in the mountains.

1 A What are you doing here?

B I'm _____ for my girlfriend. She's late.

2 A Who are you _____? B My mother. It's her birthday.

3 Go and help that woman. She's _____ a very big suitcase.

4 Look! The train's _____. Can you see it?

5 Why are you _____ sunglasses? It's 11.00 in the evening!

b Write the clothes.



shoes

1



2



3



4



5



6



7

c Complete the words.

Would you like to have dinner in the hotel restaurant?1 When you arrive at a hotel you go to **R**_____ to check in.2 You're in room 1122. Take the **L**_____ to the 11th floor.3 I want to buy some presents. Is there a **g**_____ **sh**_____?4 The **b**_____ 's small. There's a shower, but there isn't a bath.5 You can leave your car in the hotel **c**_____ **p**_____.d Look at the picture. Complete the sentences with *in*, *on*, or *under*.The book is on the chair.

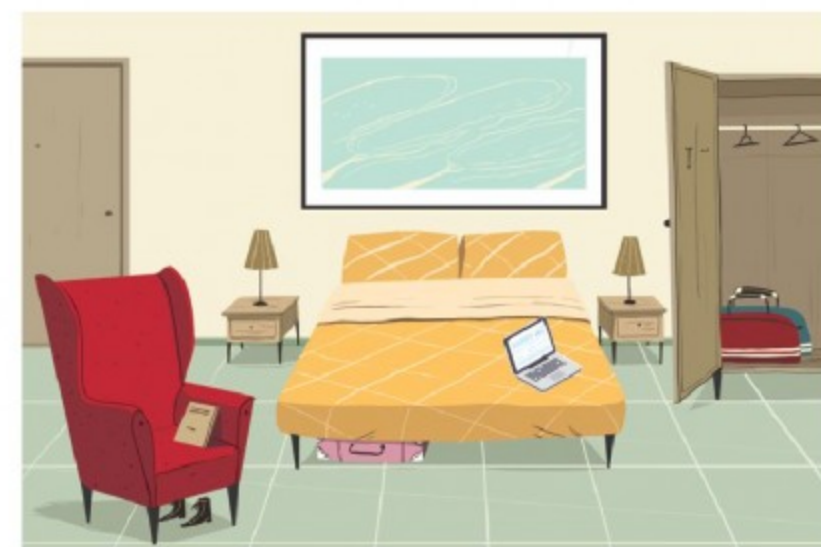
1 The suitcase is _____ the bed.

2 The laptop is _____ the bed.

3 The lamps are _____ the tables.

4 The boots are _____ the chair.

5 The bags are _____ the cupboard.

e Complete with *at*, *in*, or *on*.Oh no! The keys are in my car.

1 A Where's your mother? B I think she's _____ the kitchen.

2 A Mike? It's Tim. B Sorry, I can't hear you. I'm _____ a train.

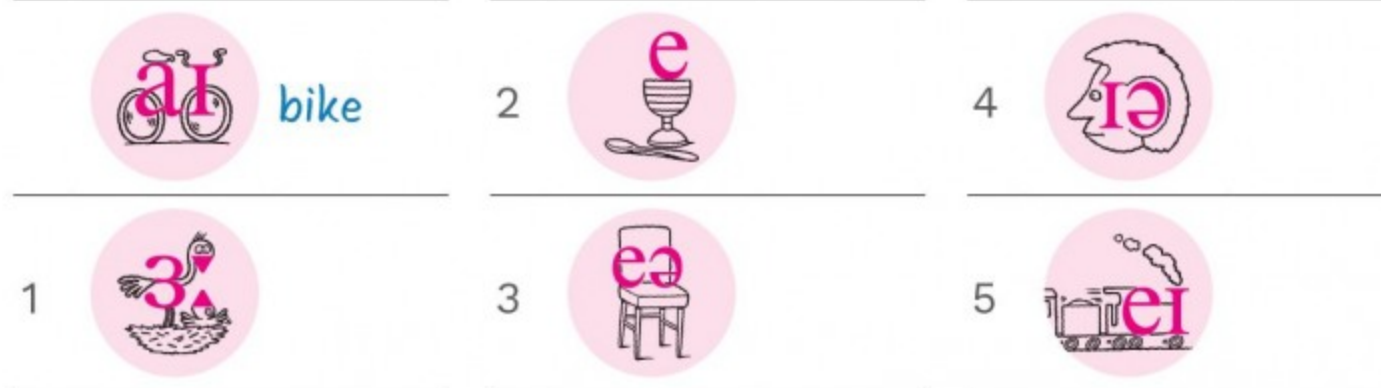
3 A Is John here today?

B No, he's _____ home. One of his children isn't well.

f 10.17 Words and phrases to learn Files 9&10 p.132 Listen and repeat the words and phrases.

PRONUNCIATION

a Write the words for the sound pictures.



b **P Sound Bank** p.134-5 Look at more words with the sounds in a, and these sounds:



Practise saying the example words.

c Underline the stressed syllable.

- | | | |
|-----------|---------------|---------------|
| swea ter | 2 a rrive | 4 cup board |
| 1 tra vel | 3 res taurant | 5 Re cep tion |

Can you understand this text?

a Jenna and Max are going to Barcelona for the weekend. Read Jenna's posts and number them 1-6.



Jenna @JennaJenna

- A** Our first dinner! 😊 We're having amazing tapas in a bar in the old town, near the hotel. I love the 'pa amb tomàquet' (bread with tomatoes) and the Spanish ham.
- B** Our last morning! I don't want to go home! 😞 Perhaps I can get a job in Barcelona?
- C** We're now at the hotel. Our room's great. There's a balcony and a view of the cathedral! I'm taking photos of everything for my blog.
- D** We're in the Picasso museum, looking at some of his early paintings. I love them! Then we're going to the beach for lunch! ☀️
- E** The tapas were great. We're now lying on our bed watching a football match – Barcelona and Real Madrid! Come on, Barça! But Max prefers Madrid...
- F** We're waiting for the taxi to arrive and feeling a bit nervous! Our flight's at 16.30. Please hurry, taxi driver! Barcelona, here we come!

b Match the photos to the highlighted phrases in the posts.



Can you understand these people?



Video Watch and answer the questions.

- 1 Today Anna is ___ in Oxford.
 - a seeing a friend
 - b visiting a museum
 - c doing some work
- 2 Iain usually wears ___ for work.
 - a a suit and tie
 - b trousers and a jacket
 - c trousers and a shirt
- 3 Jayna would like to live in England because she likes ___.
 - a its people
 - b its weather
 - c its history
- 4 Sandra's hotel is ___.
 - a quite expensive
 - b in a nice place
 - c in the city centre
- 5 Last night at 10 o'clock Spencer was ___.
 - a at home
 - b in a hotel
 - c in a pub

Can you say this in English?

Tick (✓) the boxes.

Can you...?

Yes, I can.

- 1 talk about what you're doing now
- 2 say what you're wearing
- 3 say what you would like to do
- 4 identify things in a hotel room
- 5 ask about facilities in a hotel
- 6 say where you were yesterday, last night, etc.



Did you decide to go to the USA?

Yes, we did. We wanted to live abroad.

1 GRAMMAR

past simple: regular verbs

- a  **11.1** Read and listen to Dominic.
Choose a or b.



My wife and I always wanted to live abroad. But Miriam and I both work in the UK – she's a doctor and I'm a designer – and we have two small children, Sacha and Elena. Then an American university, Duke, in Durham, North Carolina, asked Miriam to go and work there for a year. At first, we weren't sure what to do. There were so many questions. What about Sacha's school? What do we do with our house? But finally, we decided to go!

- Dominic and his wife wanted to live _____.
a in another country
b in another place in their country
- Duke University offered _____ a job in the USA.
a Dominic
b Miriam
- In the beginning, they _____ sure if they wanted to go.
a were
b weren't



- b  **11.2** Match the sentences to photos A–F. Then listen and check.

- ☐ We **rented** a house near the university.
- ☐ We **booked** our flights. It was a long journey!
- ☐ We **invited** our friends to our local pub to say goodbye.
- ☐ We **packed** seven heavy suitcases.
- ☐ The children **didn't want** to sleep on the plane. Sacha **played** with Lego and Elena **looked** at books.
- ☐ When we **arrived** in North Carolina, we were very tired!

- c Look at the **highlighted** verbs in sentences 1–6 and complete the chart. What letters do you add to the verb to make the positive ☐ past form? How do you make the negative ☐?

Past simple: regular verbs

present	past
we book	We _____ our flights.
we arrive	We _____ in North Carolina.
they don't want	They _____ want to sleep.

- d **G Grammar Bank 11A p.112**

- e In pairs, ask and answer questions with *Did...?* about the story in a and b. Answer *Yes, he / she / it / they did.* OR *No, he / she / it / they didn't.*

- / Dominic and Miriam want to live abroad?
- / Duke University offer Dominic a job?
- / they invite their friends to their house?
- / the children want to sleep on the plane?
- / Sacha play with Lego on the plane?
- / Elena play with Sacha?

Did Dominic and Miriam want to live abroad?

Yes, they did.

2 PRONUNCIATION

regular past simple endings

- a 11.4 Listen and repeat the sounds and sentences.

	dog	We arriv ed in North Carolina. Sacha play ed with Lego.
	tie	We book ed our flights. Elena look ed at books. We pack ed seven heavy suitcases.
	/id/	We rent ed a house near the university. We invit ed our friends to our local pub.

- b Cover the sentences in 1a. Look at photo A and say the sentence. Do the same for photos B–F.

3 SPEAKING

- a Work with a partner.

- A Make ☐ or ☐ true sentences about you with the phrases below. Add more information.

I listened to the radio this morning in the car. I didn't walk to work.

- B Tick (✓) the things your partner did and cross (X) the things he or she didn't do.

this morning	listen to the radio
	walk to work / school
	arrive late at work / school
last night	phone a friend
	watch TV
	study English
last weekend	play a sport or game
	cook lunch or dinner
	invite friends for lunch

- b Change roles.

- c Work with a new partner. Ask and answer about his or her old partner.

Did Anna listen to the radio this morning?

Yes, she did. She listened to it in the car.

Did she walk to work?

No, she didn't.

4 READING & LISTENING

- a 11.5 Read and listen to part of Dominic's blog about their life in the USA. What did they like about the USA? What was a problem for them?



Sacha at school

At first, living in the USA was quite difficult. We missed our friends and family and we didn't like the food. It was difficult to find fresh fruit and vegetables. We also needed to rent a car. In London, we don't drive, but in Durham, not many people walk or use public transport!

But we soon started to enjoy it. Our house was nice, and near a lovely park. Sacha liked his school, especially his music teacher, who played the trumpet! He worked hard and his teachers were very happy with him.

- b 11.6 Listen to the rest of the blog. Complete the title in a with *the UK* or *the USA*.



- c Listen again and correct the information.

- Miriam wasn't very happy at work.
- Dominic worked in an office.
- Life in the USA was very expensive.
- The children learned to play tennis.
- The people in Durham weren't very friendly.
- The National Parks were similar to English parks.
- At the blueberry farm they listened to classical music.
- They stayed in Durham for two years.
- They returned to England because they missed their life there.

- d Do you know anyone who lived or studied in another country? Where were they? Was it a good experience?

Did you have a good day?

Yes, I had a great day.

1 VOCABULARY

verb phrases with *get, go, have, do*

a Complete the verb phrases.

to bed breakfast a coffee dinner a flight home
homework housework lunch a nice day out
to school a shower sport a taxi up early yoga

1 **get** a flight
a taxi
up early

2 **have**

3 **go**

4 **do**

b 11.7 Listen and check.

c Test a partner. A (book open) say a phrase from the list. B (book closed) say the phrase with the correct verb.

a flight

get a flight

2 LISTENING

a 11.8 Ben was in Paris for the day on business. He arrived home in London at 3.10 p.m. Listen to the conversation with his daughter, Linda. Tick (✓) the places where she says she was during the day.

☐ at home☐ in a restaurant☐ in a museum☐ in a café☐ in a shopping centre☐ at school

b Listen again and read the conversation. Complete the missing words.

B Hi. I'm back. Linda! What are you doing at ¹**h**_____?

L Hi, Dad. You're very early.

B Yes, I got an early ²**fl**_____.

L How was your day?

B My day was fine. But what about your day? Why aren't you at school?

L We didn't have ³**cl**_____ today. We went to the ⁴**Br**_____ Museum in the morning. It was great. And then we had ⁵**l**_____ in the café there.

B Why didn't you go to school this afternoon?

L We had a ⁶**fr**_____ afternoon. I stayed at home.

B What did you do?

L I did my ⁷**h**_____. I had a lot of work.

B Good girl. When are your exams?

L They're next ⁸**w**_____.

B Where's your ⁹**m**_____?

L She went out. I think she went ¹⁰**sh**_____.

B What's that?

L What?

B That noise.

c 11.9 What do you think the noise is? Listen and check.

3 GRAMMAR past simple irregular verbs: *get, go, have, do*

a Read the conversation in 2 again. Complete the chart.

present simple	past simple
I get	I _____ an early flight.
we go	We _____ to the British Museum.
we have	We _____ lunch in the café.
I do	I _____ my homework.

b 11.10 Listen and check. Then repeat the past simple sentences.

c G Grammar Bank 11B p.112

4 PRONUNCIATION & SPEAKING

sentence rhythm

- a  **11.12** Listen and repeat the questions and answers. Copy the rhythm.

- A What time did you **get up**?
 B I **got up** at 7.30.
 A Did you **have breakfast**?
 B **Yes, I did**.
 A What did you **have**?
 B I **had toast** and **coffee**.
 A What did you **do then**?
 B I **went to work**.

- b  **Communication** Your day p.81 Interview a partner about yesterday.

5 READING

- a *Life in a Day* is a film produced by Ridley Scott. Read the introduction to the article. What did a lot of people do on the 24th of July?
- b  **11.13** Look at the photos with the article. Read and listen to the rest of the article. Complete captions 1–5.
- c Read the article again. Then answer the questions with a partner.
- What normal things did people do on the 24th of July?
 - What unusual things did they do?

- d Cover the article. Can you remember the past tense of these verbs?

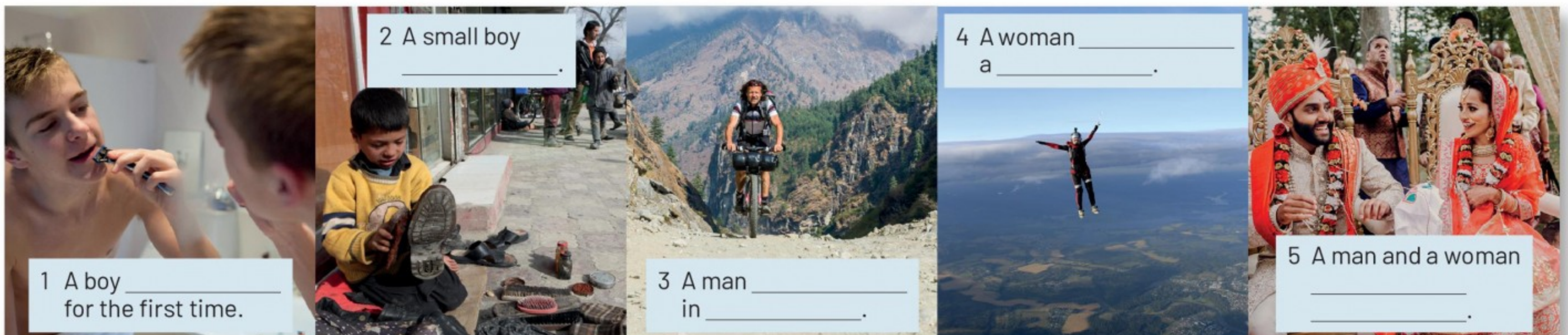
do get up go have open wash work

- e Complete the sentences with a verb from d.

- The children _____ at 7.45 this morning and they were late for school.
- I was very happy when I _____ my birthday present. It was exactly what I wanted!
- I _____ my English homework on the bus yesterday.
- I _____ very hard today. I'm really tired!
- Last summer we _____ to France on holiday. We were very lucky – we _____ fantastic weather.
- A Is this a new car?
 B No, it's two years old, but I _____ it this morning!

6 WRITING a blog post

-  **Writing Bank 5** p.87 Write about what you did yesterday.



LIFE IN A DAY

We asked people around the world to film their lives. We got 4,500 hours of video from 102 countries. All of it was filmed on the same day – 24th July.

Early in the morning in the USA, a baby opened his eyes and looked at his mother. 'Isn't he pretty?' she asked the camera. Around the world, people got up, and washed, and had breakfast. A 15-year-old boy shaved for the first time. He didn't enjoy it! A boy kissed his mother on her birthday.

The 24th of July was a Saturday, so a lot of people didn't go to work. They relaxed and went to the park with their family, or went shopping. But other people worked hard, or cooked and cleaned. Some children played – but others worked. One small boy cleaned shoes in the street. One woman went to hospital for an operation.

Another woman waited all evening to talk to her husband on Skype. He was a soldier thousands of miles from home.

For some people, the 24th of July was a special day. A man arrived in Kathmandu. He was on a cycle trip around the world. A woman did an incredible skydive. An unemployed man got his first job. A boy who was at university went home to see his father for the first time in three years. Another man asked his girlfriend to marry him. A man and a woman got married and had an incredible party.

This beautiful film shows us life around the world in the 21st century. Watch it! It's free on YouTube.

1 VOCABULARY & PRONUNCIATION

prepositions of place; sentence rhythm and polite intonation

a **11.14** Listen and repeat the words and phrases.



1 next to



2 opposite



3 between



4 on the corner



5 on the left



6 on the right

b **11.15** Look at the map and the names of the streets and buildings. Listen and complete the places A–D.

coffee shop Chinese restaurant phone shop park

c **11.16** Listen and repeat the conversation. Copy the rhythm and polite intonation.

A **Excuse** me. Is there a **bank** near here?

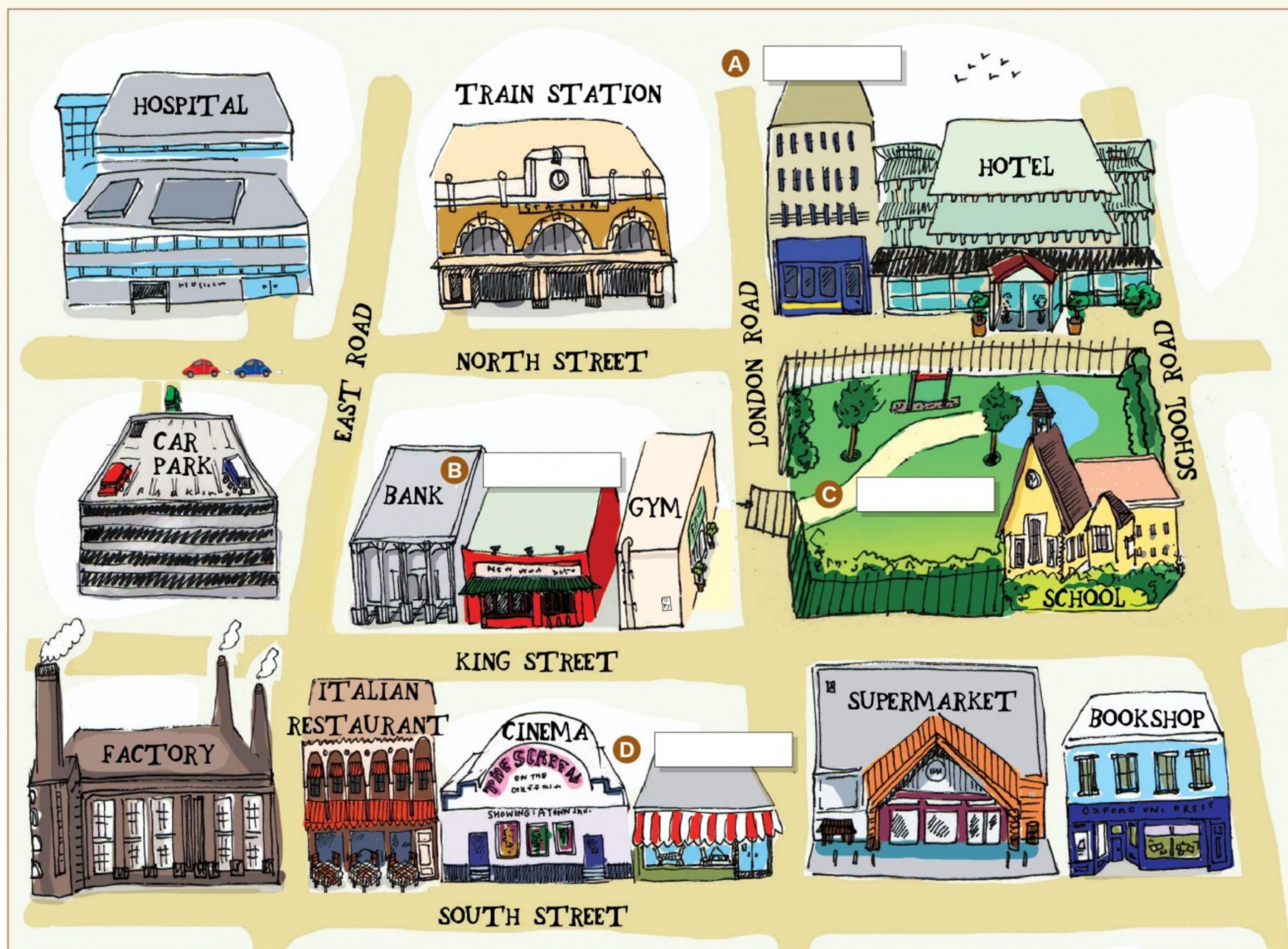
B **Yes**, there's **one** on the **corner** of **King Street** and **East Road**.

A **Thank you**.

d Practise in pairs. Choose places on the map.

Excuse me. Is there a...near here?

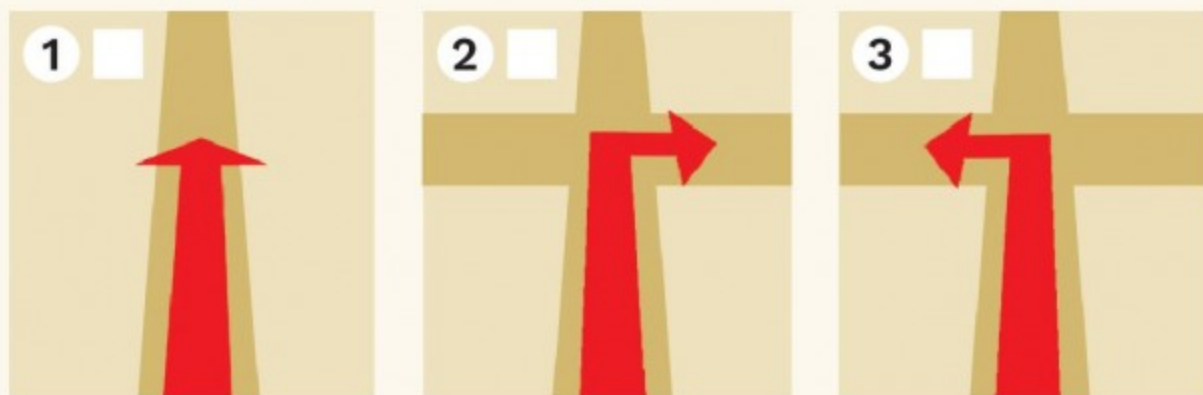
Yes, there's one on...



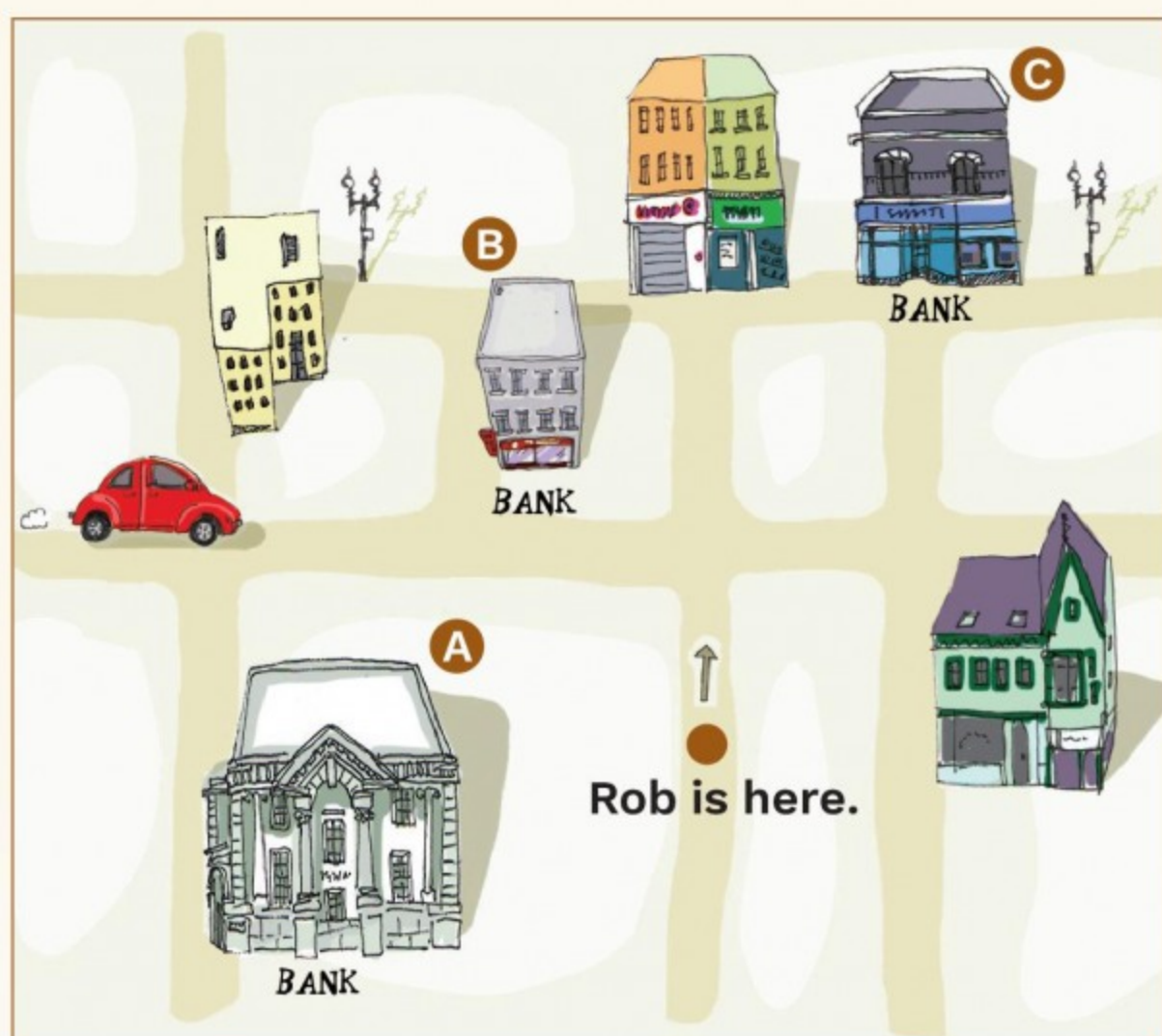
2 ASKING FOR AND GIVING DIRECTIONS

- a 11.17 Match the words and pictures. Listen and check. Listen again and repeat.

A Turn right. B Turn left. C Go straight on.



- b **Video** Watch *Asking for and giving directions Part 1*. Which bank does Rob go to, A, B, or C?



Rob	Excuse me. Is there a cash machine near here?
Woman	Yes. There's one at Barclays Bank.
Rob	Sorry, where is that?
Woman	Turn left and go straight on. Then turn right and it's on the right.
Rob	Thanks very much.
Woman	You're welcome.

- c In pairs, practise the conversation in b.
- d **Video** Watch *Asking for and giving directions Part 2*. Which bank does Rob go to next?
- e **Communication** Excuse me. Can you help me?
A p.81 B p.85 Practise asking for directions.

3 WHERE'S JENNY'S HOTEL?



- a **Video** Watch *Where's Jenny's hotel?*. Why is Rob phoning Jenny?
- b Watch the video again. Complete the information about Jenny's hotel.

Hotel ¹ Indigo, ² _____ Street. It's near Paddington ³ _____. Get the Heathrow Express train from the ⁴ _____ to Paddington. It only takes about ⁵ _____ minutes.

DIRECTIONS: Turn ⁶ _____ when you leave the station. Then go ⁷ _____ for a bit and turn ⁸ _____ into London Street. The hotel's ⁹ _____ Norfolk Square.

- c What do Rob and Jenny agree to do?

4 USEFUL PHRASES

- Video** Watch and repeat the useful phrases.

Is there a cash machine near here?
Thanks very much.
You're welcome.
I don't believe it!
Excuse me, this cash machine isn't working.
It only takes about 15 minutes.
Turn left when you leave the station.

Where did he see her?

He saw her on the train.

1 VOCABULARY & PRONUNCIATION

regular and irregular verbs

a Do the Verbs quiz with a partner.

arrive exchange look
 talk open start

Verbs Quiz

1 Look at the **regular verbs** and answer the questions.

arrive ask exchange finish
 look move open phone
 start stop talk wait

a Which verb doubles the final consonant before the -ed ending?
 b Which four verbs only add -d?
 c In which two verbs is the -ed ending pronounced /ɪd/?

2 Match the past simple of the **irregular verbs** to the verbs.

wrote bought sent sat
 left said told saw

buy _____
 leave _____
 say _____
 see _____
 send _____
 sit _____
 tell _____
 write _____

said
 bought
 told

b **12.1** Listen and repeat the verbs in the quiz in the past tense.c **12.2** Cover the quiz. Listen and say the verb in the past tense.1) say **said**2) tell **told**

2 READING & LISTENING

12.3–12.4 Read and listen to the story. In pairs, ask and answer the questions after each part.

**12.3** Part 1

When the train stopped at the station, I opened my eyes and looked out of the window. I saw a woman on the platform. She was tall and blonde with blue eyes. The train moved and I closed my eyes. It was 4.00 p.m. and the train was full.

'Excuse me. Can I sit here?' I opened my eyes again. It was the tall, blonde woman.

'Sure,' I answered. She sat down next to me. There was a nice smell. Chanel No. 5. I started to listen to music on my phone.

'I love Chopin.'

'Sorry?' I said.

'You're listening to Chopin. I love classical music.' She smiled. Her eyes were very blue.

We talked about music until the train arrived at Paddington Station. 'Would you like a cup of coffee?' she asked me. I looked at my watch. 'OK,' I said. 'I have time.'

- 1 Where did the man first see the woman?
- 2 What was the woman's perfume?
- 3 What did they talk about?
- 4 What did the woman invite him to do when the train arrived?



12.4 Part 2

We bought two coffees at the station café. We sat down.

'My name's Olivia,' she said.

'I'm David. I'm from Chicago. Nice to meet you. What do you do?' I asked.

'I work in property – flats and houses. What do you do?'

'I work for Citibank.'

'That's interesting!' said Olivia. 'Do you live in London?'

'Yes, but I'm new here. I moved to London last month. I have a flat in Chelsea.'

'Wow! That's an expensive part of London!'

I looked at my watch. 'Time to go. I have a tennis lesson this evening.'

'I can drive you home,' she said. 'I live near Chelsea.' I told her my address.

- 5 What's Olivia's job?
- 6 What's David's job?
- 7 Where do they live?
- 8 Why did David give Olivia his address?

3 GRAMMAR

past simple: regular and irregular verbs

a Read the conversations and circle the correct form.

- 1 A Where did you go / went on Saturday?
B I go / went shopping for clothes.
A What did you buy / bought?
B I buy / bought a new jacket.
A Did / Was it expensive?
B No, it didn't / wasn't.
- 2 A What did you do / did you last night?
B I was / went to the cinema. I see / saw a new French film.
A Did / Was you like / liked it?
B No, I didn't like / didn't liked it very much. It was / were very slow.

b 12.5 Listen and check.

c Grammar Bank 12A p.114

d With a partner, retell Parts 1 and 2 of the story. Use the questions to help you.

- How did David meet Olivia?
- What did they talk about?
- What happened at Paddington Station?
- How did David get home from the station?

4 LISTENING



a Video Watch *Strangers on a train* Part 3. Answer the questions.

- 1 What kind of car did Olivia have?
- 2 What did she have two tickets for?
- 3 Where did she want to meet him? What time?



b Video Watch Part 4. Answer the questions.

- 1 What time did David arrive at the concert hall?
- 2 What happened at 7.45? What did David do?
- 3 What did David do when the concert finished?
- 4 What did he do after that?
- 5 Why do you think Olivia didn't come to the concert?
- 6 What do you think David saw when he opened the door?

c Video Watch Part 5, the end of the story. Do you think it was a good ending?

What did you do last Saturday?

I went to the country.

Play the game in groups of three or four.

RULES

Throw a dice. When you land on a square, answer the question.

Green and **pink** squares are 'group' questions. Answer them together. You can't make the same sentence that another player has made before. The first person who answers question 30 is the winner.



1

Say five things you did yesterday morning.

2

What did you do for your last summer holiday?



3

Ask your group three questions with *Where were you yesterday at...?*

4

be, have, or do? Which verb do we use with each expression?

_____ a good day
 _____ tired
 _____ sport
 _____ hungry
 _____ homework
 _____ lunch

Make three ☐ or ☐ sentences about yesterday with three different phrases.

5

In which verb(s) is the -ed ending pronounced /ɪd/?

hated liked loved wanted

Make two sentences about when you were a child with two different verbs.

6

What did you have for breakfast this morning? Where did you have it?

7

What's the last big city you visited?

8

When was the last time you bought a souvenir? What was it?

9

Complete the verb in each phrase.

d_____ housework
 g_____ up in the morning
 h_____ a nice evening
 w_____ for a bus

Make a ☐ or ☐ sentence about yesterday with each verb.

10

In which verb(s) is the -ed ending pronounced /ɪd/?

decided needed
 opened watched

Make two sentences about last night with two different verbs.

11

What did you do last Saturday?

12

Did you go shopping last week? Where? What did you buy?

13

What was the last film you saw? When and where did you see it? Did you like it?



14

Which verb is irregular? What's its past form?

book go pack stay

Make two ☐ or ☐ sentences about your last holiday with two different verbs.

15

Which verb has a different vowel sound?

paintained rained said waited

Make a sentence with each verb.

16

What time did you get up this morning? Were you tired?



17

When is your birthday? What did you do on your last birthday?

18

When was the last time you talked to a stranger? What did you talk about?



19

Complete the verb in each phrase. What's the past tense of each verb?

b_____ new clothes

s_____ 'sorry' to somebody

s_____ a film

When was the last time you did each thing?

20

Match a verb from 1 to one with the same vowel sound in 2.

1 changed answered relaxed

2 travelled parked played

Choose one pair of verbs. Make two sentences.

21

Did you get a bus or a train last week? Where to?



22

How many hours of TV did you watch yesterday? What programmes?

23

How did you come to class today? Were you late?

24

Which verb can't you use with the **bold** noun?

cook / drink / have

dinner

eat / have / want

a coffee

buy / travel / want

new shoes

Make positive ☐ or negative ☐ sentences about last week with three of the phrases.

25

Which verb has a different vowel sound?

did liked listened lived

Make a sentence with each verb.

26

Where did you have lunch last Sunday? Who with?

27

Did you do any sport or exercise last week? What did you do?



28

Choose a day last week. Ask your group three questions with *On _____ day, did you...?*

29

Complete the verb in each phrase. What's the past tense of each verb?

s_____ a message

u_____ a laptop

wr_____ an email

When was the last time you did each thing?

30

Which verb has a different vowel sound?

bought saw talked worked

Make two sentences about last Friday with two different verbs.



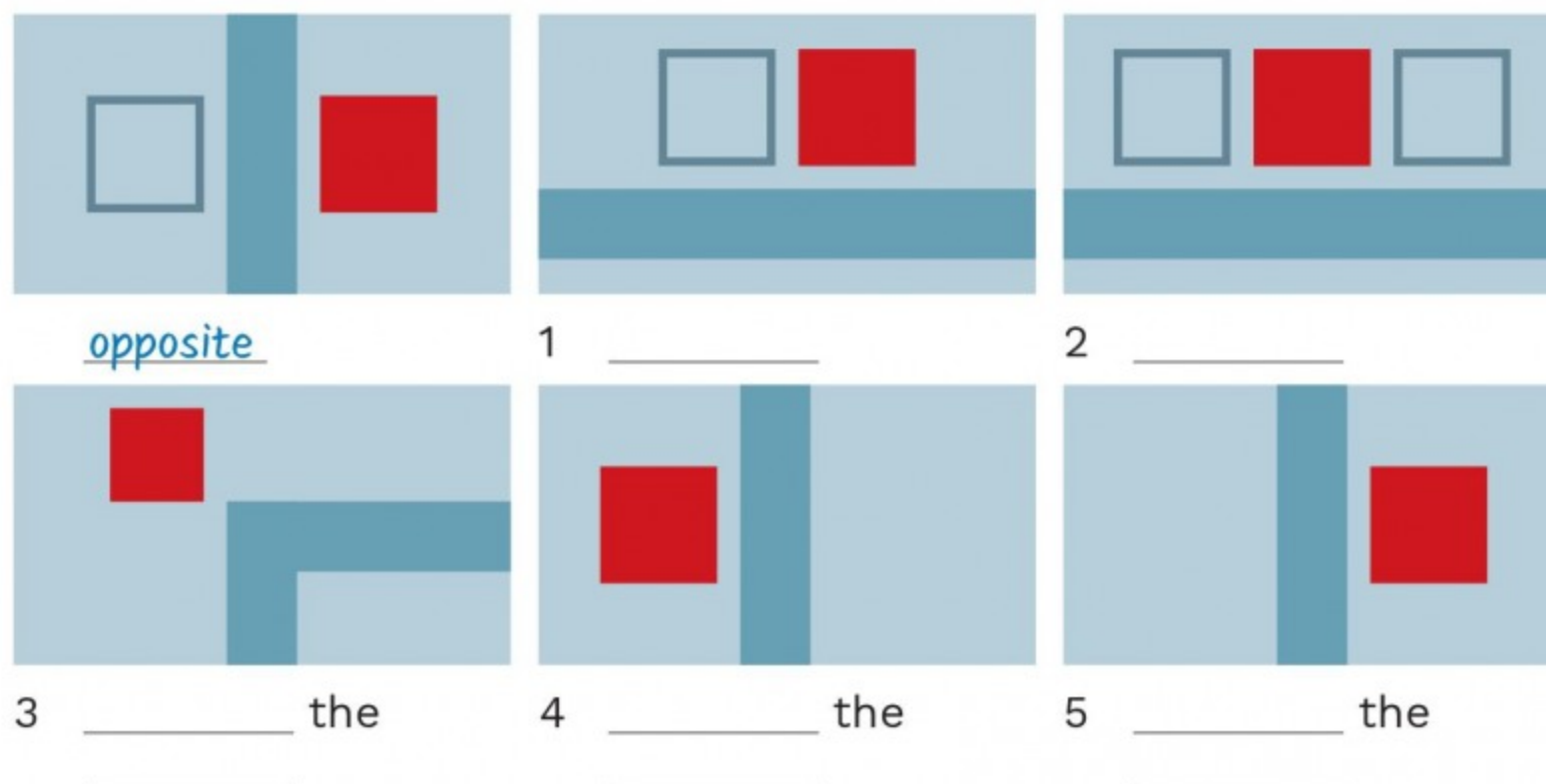
GRAMMAR

Circle a or b.

- ___'s your name?
a Who b What
- 1 They ___ English at school.
a studied b studied
- 2 ___ the film?
a Did you like b Liked you
- 3 He ___ late yesterday.
a doesn't work b didn't work
- 4 What time ___?
a did they arrive b did they arrived
- 5 I ___ to the USA last year.
a was b went
- 6 I ___ the homework last night.
a didn't do b didn't
- 7 What time did you ___ this morning?
a get up b got up
- 8 We ___ lunch at a great restaurant on Sunday.
a haved b had
- 9 Where ___ on holiday?
a did you go b you did go
- 10 **A** ___ the film good?
B Yes, fantastic.
a Did b Was
- 11 I liked the jacket, but I ___ it.
a didn't buy b didn't bought
- 12 **A** What time ___ to bed last night?
B At 10.15.
a did you went b did you go
- 13 Alice ___ to Dublin last month.
a goes b went
- 14 Maria ___ to class yesterday.
a didn't come b didn't came
- 15 What time ___?
a finished the concert
b did the concert finish

VOCABULARY

a Write the words or phrases.



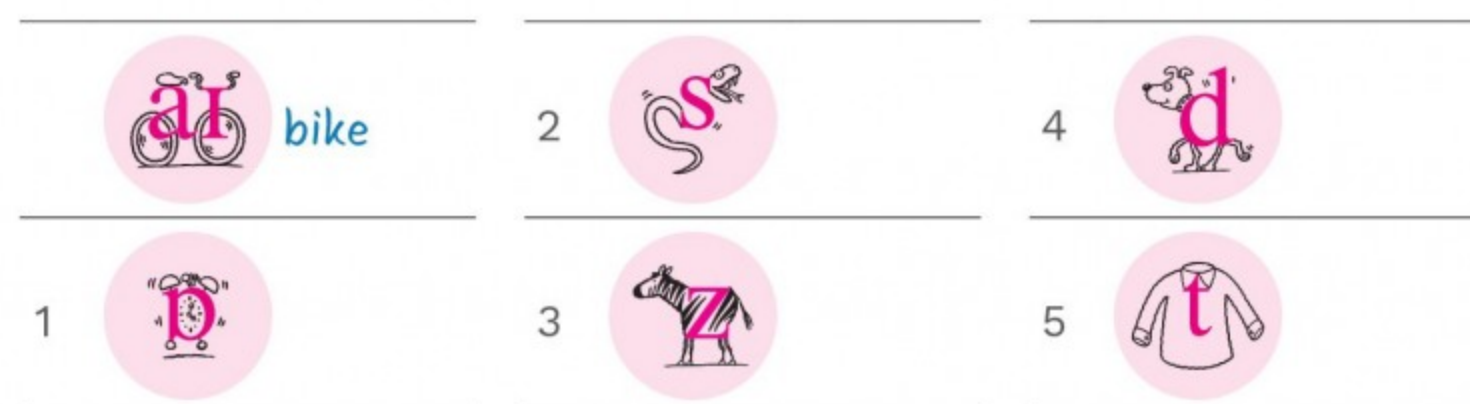
b Write the past tense of the verbs (regular or irregular).

ask	<u>asked</u>	help	_____	sit	_____
buy	_____	leave	_____	start	_____
carry	_____	miss	_____	stay	_____
change	_____	need	_____	study	_____
cry	_____	open	_____	talk	_____
do	_____	say	_____	tell	_____
have	_____	send	_____	write	_____

c 12.9 Words and phrases to learn Files 11&12 p.132 Listen and repeat the words and phrases.

PRONUNCIATION

a Write the words for the sound pictures.

b **Sound Bank** p.134-5 Look at more words with the sounds in a, and these sounds:

Practise saying the example words.

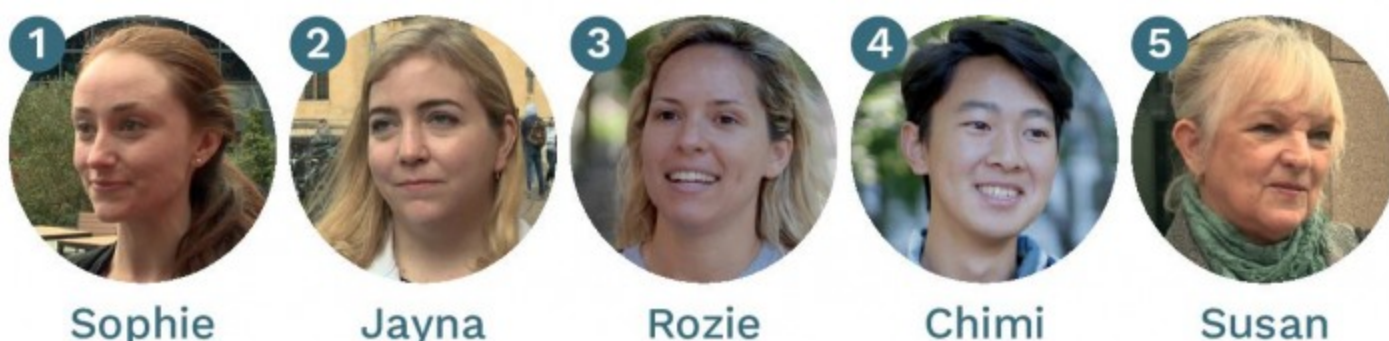
c Underline the stressed syllable.

<u>wea</u> ther	2 be tween	4 u ni ver si ty
1 o ppo site	3 de cide	5 ex change

Can you understand this text?

- a** Read the article about an American student who studied in Jordan. Which three places in Jordan does she mention?
- b** Read again and mark the sentences **T** (true) or **F** (false).
- 1 She spent three weeks in Jordan.
 - 2 Her life there was different from her life at home.
 - 3 She didn't learn any Arabic.
 - 4 She has a lot of good memories of Jordan.
 - 5 She stayed in Amman all the time.
 - 6 She didn't like the countryside.
 - 7 The Jordanians weren't always very friendly.
 - 8 She thinks it's good to experience life in another country.

Can you understand these people?



Video Watch and answer the questions.

- 1 Last weekend it _____.
 - a was nice weather
 - b was Sophie's friend's birthday
 - c rained
- 2 For her last holiday Jayna went to _____.
 - a Germany
 - b Japan
 - c Jamaica
- 3 Rozie had a good meal recently at a _____.
 - a French restaurant
 - b Mexican restaurant
 - c Chinese restaurant
- 4 Chimi isn't very good at ____ directions.
 - a understanding
 - b giving
 - c understanding or giving
- 5 Susan says there's a café _____.
 - a on the right
 - b on the left
 - c on the corner

Can you say this in English?

Tick (✓) the boxes.

Can you...?

- 1 say what you did yesterday, last weekend, etc.
- 2 ask for and give directions in a town
- 3 ask questions about the past

Yes, I can.

☐
☐
☐

A UNIQUE CULTURE



I studied for three months at Al-Ahliyya Amman University, in Amman, the capital of Jordan. It was a life-changing experience. Every day was a new adventure – very different from my life in the USA. While I was there, I studied US politics in the Middle East, the history of the Arab World, and Arabic language.

People often ask me what my favourite memory is, but it's difficult to answer because there are so many! I loved riding a camel in the Wadi Rum desert and I went on an amazing excursion to Petra. The countryside was beautiful and completely different from where I live in the United States. I also enjoyed the unique culture of Jordan. Of course, there were things that I sometimes found difficult, but everybody from Jordan was very understanding and friendly.

My recommendation for people who want to study abroad is to go to a country that is completely different from where you live and to stay as long as you can. I loved learning about another culture and I think studying abroad is a great experience.



Communication

1B Where is it? Student A

a Ask B questions for your cities.

Where's Lagos?

- | | |
|---|----------------------------------|
| 1 Lagos is in Nigeria. | 5 Dortmund is in Germany. |
| 2 Atlanta is in the United States. | 6 Gdansk is in Poland. |
| 3 Geneva is in Switzerland. | 7 Shanghai is in China. |
| 4 São Paulo is in Brazil. | 8 Luxor is in Egypt. |

b Answer B's questions with a country.

It's in...

I think it's in...

I don't know.

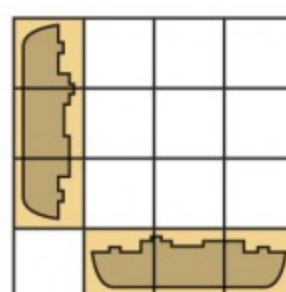
← p.8

PE1 Hit the ships Student A

a Draw five 'ships' in Your ships.

Your ships

	1	2	3	4	5	6	7	8	9	10
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										



One ship
= three
squares

B's ships

	1	2	3	4	5	6	7	8	9	10
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										

b Try to 'hit' B's ships. Say a square, e.g. H8. If B says *Hit*, tick (✓) the square in B's ships. If B says *Nothing*, cross (X) the square.

H8?

Nothing.

B7?

Hit!

c B says a square. Say *Hit* or *Nothing*.

← p.10

2A Is sushi Chinese? Student A

a Ask B about 1–5. Use *Is...?* or *Are...?* Tick (✓) if the answer is yes. If the answer is no, write the nationality.

Is sushi Chinese?



_____ sushi
Chinese?



Gisele Bündchen is
Brazilian.



_____ Coldplay
American?



Lada cars are
Russian.



_____ pizza Italian?



Tacos are Mexican.



_____ Victoria
Beckham Australian?



Carlos Alcaraz is
Spanish.



_____ the pyramids
Egyptian?



Lindt and Milka are
Swiss.

b Answer B's question about 6–10.

Yes, he / she / it is.

No, he / she / it isn't. He / She / It's...

Yes, they are.

No, they aren't. They're...

← p.13

2B Personal information Student A

a Interview **B** and complete **B's** form.

What's your first name? Chris.

How do you spell it? C-H-R-I-S.

Student B

First name

Surname

Nationality

Address

Postcode

Age

Married ☐ Single ☐

Phone number Home

Mobile

Email address

b Answer **B's** questions. Use the information in the **YOU** form.

YOU

First name Alex

Surname Barrett

Nationality British

Address 15 Park Road, York

Postcode YO6 4PX

Age 25

Married ☐ Single ☒

Phone number Home 01904 496 0752

Mobile 07700 900528

Email address abarrett65@uk.com

← p.15

3B How much are these watches? Student A

a Look at your picture. You are a customer. Ask **B** about the missing prices. Use *this / that* for singular objects **OR** *these / those* for plural objects. Write the prices.

How much is this mug? It's....



b Now **B** is a customer. Answer **B's** questions with a price.

It's / They're...pounds.

← p.21

PE3 What time is it? Student A

a Ask **B** a question to complete the time on clock 1.

Clock 1: What time is it?



b Answer **B's** question about clock 2.

It's...

c Continue with the other clocks.

← p.34

8A I'm a tourist. Where can I...?

Student A

- a You are a tourist. **B** lives in this town. Ask **B** your questions.



In this town

Where can I...?

- have a good, cheap meal
- see films in English
- go with small children
- go in the evening

Can I...?

- go shopping in the evening
- park in the town centre



- b You live in this town. Answer **B**'s questions about your town, or a town you know well.

← p.49

9A The same or different? Student A

- a Say what the woman in picture 1 is doing. **B** says if his / her picture is the same or different. Write **S** or **D**.

In my picture 1, a woman is reading a book.



- b Now listen to **B** describe the person in picture 2. Is your person the same or different? Tell **B**. Write **S** or **D**.

- c Continue with people 3–8.

- d Compare your pictures and check your answers.

← p.55

PE6 Excuse me. Can you help me? Student A

- a Ask **B** for directions to the bus station. Then mark it on the map (building 1, 2, or 3). You begin:

*Excuse me. Can you help me?
Where's the bus station, please?*

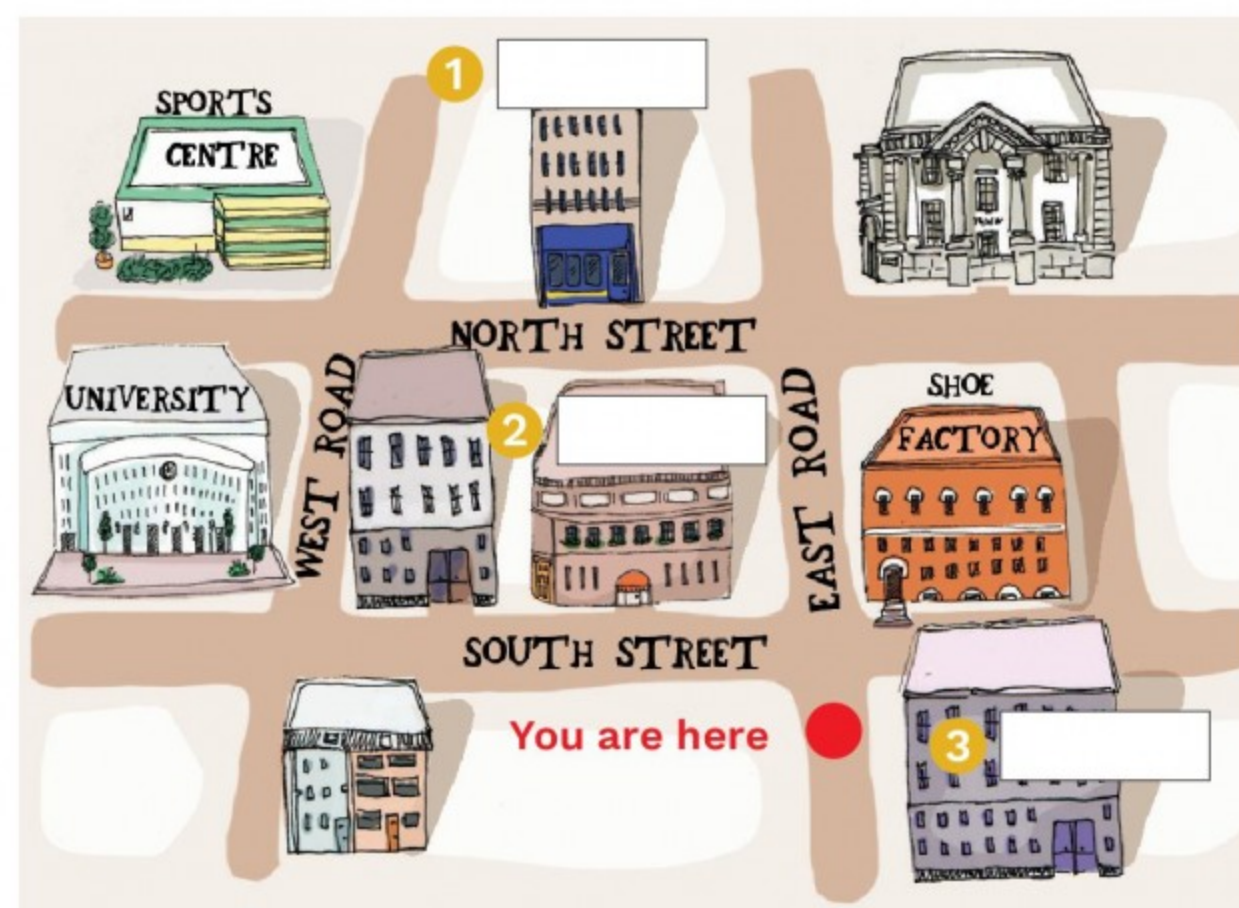
- b Help **B** when he / she asks you for directions to the university.

Excuse me. ... Go...

- c Now ask **B** for directions to the Park Hotel and the phone shop. Then mark them on the map.

- d Give **B** directions to the sports centre and the shoe factory.

← p.71



10A Is there a TV? Where is it?

Student A

- a Look at picture 1. Ask B questions about the things in the list.

books coat Cokes keys lamp laptop
newspaper suitcase towels TV

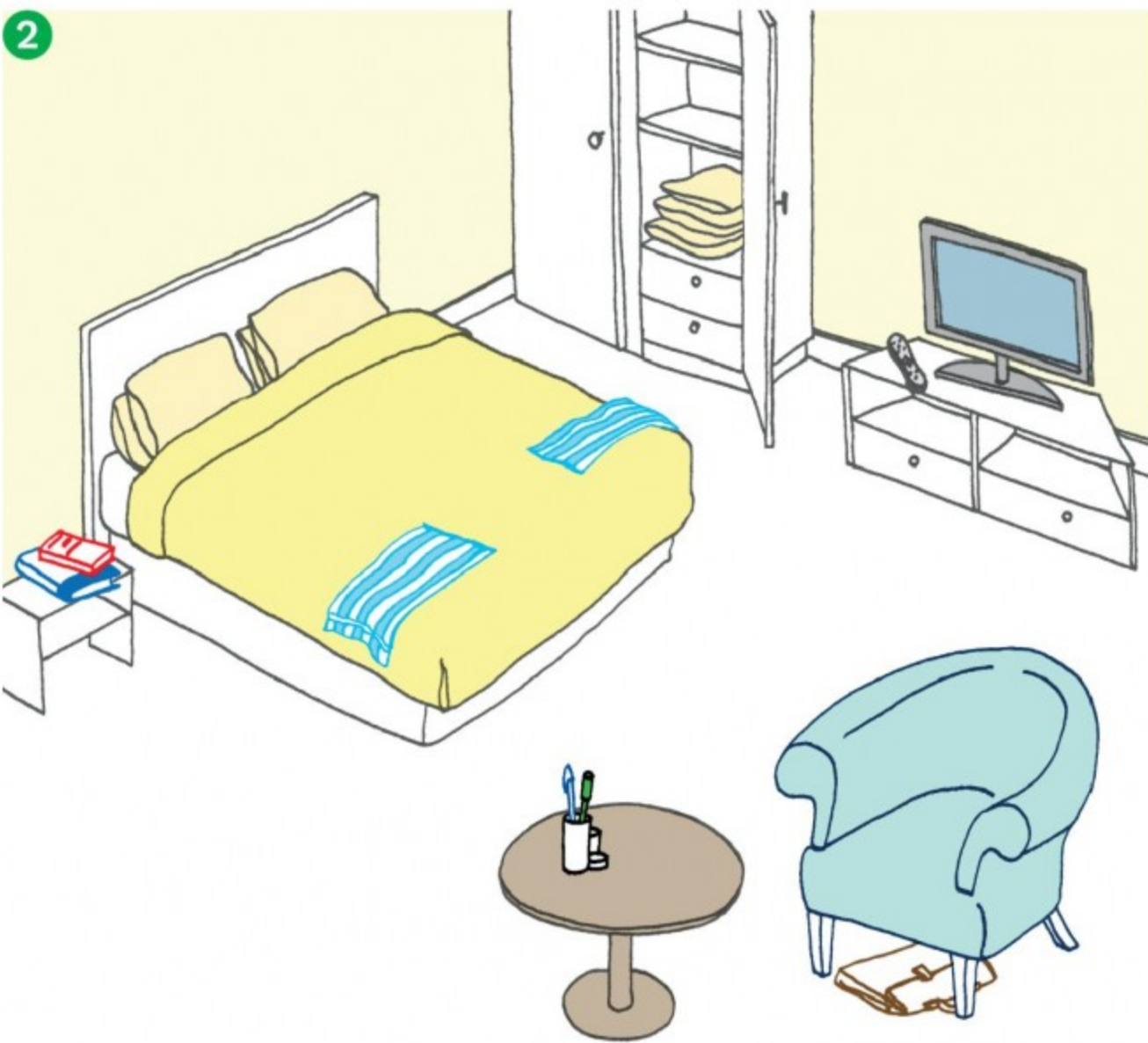
Are there any books?

Is there a coat?

If B answers Yes, ask *Where are they?* OR *Where is it?* Draw the thing(s) in the correct places in picture 1.



- b Look at picture 2 and answer B's questions.



11B Your day Students A+B

- a What did you do yesterday? Ask and answer the questions with a partner. Write your partner's answers.

What time did you get up yesterday?

I got up at 6.30 in the morning.

Your day	Your partner
1 What time / get up yesterday?	
2 / have a shower?	
3 / have breakfast? What / have?	
4 / go to work or school? How / get there?	
5 What time / start work or school?	
6 Where / have lunch? / enjoy it?	
7 What time / go home?	
8 / do homework or housework?	
9 What / have for dinner?	
10 / watch TV? What / watch?	
11 What time / go to bed?	
12 / have a good day?	

- b Change partners. Tell your new partner three things about your first partner.

1B Where is it? Student B

a Answer A's questions with a country.

It's in... I think it's in... I don't know.

b Ask A questions for your cities.

Where's Acapulco?

- 1

Acapulco is in Mexico.
- 2

Las Vegas is in the United States.
- 3

Manchester is in England.
- 4

Milan is in Italy.
- 5

Osaka is in Japan.
- 6

Rostov is in Russia.
- 7

Toulouse is in France.
- 8

Valencia is in Spain.

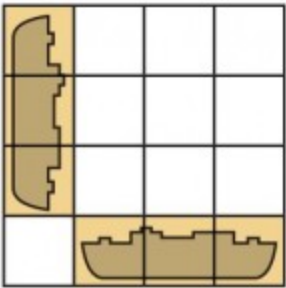
← p.8

PE1 Hit the ships Student B

a Draw five 'ships' in Your ships.

Your ships

	1	2	3	4	5	6	7	8	9	10
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										



One ship = three squares

A's ships

	1	2	3	4	5	6	7	8	9	10
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										

b A says a square, e.g. H8. If you have a ship in H8, say *Hit*. If not, say *Nothing*.

H8? Nothing. B7? Hit!

c Try to 'hit' A's ships. Say a square, e.g. B3. If A says *Hit*, tick (✓) the square in A's ships. If A says *Nothing*, cross (X) the square.

← p.10

2A Is sushi Chinese? Student B

a Answer A's question about 1–5.

Yes, he / she / it is.
No, he / she / it isn't. He / She / It's...
Yes, they are.
No, they aren't. They're...



Sushi is Japanese.



_____ Gisele Bündchen German?



Coldplay are British.



_____ Lada cars Polish?



Pizza is Italian.



_____ tacos Mexican?



Victoria Beckham is British.



_____ Carlos Alcaraz Italian?



The pyramids are Egyptian.



_____ Lindt and Milka Swiss?

b Ask A about 6–10. Use *Is...?* or *Are...?* Tick (✓) if the answer is yes. If the answer is no, write the nationality.

Is Gisele Bündchen German?

← p.13

2B Personal information Student B

- a Answer **A**'s questions. Use the information in the **YOU** form.

YOU

First name Chris
 Surname Lennox
 Nationality American
 Address 81 West Street, Bridport
 Postcode DT6 3NR
 Age 31
 Married ☒ Single ☐
 Phone number Home 01308 496 0841
 Mobile 07700 900029
 Email address chris7155@uk.com

- b Interview **A** and complete **A**'s form.

What's your first name? Alex.

How do you spell it? A-L-E-X.

Student A

First name _____
 Surname _____
 Nationality _____
 Address _____
 Postcode _____
 Age _____
 Married ☐ Single ☐
 Phone number Home _____
 Mobile _____
 Email address _____

← p.15

3B How much are these watches?

Student B

- a Look at your picture. **A** is a customer. Answer **A**'s questions with a price.

It's / They're...pounds.



- b Now you are a customer. Ask **A** about the missing prices. Use *this / these* **OR** *that / those*. Write the prices.

How much is this scarf? It's....

← p.21

PE3 What time is it? Student B

- a Answer **A**'s question about clock 1.

It's...



- b Ask **A** a question to complete the time on clock 2.

Clock 2: What time is it?

- c Continue with the other clocks.

← p.34

8A I'm a tourist. Where can I...?

Student B

- a You live in this town. Answer A's questions about your town, or a town you know well.
- b You are a tourist. A lives in this town. Ask A your questions.



In this town

Where can I...?

- go for a nice walk
- buy souvenirs
- watch sport
- eat really good food

Can I...?

- go shopping on Sundays
- pay by card in all shops



← p.49

9A The same or different? Student B

- a Listen to A describe what the woman in picture 1 is doing. Is your person the same or different? Write S or D.



- b Describe the person in picture 2 to A. Say what he / she is doing. A says if his / her picture is the same or different. Tell A. Write S or D.

In my picture 2, a man is carrying a suitcase. He's in the street.

- c Continue with people 3–8.
- d Compare your pictures and check your answers.

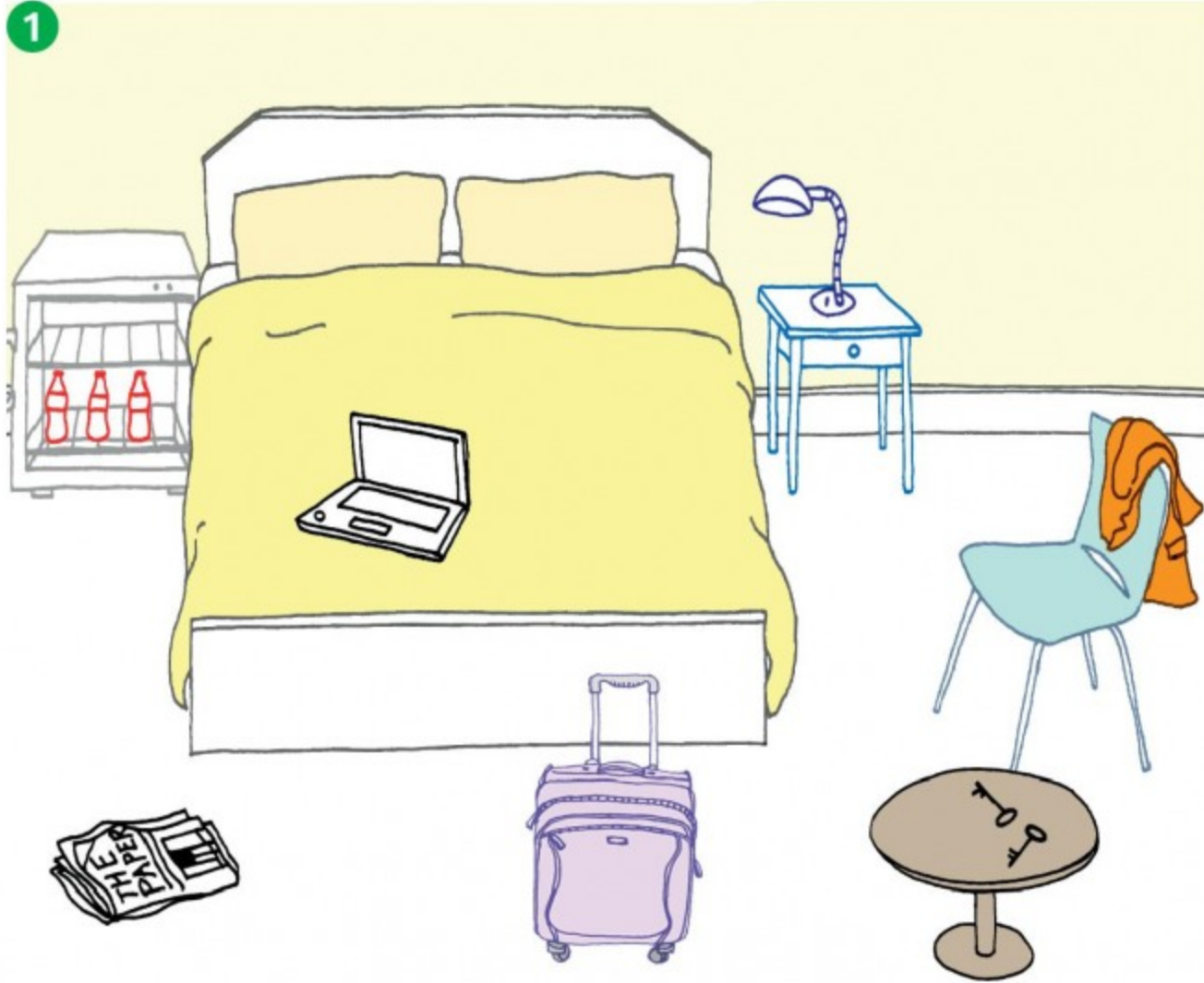
← p.55

10A Is there a TV? Where is it?

Student B

- a Look at picture 1 and answer **A**'s questions.

1



- b Look at picture 2. Ask **A** questions about the things in the list.

bag books clock Cokes extra pillows laptop pens remote control towels TV

Is there a bag?

Are there any books?

If **A** answers Yes, ask *Where is it?* **OR** *Where are they?* Draw the thing(s) in the correct places in picture 2.

2



← p.61

PE6 Excuse me. Can you help me?

Student B

- a Help **A** when he / she asks you for directions to the bus station.

Excuse me. ...

Go...



- b Ask **A** for directions to the university. Then mark it on the map (building 1, 2, or 3). You begin:

Excuse me. Can you help me?

Where's the university, please?

- c Help **A** when he / she asks you for directions to the Park Hotel and the phone shop.

- d Ask **A** for directions to the sports centre and the shoe factory. Then mark them on the map.

← p.71

Writing Bank

1 A form

a Look at the form. Match each part to a question a–h below.

- a ☐ Are you married?
- b ☐ What's your home phone number?
- c ☐ What's your postcode?
- d ☐ How old are you?
- e ☐ What's your email?
- f ☐ What's your name?
- g ☐ What's your mobile number?
- h ☐ What's your address?

CREDIT CARD Application form

1 First name
Surname
Title ☐ Mr ☐ Ms ☐ Mrs

2 Age

3 Married ☐ Single ☐
Divorced / Separated ☐

4 Address

5 Postcode

6 Email

Phone number

7 home

8 mobile

b Read the information box. Complete the form for you. Tick (✓) your title, too.

Titles

Mr = a man, Ms = a woman,
Mrs = a married woman

Capital letters

Adam Davis **NOT** adam-davis
245 Green Street **NOT** 245-green-street
London **NOT** london

2 A post about a photo

a Read about Alice and her family. What are their names? Write the numbers on the photo.

My name is Alice and I'm from Toulouse in France. This is a photo of my family. I have a sister, ¹Pauline, and a brother, ²Olivier. My father's name is ³Henri, and my mother's name is ⁴Cécile. We have a dog. His name is ⁵Toto. Do you like my photo?

b Look at the highlighted punctuation in the text and read the information box.



Punctuation

full stop (.)	My name is Alice and I'm from Toulouse. NOT My name is Alice and I'm from Toulouse
comma (,)	I have a sister, Pauline, and a brother, Olivier.
question mark (?)	Do you like my photo?
apostrophe (')	I'm from Toulouse. NOT Im from Toulouse. My father's name... NOT My fathers name...

c Post a photo of your family and write about it.

← p.25

3 A comment post

a Read Marcos's comment. Do you like his breakfast?

LET'S CHAT!

TODAY'S QUESTION: Is breakfast important for you? What do you have? Where do you have it?

Marcos, Cuenca, Spain 7 mins ago

Breakfast is very important for me! I have fruit, usually an orange **or** an apple.

Then I have bread with butter **and** jam and a cup of coffee.

I usually have breakfast at home, **but** at the weekend I have it in a bar near my house. I think my breakfast is very healthy.



b Look at the highlighted words. Complete sentences 1–3 with *and*, *or*, or *but*.

- 1 I eat fish, _____ I don't eat meat.
- 2 Do you have tea _____ coffee for breakfast?
- 3 I have a brother _____ a sister.

c Write a comment about your breakfast. What do you have? Is it healthy? Use *and*, *but*, and *or* to connect.

← p.31

← p.15

4 An email

- a Read the email from Lucy. What does she invite Kate to?

Subject: Dinner x Inbox

From: Lucy Lewis <LL1991.zyx@netlink.com>
To: Kate <ksavage@topmail.net>

Hi Kate,

Would you like to come to dinner on Thursday? I'm inviting Moira and Jerry, too.

Can you come at 7.00? After dinner we can watch the match on TV!

See you on Thursday (I hope!).

Lucy

- b Now read Kate's answer. Circle the correct phrase.

Subject: Re: Dinner x Inbox

From: Kate <ksavage@topmail.net>
To: Lucy Lewis <LL1991.zyx@netlink.com>

Dear Lucy,

I'd love to come / I'm sorry, but I can't come on Thursday.
I have an exam on Friday morning and I need to study on Thursday night.

See you on Thursday. / Maybe see you at the weekend?

Love,
Kate

- c Read the information box about emails.

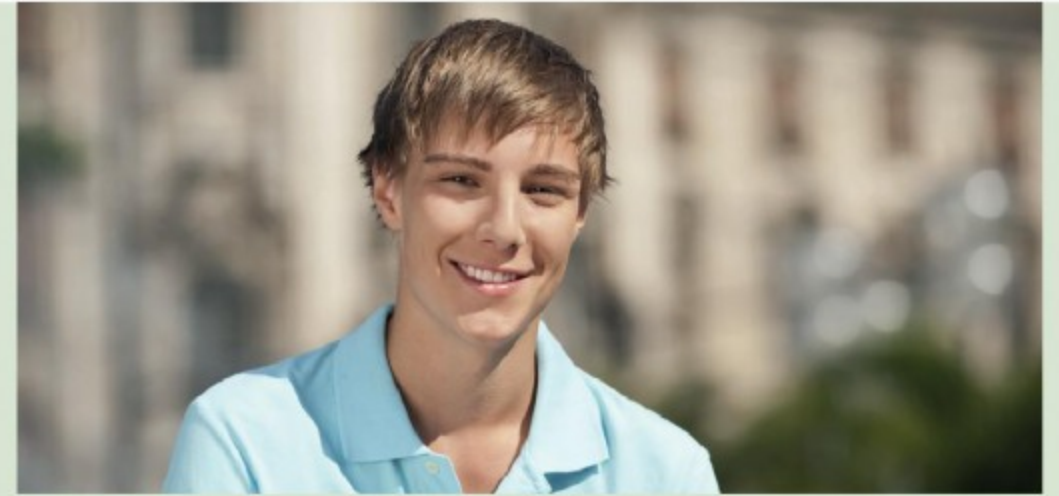
Emails

Greetings *Hi + name, Dear + name,*
Closings *Best wishes, Love, (only family and good friends)*
See you (on Thursday, soon, etc.)

- d Work in pairs. Write an email to your partner on a piece of paper, or on your phone. Invite him / her to do something, e.g. have dinner, come to a party, see a film, etc. Remember to say when and what time.
- e Now exchange emails with your partner. Answer your partner's invitation.
- f Give or send the email to your partner. Read your partner's answer to your email. p.59

5 A blog post

- a Read Eddie's blog. Number the sentences in the correct order 1–7.



A big day

by Eddie • 17 hours ago

Yesterday was a big day for me. It was the first day of my new job.

☐ After that, I went to my new office. I got a taxi, because I didn't want to be late.

☐ I went to bed early, at 9.30. I was really tired, but it was a good day!

☒ I got up at 6.30. I usually get up at 8.00 or 8.30, but yesterday I was very excited!

☐ I didn't go out for lunch – I had a sandwich in the office. My colleagues usually do that, so I did too.

☐ I went home at 5.30. I had a pizza for dinner with my girlfriend. After dinner, we watched TV.

☐ Then I had a shower and had breakfast. I didn't eat very much, because I was a bit nervous.

☐ When I arrived, the boss introduced me to the other people in the office. Everybody was very friendly.

- b What did you do yesterday? Write a blog post about your day. Use *then*, *after that*, and *after breakfast / lunch*, etc. to put the events in order. p.69

Listening

1.5

Maria A cappuccino, please.

Andrew A tea for me.

Sally And a tea for me, too.

Barista What's your name?

Maria Maria.

Andrew I'm Andrew.

Sally I'm Sally.

Barista Two teas and one cappuccino.

2.25

1 **A** Great. OK, see you on Tuesday.

B Yes. Oh, what's your phone number?

A It's, er, 020 7946 0415.

2 **A** Thank you. What's your address, please?

B It's 57 King Street. Very near here.

3 **A** Come in, sit down. You're Martin Blunt, right?

B Yes.

A And how old are you, Mr Blunt?

B I'm 39...

4 **A** Thank you very much. Er, one more thing. What's your email?

B It's james.85@ukmail.com.

3.2

What are the top things people look for every day?

At number 8, it's...wallets and purses.

At number 7, umbrellas.

At number 6, bank cards.

At number 5, phone chargers.

And now for the top four.

At number 4, glasses and sunglasses.

At number 3, pens and pencils.

And at number 2, mobile phones.

And at number 1, – yes, that's right – keys.

House keys and car keys.

3.7

1 Please take out your laptops... All laptops out of cases, please.

2 **A** Hi. My name's Sam Smith. I have a reservation.

B Can I see your passport, please?

A Sure, here you are.

3 **A** Thank you. Goodbye.

B Excuse me, is this your bank card?

A Oh, yes! Oh thank you so much!

4 Please switch off all mobile phones and electronic devices.

5 **A** OK, Ms Jones. Here's your key. You're in room 315.

B Thanks.

A Carlos, please take Ms Jones to room 315.

C Follow me.

3.11

A Excuse me, Miss. Is this your phone?

B Oh! Yes, it is. Thank you very much.

A You're welcome. It's a very nice phone! The new iPhone.

B Sorry? Oh yes.

A A souvenir for your family? A football shirt is only £25!

B OK. An Arsenal football shirt, please.

A And a T-shirt?

B Yes, and a T-shirt!

3.17

1 **A** *The New York Times*, please.

B Here you are.

A How much is it?

B It's six dollars.

A Card OK?

B Sure.

2 **A** Excuse me, how much are those umbrellas?

B They're fifteen pounds.

A Ah, OK, no thanks.

B Right, please yourself, love, tourists...

3 **A** A charger, please, for this phone?

B Yes, here you are.

A Thanks, how much is it?

B Eight pounds forty-nine. Bag?

A No, thanks.

4 **A** A single to Oxford, please.

B Thirty pounds twenty p, please.

A Here you are.

B Thank you.

4.8

Maria Now, children. Sarah is your babysitter. Be good.

Children OK, Mum.

Maria Goodbye, Sarah.

Children Bye, Mrs Taylor.

Sarah OK, let's order pizza and watch TV.

Emma My mother says no pizza and no TV.

Sarah Well, your mother isn't here, is she?

4.11

Camille What a lovely card!

Barbara Yes, it's from my family.

Camille Can I see?

Barbara Sure.

Camille Who's Matt? Is he your brother?

Barbara Yes, he's my brother and Kat's his girlfriend.

Camille How old is Matt?

Barbara He's twenty-nine. No, he's thirty.

Camille What about Leila? Is she your sister?

Barbara No, Leila's my brother Tom's wife. And Aisha's their daughter.

Camille Oh yes, I remember. The baby in the photo on your phone.

Barbara Yes. She's so beautiful.

Camille So who's Silvia?

Barbara She's my sister.

Camille Is Luke her husband?

Barbara No, he's her boyfriend – they aren't married. Perhaps one day.

Camille And how old's Silvia?

Barbara She's twenty-six.

Camille And who's Max?

Barbara He's my dog!

Camille Ah. What kind of dog is he?

4.12

1 Jaguar. It's English.

2 Mercedes. It's German.

3 Ferrari. It's Italian.

4 Tesla. It's American.

5 Peugeot. It's French.

6 Honda. It's Japanese.

5.6

Anna My favourite meal of the day is dinner. I usually have dinner at home, but sometimes at a restaurant. I usually have meat or fish and vegetables, and if I'm at a restaurant, I have a glass of wine.

5.7

Will My favourite meal of the day is lunch. I'm always hungry then. I have lunch at work – we have a canteen there. I have different things for lunch but always with chips – I love chips. Sometimes a burger and chips, sometimes fish and chips. I drink water with my lunch but after lunch I have a coffee, an espresso.

Sarah My favourite meal of the day is breakfast. I usually have it at home, but on Wednesday I have my yoga class and I have breakfast at a café near the yoga studio. At home I have fruit and an egg, and coffee or tea. But at the café I have a croissant and hot chocolate.

5.14

Taxi driver Where to, ma'am?

Eve Hello. To the airport, please.

Taxi driver JFK or Newark?

Eve JFK, please.

Eve Oh dear. The traffic is bad this morning.

Taxi driver Yes. It's terrible. Where are you from?

Eve I'm from Manchester but I live in London. Are you from New York?

Taxi driver No, ma'am, I'm from Puerto Rico.

Eve Oh, do you like New York?

Taxi driver It's a great city, but it's very expensive.

Eve London is very expensive, too. Do you have children?

Taxi driver I have two daughters.

Eve Oh really? I have two sons and a daughter. David and Andrew are at university, and Carla's at school...

Taxi driver OK. Here we are.

Eve How much is that?

Taxi driver That's \$87.50.

Eve Oh. Here's \$100. Keep the change.

Taxi driver Thanks. Have a good flight!

Eve I need to hurry. I'm late!

Announcement This is the final call for flight BA641 to London Heathrow. Would all passengers please proceed to gate B5?

5.15

Announcement This is the final call for flight BA641 to London Heathrow. Would all passengers please proceed to gate B5?

Attendant 1 Can I see your passport and boarding pass, please?

Eve Here you are.

Attendant 2 Good afternoon, madam. Your boarding pass, please? Seat 30D. This way, please.

Eve Oh, what a nice surprise! We meet again!

Wendy Oh, hello!

5.20

1 It's twenty to nine.

2 It's quarter past seven.

3 It's five past two.

4 It's twelve o'clock.

5 It's half past eight.

6 It's quarter past eleven.

6.11

Interviewer Hannah works for the BBC. She has a son, Kit, who's three years old. Hannah, what time do you usually get up?

Hannah I get up at 7.00. But I also get up in the night, because Kit usually calls me. I tell him to sleep, but he usually comes into my bed.

Interviewer Do you usually feel tired?

Hannah Yes, I always feel tired!

Interviewer Do you have a shower or a bath in the morning?

Hannah I turn on the TV for Kit and then I have a bath in five minutes.

Interviewer Do you always have breakfast?

Hannah Yes, I need breakfast every day!

Interviewer Where do you have it?

Hannah I have it in a café on the way to work.

Interviewer What do you have for breakfast?

Hannah I have a coffee and sometimes I have some toast with avocado. It's delicious.

Interviewer What time do you go to work?

Hannah The perfect time to leave the house is at 8.00, but we usually leave at twenty past eight.

Interviewer Do you usually need to hurry in the morning?

Hannah Yes, always!

Interviewer Do you like mornings?

Hannah Yes. I love mornings.

Interviewer Why?

Hannah Because I love my job, and I'm happy to go to work!

7.2

Interviewer Do you go out on Friday night?

Kat Yes, my husband Eddie and I always go out for a drink or for dinner.

Interviewer Where do you go?

Kat We usually go to our local pub, because they have good food there. We sometimes meet friends there, too.

Interviewer What time do you get up on Saturday and Sunday?

Kat On Saturday at 7.30. On Sunday it depends. At about 9.00?

Interviewer What do you usually do on a Saturday?

Kat I work from 9.00 to 4.00. I'm a hairdresser and we're open on Saturdays. Then after work I go to the supermarket and buy food for the week. In the evening we usually stay at home and watch TV. My husband's a big football fan and he always watches *Match of the Day*.

Interviewer Where do you usually have lunch on Sunday?

Kat With my parents, or sometimes Eddie's parents. My dad makes a very good Sunday lunch – he's the cook in the family.

Interviewer Are you tired on Sunday evening?

Kat Yes, because in the afternoon we need to do housework. Cleaning, washing, things like that.

Interviewer Do you do the same thing every weekend?

Kat Yeah – more or less. Except when we're on holiday.

Interviewer What's your favourite part of the weekend?

Kat Friday night, definitely!

7.17

1 **A** Do you like the Spider-Man films?

B I like the last one. It's great. I don't know the others.

2 **A** Do you like the Spider-Man films?

B Yes. They're brilliant.

A Do you like Emma Stone?

B She's OK, but I prefer Zendaya in *No Way Home*.

3 **A** Do you like the Spider-Man films?

B No, I hate the Marvel films. I think they're awful.

4 **A** Do you like the Spider-Man films?

B Yes, I love them. And the actors are fantastic.

A Do you like Tom Holland?

B I really like him. I think he's great.

5 **A** Do you like the Spider-Man films?

B Sorry, I don't know them.

7.20

1 Messi's first name is Lionel.

2 The second meal of the day is lunch.

3 The third book in the trilogy *The Lord of the Rings* is *The Return of the King*.

4 The fourth letter on the top row of a keyboard is R.

5 The city with a famous street called Fifth Avenue is New York.

6 The sixth president of the USA was John Quincy Adams.

7 The seventh *Star Wars* film is *The Force Awakens*.

8 The eighth month of the year is August.

9 The Ninth Legion was a group of soldiers from Rome.

8.4

Examiner Good morning, Ms Jones.

Anna Er, good morning. I'm very nervous.

Examiner Can you start the car, please?

Anna OK.

Examiner OK. Turn right. Right, not left.

Anna Sorry!

Examiner The traffic lights are red! Stop!

Examiner OK, can you park the car, please?

Anna Can I park here?

Examiner No, you can't. Look, it's no parking. Park over there.

Anna Sorry. I'm very nervous.

Examiner Well, Ms Jones, I'm sorry but you need more driving lessons.

8.9

1 **A** Excuse me, can I sit here?

B Er, yes, I think it's free.

A Thanks.

2 **A** Can I help you?

B Do you have this T-shirt in large?

A Just a moment. Sorry, we only have small and medium at the moment. I can phone and see if they have a large in another store?

B No, that's OK, thanks.

3 **A** Are you ready to order?

B Yes, can I have the burger but with salad, not chips?

A Yes, madam, that's fine. And for you, sir?

B The pasta, please.

A And to drink?

4 **A** Hey! You can't sing here.

B Why not?

A Because you need a permit.

B Where can I get a permit?

A You need to go online and look for...

9.6

1 **A** Oh look! An Inter Milan football shirt. It's perfect for Johnny!

B Yes, good idea. Oh...it's very expensive.

A Football shirts are always expensive. OK. What we can get for Jessica?

B She likes football, too.

A Yes, but she never wears football shirts. What about this bag?

B I don't know. Does she like bags?

A She loves bags...

2 **A** Tom, do I need my swimming things?

B Yes, the hotel's near the beach. Can you see my phone charger?

A Yes, here it is. Do you want me to put it in the suitcase or in your bag?

B In my bag, please. Thanks.

3 **A** Good morning. How can I help you?

B Hello, I want a car for three days, please – for today, Tuesday, and Wednesday.

A No problem, what kind of car would you like?

B A small car is fine. It's just me.

A Is a Honda Jazz OK?

B Yes, great.

A Can I see your driving licence?

B Yes, here you are.

4 **A** Is that a number 13?

B Yes. I think it is. No, it's a 23.

A Another 23? I don't believe it! That's the third one. And no 13.

B Another one's coming now. Let's see. Yes. That's a 13.

A At last!

9.15

Interviewer Hi, Sandra. Tell us a bit about your experience. Where are you working?

Sandra I'm working in a clothes shop called FatFace.

Interviewer What kind of clothes does FatFace have?

Sandra Er, well, clothes for men and women, informal clothes, trousers, T-shirts, sweaters, things like that.

Interviewer What do you do every day?

Sandra Well, er, I help the customers to find the clothes that they're looking for. It's a big shop and it has a lot of things. People sometimes can't see the things that they want.

Interviewer Do you like working there?

Sandra Yes, I love it. The people are really nice to me. I'm making a lot of new friends.

Interviewer Is there anything you don't like?

Sandra Well, we can't sit down, we're standing up all the time. So that's quite hard.

Interviewer But, in general, you're happy?

Sandra Oh, yes. And when my two weeks finish they say I can work here on Saturdays! That's great for me. I really like working in a clothes shop.

Interviewer What do you wear at work?

Sandra We wear clothes from the shop.

Interviewer Are the clothes that you're wearing today from FatFace?

Sandra Yes, they are!

10.6

Eric Louisa, time to get up.

Louisa OK. What time is it?

Eric It's half past seven. Breakfast is at eight.

Louisa Is it a nice day?

Eric Let's see. Louisa, quick! Come here! Look at that!

Louisa What is it?

Eric Look! Over there.

Louisa Where?

Eric There. In the loch. There! Can't you see? There's something in the loch. It's moving. Can you see it now?

Louisa Yes. What is it?

Eric I don't know. Quick, take a photo.

Louisa I can't see it now. Can you?

Eric No, I can't. I can't see anything now. Let's see those photos, Louisa. Wow! I don't believe it. Look at that...

10.13

Detective Interview with Kevin Smith at 8 p.m. on Tuesday 14th November. Are you Kevin Smith?

Kevin Yes, I am.

Detective What do you do, Kevin?

Kevin I'm a taxi driver.

Detective And where do you live?

Kevin At 14 Market Street.

Detective Do you know the suspect, Jason Brown?

Kevin Yes, I know him. He's my friend. We were at school together.

Detective Where were you yesterday afternoon at five o'clock?

Kevin Yesterday at five o'clock... I was in my taxi. I was in my taxi all afternoon.

Detective And at seven o'clock? Where were you then?

Kevin I was in a pub. The Black Horse.

Detective Where is it exactly?

Kevin In South Street. Near the station.

Detective Were you alone?

Kevin No, I was with Jason.

Detective Were you only with Jason?

Kevin Er, no. My wife was there. And Jason's wife.

Detective Jason's wife? She was with you?

Kevin Er, yes.

Detective Are you sure?

Kevin Yes...no...I can't remember.

Detective You can't remember who you were with yesterday? Very interesting...

11.6

Miriam really liked her job – it was very interesting. I worked from home, so I was with the children a lot and I loved it. In general, life was good. It was quite cheap – cheaper than in the UK. We joined a sports club, where the children learned to swim, and I played a lot of tennis, one of my favourite sports.

The people in Durham were very friendly. They often invited us to their homes. It was easy to meet people at the sports club, or at the university where Miriam worked. And there were so many new places to see! At weekends, we visited some of the beautiful national parks. They were very different from English parks! In one park there was a sign saying 'don't disturb the snakes' – Sacha loved it! I also remember a trip to a country music festival at a blueberry farm. It was fantastic. First we listened to the music, and then we picked a lot of blueberries – they're Elena's favourite fruit. But after that trip she didn't want to eat a blueberry for at least two weeks! We stayed in Durham for a year. After that we returned to England, because my wife's job finished. But we loved our life in the USA, and we're thinking of going back there in maybe two or three years.

 11.9

Ben And who are you?

Linda Um, Dad, this is Dylan.

Ben What are you doing here, Dylan?

Dylan Well, er... you see... Linda and I wanted to do our homework together.

Ben Oh, did you? And what kind of homework was it, exactly....

 11.15

1 A Excuse me?

B Yes?

A Is there a coffee shop near here?

B Yes, there's one in South Street. It's next to the cinema, on the right.

A Thanks.

2 A Excuse me. Is there a Chinese restaurant near here?

B Yes, there's one in King Street, between the bank and the gym.

A Thank you.

3 A Excuse me. Is there a phone shop near here?

B Yes, there's one in North Street, next to the hotel, on the left.

A Thanks.

4 A Excuse me. Where's the park?

B It's in London Road, opposite the gym.

A Oh, great. Thank you.

1A verb *be* (singular): *I* and *you*

1.2 Listen and repeat the examples. Then read the rules.

	Full form	Contraction
+	I am Helen. You are Tom.	I'm Helen. You're Tom.
-	I am not Ellen. You are not Dom.	I'm not Ellen. You aren't Dom.

- I'm Helen. **NOT** *i'm Helen*.
- I'm Helen. **NOT** *Am Helen*.

Negative contractions

I am not = I'm not

You are not = You aren't **OR** You're not

1.3 Listen and repeat the examples. Then read the rules.

?	+	-
Am I in class 2?	Yes, you are .	No, you aren't .
Are you Mike?	Yes, I am .	No, I'm not .

Word order in questions

+ **I'm** in class 2. **You're** Tom.

? **Am I** in class 2? **Are you** Tom?

1B verb *be* (singular): *he*, *she*, *it*

1.19 Listen and repeat the examples. Then read the rules.

	Full form	Contraction
+	I am from the USA. You are from Germany. He is from Italy. She is from Spain. It is from China.	I'm from the USA. You're from Germany. He's from Italy. She's from Spain. It's from China.



- he = man she = woman it = thing

1.20 Listen and repeat the examples. Then read the rules.

	Full form	Contraction
-	I am not from England. You are not from Poland. He is not from Egypt. She is not from Brazil. It is not from Japan.	I'm not from England. You aren't from Poland. He isn't from Egypt. She isn't from Brazil. It isn't from Japan.

Negative contractions

He is not = He isn't **OR** He's not

1.21 Listen and repeat the examples. Then read the rules.

?	+	-
Am I in class 2?	Yes, you are.	No, you aren't.
Are you from Russia?	Yes, I am.	No, I'm not.
Is he from France?	Yes, he is .	No, he isn't .
Is she from Poland?	Yes, she is .	No, she isn't .
Is it good?	Yes, it is .	No, it isn't .

Word order in questions

+ **She's** from Russia.

? **Is she** from Russia?

? With *What* and *Where*:

What's your name? Where are you from?

Where's he from?

1A

a Complete with *I'm* or *You're*.



Hello. I'm Maria.
What's your name?



1 Hi. _____
Tony.



2 Hello. _____ your teacher.
_____ in my class.



3 _____ in
room 4.



4 _____ in
room 3.

b Complete with *I'm not* or *You aren't*.



I'm not Tom. I'm Tony.



1 _____ in room 5.
You're in room 4.



2 _____ in room 6.
You're in room 7.



3 _____ Marina.
I'm Marisa.

c Make questions.

You're Sam. Are you Sam?

- 1 I'm in room 4. _____?
- 2 You're Silvia. _____?
- 3 I'm in class 3. _____?

d Complete the conversations. Use contractions where possible.

A Hello. Are you Liz? **B** No, I'm not. I'm Maria.

1 **A** _____ I in room 8? **B** No, you _____. You're in room 6.

2 **A** _____ you in class 4? **B** No, I _____. I'm in class 5.

3 **A** _____ you Henry? **B** Yes, I _____. Nice to meet you!

4 **A** _____ I in your class? **B** Yes, you _____. I _____ your teacher.

← p.6

1B

a Complete with *He's*, *She's*, or *It's*.

A Where's London?

B It's in England.

1 **A** Where's Lisa from?

B _____ from Germany.

2 **A** Where's Ankara?

B _____ in Türkiye.

3 **A** Where's Mario from?

B _____ from Brazil.

4 **A** Where's St Petersburg?

B _____ in Russia.

5 **A** Where's Charles from?

B _____ from England.

6 **A** Where's Anne from?

B _____ from Switzerland.

7 **A** Where's Benidorm?

B _____ in Spain.

8 **A** Where's Carlos from?

B _____ from Mexico.

b Complete with *is*, *'s*, or *isn't*.

A Is Ana from Mexico? **B** No, she isn't. She 's from Spain.

1 **A** Where ____ Osaka? ____ it in Japan? **B** Yes, it ____.

2 **A** ____ Mark from the USA? **B** No, he ____ from England.

3 **A** Where ____ she from? **B** She ____ from Rio.

4 **A** ____ Ivan from Poland? **B** No, he _____. He ____ from Russia.

5 **A** ____ Strasbourg in Germany? **B** No, it _____. It ____ in France.

c Complete the conversations with the correct form of *be*. Use contractions where possible.

A Are you from Türkiye? **B** No, I'm not. I'm from Egypt.

1 **A** Where ____ Bergamo? ____ it in Italy? **B** Yes, it ____.

2 **A** Where ____ Alex from? ____ he from Mexico?

B No, he _____. He ____ from the USA.

3 **A** Where ____ you from? **B** I ____ from Cambridge.

4 **A** What ____ your name?

B My name ____ Ana. I ____ from Chicago.

A You ____ from Chicago! I ____ from Chicago, too! It ____ a great city.

← p.8

2A verb *be* (plural): *we, you, they*

2.6 Listen and repeat the examples. Then read the rules.

	Full form	Contraction
be +	I am English.	I'm English.
	You are Swiss.	You're Swiss.
	He is Spanish.	He's Spanish.
	She is Turkish.	She's Turkish.
	It is Japanese.	It's Japanese.
	We are American.	We're American.
	You are Egyptian.	You're Egyptian.
	They are German.	They're German.

- you* = singular and plural



- they* = men, women, and things

2.7 Listen and repeat the examples. Then read the rules.

	Full form	Contraction
be -	I am not English.	I'm not English.
	You are not Swiss.	You aren't Swiss.
	He is not Spanish.	He isn't Spanish.
	She is not Turkish.	She isn't Turkish.
	It is not Japanese.	It isn't Japanese.
	We are not American.	We aren't American.
	You are not Egyptian.	You aren't Egyptian.
	They are not German.	They aren't German.

Negative contractions

We are not = *We aren't* **OR** *We're not*

You are not = *You aren't* **OR** *You're not*

They are not = *They aren't* **OR** *They're not*

2.8 Listen and repeat the examples. Then read the rules.

be plural, ? and short answers

?	+	-
Am I in room 2?	Yes, you are.	No, you aren't.
Are you Linda?	Yes, I am.	No, I'm not.
Is he Brazilian?	Yes, he is.	No, he isn't.
Is she from Italy?	Yes, she is.	No, she isn't.
Is it good?	Yes, it is.	No, it isn't.
Are we late?	Yes, you are .	No, you aren't .
Are you from Russia?	Yes, we are .	No, we aren't .
Are they Mexican?	Yes, they are .	No, they aren't .

Word order in questions

+ **They're** from Russia.

? **Are they** from Russia?

2B *Wh-* and *How* questions with *be*

2.17 Listen and repeat the examples. Then read the rules.

Question word(s)	Verb	Subject	
Who	's	Tom?	He's a friend.
What	's	your email?	johng@gmail.com.
Where	are	you from?	I'm from Brighton in England.
When	's	the concert?	It's on Tuesday.
How	are	you?	I'm fine, thanks.
How old	is	she?	She's ten.

Word order

+ Subject, verb **They're** American.

? Verb, subject **Are they** American?

? Question, verb, subject **Where are they** from?

Contractions with question words

We can contract *is* after question words.

What's her name? = *What is her name?*

Where's he from? = *Where is he from?*

How's Anna? = *How is Anna?*

How old's Jan? = *How old is Jan?*

Don't contract *is* in a question when the last word is a pronoun (*he, she, it, etc.*).

How old is she? **NOT** *How old's she?*

Where is he? **NOT** *Where's he?*

2A

a Change the **bold** word(s) to a pronoun: *you, he, she, it, we, they*.

Anna and Tom are from London. They 're from London.

- 1 **Diana and I** are in room 4. _____ 're in room 4.
- 2 **The Taj Mahal** is in India. _____ 's in India.
- 3 Are **Mark and James** in Italy? Are _____ in Italy?
- 4 Where is **Rosa** from? Where's _____ from?
- 5 **Mira and Rita** are Brazilian. _____ 're Brazilian.
- 6 **Paul** isn't in the hotel. _____ isn't in the hotel.
- 7 **You and Sara** are in class 2. _____ 're in class 2.
- 8 **Jim and I** are from Oxford. _____ 're from Oxford.
- 9 **Honda and Toyota** are Japanese. _____ 're Japanese.

b Make ☐ or ☐ sentences, or ☐. Use *we, you, or they*.

Luisa and I / Brazilian ☒ We're Brazilian.
 You and Henry / teachers ☐ You aren't teachers.
 / Liz and Tom / in Egypt ☐ Are they in Egypt?

- 1 Ana and I / Mexican ☐ _____
- 2 You, Max, and John / in class 4 ☒ _____
- 3 / Mike and Peter / English ☐ _____
- 4 / Linda and I / in class 4 ☐ _____
- 5 You and Lucy / in class 4 ☐ _____
- 6 Lucy and I / on holiday ☒ _____

c Complete the conversations. Use contractions where possible.

They aren't French. They 're Swiss, from Lausanne.

- 1 **A** _____ you from the United States?
B No, we _____ American. We _____ English.
- 2 **A** _____ they Spanish?
B Yes, they _____. They _____ from Madrid.
- 3 Nikolai is from Moscow. He _____ from St Petersburg.
- 4 Sorry, you _____ in room 20, you're in room 22.
- 5 **A** _____ Adidas American?
B No, it _____, it _____ German.
- 6 **A** _____ we late?
B Yes, you _____. It _____ 9.30!
- 7 I _____ Sara Smith, I'm Sara Simpson.
- 8 They _____ from New York, they're from Texas.
- 9 **A** Where's Laura from?
B She _____ from Recife.
A _____ Recife in Brazil?
B Yes, it _____.

← p.12

2B

a Complete with a question word.

How How old What (x2) When
Where (x2) Who (x2)

- A** How are you?
B Fine, thanks. And you?
- 1 **A** _____ 's the concert?
B On Tuesday at 7.30.
A _____ is it?
B In the Festival Hall.
 - 2 **A** _____ 's your name?
B Jessica.
 - 3 **A** _____ is she?
B She's my friend, Julia.
A _____ 's she from?
B Italy.
 - 4 **A** _____ 's your email?
B It's jbl098@yoohoo.com.
 - 5 **A** _____ 's that?
B My brother Adrian.
A _____ is he?
B He's 25.

b Order the words to make questions. Use contractions where possible.

are how old you? How old are you?

- 1 she who is? _____
- 2 what phone your number is? _____
- 3 is where room 4? _____
- 4 married is Marta? _____
- 5 your English class is when? _____
- 6 your number is phone 4960362? _____
- 7 is his email what? _____
- 8 Pedro how is old? _____

c Write questions to complete the conversation. Use contractions where possible.

A What's your name?

B Pedro Guzman.

A ¹ _____?

B Monterrey.

A ² _____ Monterrey?

B It's in Mexico.

A ³ _____?

B pguzman.zyx@oup.com.

A Thanks. ⁴ _____?

B 81 8150 9304.

A ⁵ _____?

B I'm 19.

← p.14

3A singular and plural nouns, *a / an*

3.3 Listen and repeat the examples. Then read the rules.

Singular nouns, *a / an*

What is it ?		
	It's a book .	It's a key .
		
	It's an umbrella .	It's an ID card .

- What is it? **NOT** *What's it?*
- We use *a / an* + singular noun.
- We use *a* + word beginning with a consonant, e.g. *a bag*, *a phone*.
- We use *an* + word beginning with a vowel, e.g. *an umbrella*.

3.4 Listen and repeat the examples. Then read the rules.

Plural nouns

	What is it? It's a book.		What are they ? They're books .
	What is it? It's a key.		What are they ? They're keys .
	What is it? It's a watch.		What are they ? They're watches .
	What is it? It's a dictionary.		What are they ? They're dictionaries .

Spelling rules

	Singular	Plural	
1	a bag a holiday	bag s holiday s	add -s
2	a class	class es /ɪz/	add -es (after <i>ch, sh, s, ss, x</i>)
3	a country	country ies	consonant + <i>y</i> = <i>y -ies</i>

the

Look at **the** board. Open **the** door. Close **the** windows.
We use *the* + singular or plural nouns, e.g. *the door*, *the windows*.

3B *this / that / these / those*

3.12 Listen and repeat the examples. Then read the rules.

	What's this ? It's a key.		What are these ? They're keys.
	What's that ? It's a cat.		What are those ? They're cats.

- We use *this / these* for things near you (things here).
- We use *that / those* for things that aren't near you (things there or over there).
- *this / that* = singular, *these / those* = plural.
- *This, that, these, and those* are pronouns or adjectives.
This is my book. (= pronoun)
This book is very nice. (= adjective)
- We also use *this / that / these / those* for people,
e.g. *This is my brother. Who are those girls over there?*

here, there, over there

		
here	there	over there

3A

a Complete the chart.

Singular	Plural
It's a pen.	<u>They're pens.</u>
1 _____.	They're phones.
2 It's a watch.	_____.
3 _____.	They're umbrellas.
4 It's a dictionary.	_____.
5 It's a key.	_____.
6 It's a city.	_____.
7 _____.	They're emails.
8 It's a passport.	_____.
9 _____.	They're tablets.

b Write questions and answers.

What is it?



It's a laptop.

1 _____?



_____.

2 _____?



_____.

3 _____?



_____.

4 _____?



_____.

5 _____?



_____.

← p.18

3B

a Look at the pictures. Complete the sentences with *this*, *that*, *these*, or *those*.

This isn't a very good book.



1 Are _____ your T-shirts?



2 _____ are my children.



3 **A** Is _____ your phone over there?
B No, my phone's here.



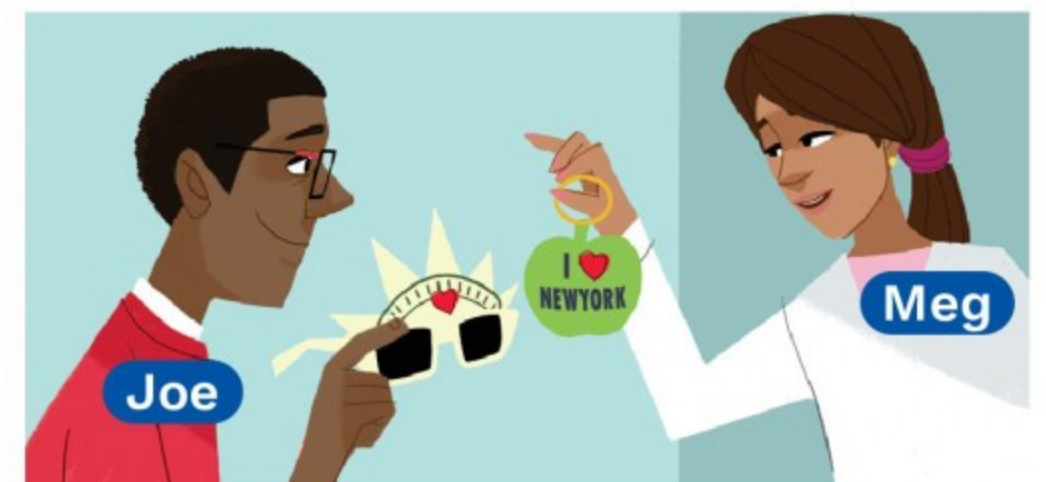
4 **A** Look at _____!
B They're great!



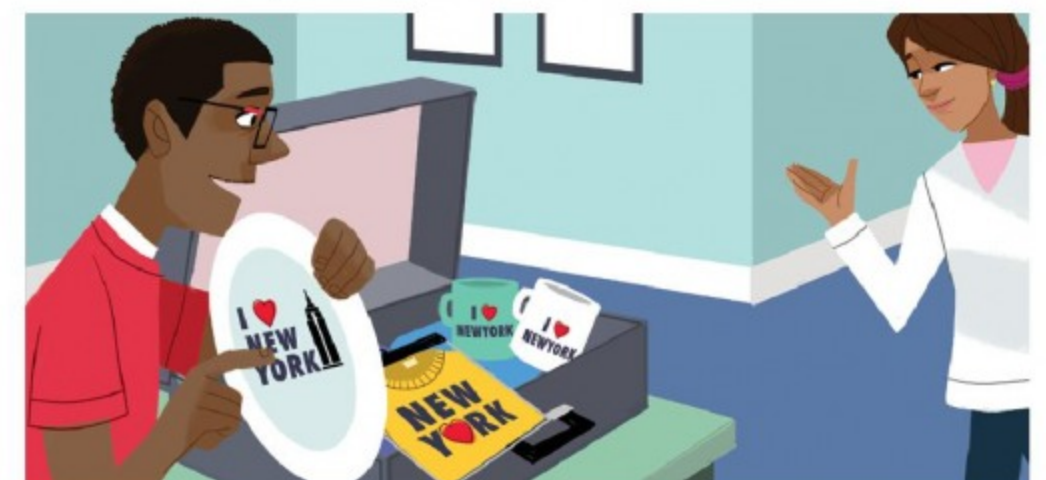
5 Who's _____? Is he your brother?



b Look at the pictures. Circle the correct word(s).



Meg What is this / that?
Joe ¹They're / It's a key ring from New York.
Meg Oh, OK.
Joe And ²these / those are sunglasses. ³It's / They're great!



Meg Are ⁴these / those mugs?
Joe Yes, ⁵it is / they are. For our coffee.
And ⁶that / this is a plate for Jenny.
Meg What ⁷'s that / are those?
Joe ⁸It's / They're a T-shirt. It's for you!
Meg Oh...thanks.

← p.21

4A possessive adjectives, possessive 's

4.9 Listen and repeat the examples. Then read the rules.

Possessive adjectives

I'm from Spain.	My name is Ana.
You're English.	Your name is Ben.
He's from Rome.	His name is Marco.
She's Italian.	Her name is Clara.
It's a French restaurant.	Its name is Chez Marcelle.
We're from Brazil.	Our names are Selma and Luis.
You're Polish.	Your names are Marek and Ania.
They're from Mexico.	Their names are Pedro and Maria.

- *your names, our books, their coats* **NOT** ~~your names, our books, their coats~~
- *its* = for things or animals, e.g.
*Pizzeria Marco is a good restaurant. **Its** phone number is 0543387.*
*Senegal is in Africa. **Its** flag is red, yellow, and green.*
*Look at that fish! **Its** eyes are yellow.*

It's or its?

It's = it is **It's** a French restaurant.
Its = possessive **Its** name is Chez Marcelle.

4.10 Listen and repeat the examples. Then read the rules.

Possessive 's

This is Jack's car.
Ella is Ben's wife.
Maria is Carlos's sister.
My sister's name is Molly.
This is my parents' house.

- We use 's after a person to talk about family and things, e.g. *Ann's brother, Jim's car.*
- We use ' after plural people, e.g. *my brothers' room* (= two brothers).

's

She's American. Her name's Emma. ('s = is)
Emma is Maria's daughter. ('s = possessive s)

pronunciation of 's

's usually = /s/, e.g. *Jack's* or /z/, e.g. *Maria's*.
's after a name that ends in s = /ɪz/, e.g. *Carlos's* = /'kɑ:lɒsɪz/.

4B adjectives

4.18 Listen and repeat the examples. Then read the rules.

- 1 An Audi is **expensive**.
It's **fast**.
- 2 An Audi is an **expensive car**.
It's a **fast car**.
- 3 They're **old houses**.
My **glasses** are **new**.
- 4 He's **tall**.
She's **tall**, too.

- 1 We use adjectives after the verb *be*, e.g.
*An Audi is expensive. **NOT** An Audi expensive is.*
- 2 We use adjectives before a noun, e.g.
*It's a fast car. **NOT** It's a car fast.*

3 Adjectives are the same for singular and plural:

*It's an old house. They're old houses. **NOT** They're olds houses.*

4 Adjectives are the same for  and .

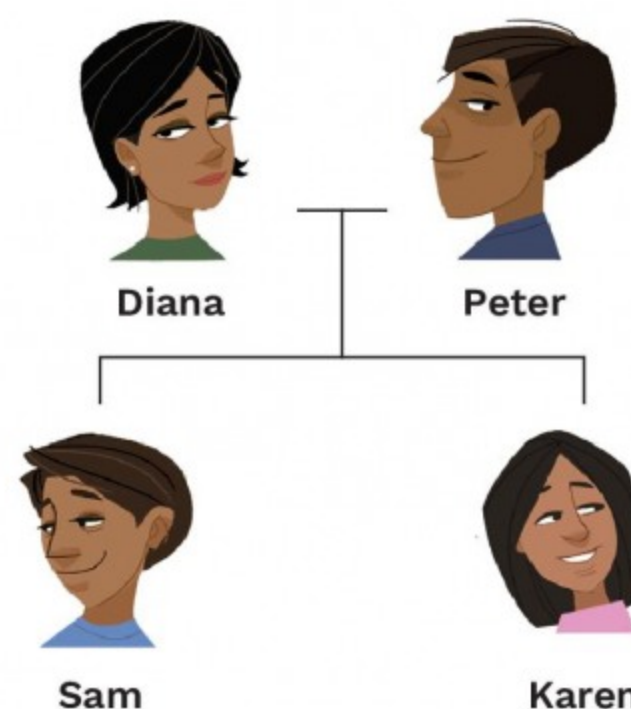
4A

a Complete with *my, your* (sing.), *his, her, its, your* (pl.), *our*, or *their*.

I'm American. My name is William.

- 1 They're from France. _____ names are Claire and Françoise.
- 2 **A** What's _____ name?
B I'm Julia. Nice to meet you.
- 3 He's Italian. _____ name is Roberto.
- 4 It's a good hotel, and _____ restaurant is fantastic.
- 5 They're Mexican. _____ surname is Romero.
- 6 I know a very good restaurant in Paris. _____ name is Café des Fleurs.
- 7 _____ name is Tina. She's Brazilian.
- 8 Lisa and Amy are American, but _____ husbands are British.
- 9 **A** We're Jane and Mark Kelley. We have a reservation.
B You're in room 22. This is _____ key.
- 10 Here are _____ coffees. The cappuccino is for you, the latte is for Tom, and the Americano is for me.
- 11 I'm Sally, and this is _____ husband, Tom.
- 12 **A** Are those your children?
B No, they aren't. _____ children are over there.

b Write sentences about Sam's family. Use the names and 's.



Karen / Sam Karen is Sam's sister.

- 1 Peter / Karen _____
- 2 Diana / Sam _____
- 3 Karen / Peter _____
- 4 Peter / Diana _____
- 5 Sam / Peter _____
- 6 Diana / Peter _____
- 7 Sam / Karen _____

← p.25

4B

a Write sentences with *It's a / an* or *They're* + adjective + noun.



(great)
It's a great restaurant.



1 (old) _____



2 (black) _____



3 (new) _____



4 (big) _____



5 (expensive) _____



6 (good) _____

b Order the words to make sentences.

blue is bag my My bag is blue.

- 1 beautiful a day it's _____
- 2 is husband nice very Amy's _____
- 3 questions difficult they're very _____
- 4 phone cheap a is this _____
- 5 photo it's terrible a _____
- 6 Maggie teacher is fantastic a _____
- 7 very is cat old our _____
- 8 restaurant this good a very isn't _____
- 9 long it's a exercise very _____
- 10 is ugly very dog their _____
- 11 expensive Italian bags are very _____
- 12 very this is small room a _____

← p.27

5A present simple $\boxed{+}$ and $\boxed{-}$: *I, you, we, they*

5.5 Listen and repeat the examples. Then read the rules.

$\boxed{+}$	$\boxed{-}$
I have cereal for breakfast.	I don't have eggs for breakfast. (<i>don't = do not</i>)
You have rice for lunch.	You don't have pasta for lunch.
We have coffee for breakfast.	We don't have tea for breakfast.
They have fish for dinner.	They don't have meat for dinner.

- We use the present simple to talk about present habits (= things we usually do), e.g. *I have coffee for breakfast* and things that are always true, e.g. *In my country, we eat a lot of rice.*
- Present simple $\boxed{+}$ and $\boxed{-}$ is the same for *I, you* (singular and plural), *we*, and *they*.
- We make $\boxed{-}$ sentences with *don't*, e.g. *We don't have coffee.* **NOT** ~~*We not have coffee.*~~



They have fish for dinner.

5B present simple $\boxed{?}$: *I, you, we, they*

5.11 Listen and repeat the examples. Then read the rules.

$\boxed{?}$	$\boxed{+}$	$\boxed{-}$
Do I need a ticket?	Yes, you do .	No, you don't .
Do you live near here?	Yes, I do .	No, I don't .
Do we have good seats?	Yes, we do .	No, we don't .
Do they like children?	Yes, they do .	No, they don't .

- Present simple $\boxed{?}$ is the same for *I, you* (singular and plural), *we*, and *they*.
- We use *do* to make questions: *Do you live here?* **NOT** ~~*You live here?*~~ **OR** ~~*Live you here?*~~
- Remember **ASI** to help you with word order in present simple questions: **A** = auxiliary (*do*), **S** = subject (*you, they*, etc.), **I** = infinitive.



Do I need a ticket?

5A

a Write ☐ or ☐ sentences.

We (have)  We have sandwiches for lunch.

I (not like)  I don't like meat.

1 I (have)  _____ for breakfast.

2 We (not drink)  _____ in the evening.

3 They (like)  _____.

4 You (eat)  _____.

5 We (eat)  _____ in the evening.

6 I (not have)  _____ in my coffee.

7 You (not like)  _____.

8 The children (eat)  _____.

b Complete with the **bold** verb. Write one ☐ sentence and one ☐ sentence.

like

I'm Italian, but I don't like pasta.

My friends and I like fast food, especially pizzas and burgers.

1 **have**

People in the UK _____ a big lunch – they usually have a sandwich.

We always _____ lunch with my family on Sundays.

2 **eat**

I _____ meat. I'm a vegetarian.

They _____ a lot of fish and rice in Japan.

3 **drink**

You _____ a lot of coffee! It isn't good for you.

They _____ coffee. They only drink tea.

4 **go**

We _____ to restaurants. They're very expensive.

I don't have breakfast at home.

I _____ to a café.

← p.31

5B

a Complete with *do* or *don't*.

I don't live here. I live in the centre.

1 **A** _____ you have children?

B No, I _____.

2 I _____ like this photo. It's terrible.

3 **A** _____ you want a coffee?

B No, thanks. I _____ drink coffee.

4 I _____ have brothers and sisters. I'm an only child.

5 **A** _____ you listen to music on the radio?

B I _____ listen to pop music, but I listen to Classic FM. It's a classical music station.

6 **A** Excuse me, _____ you work here?

B No, I _____. Sorry.

7 **A** _____ you like American TV series?

B No, I _____. I _____ watch TV. I read.

8 **A** _____ you have a big family?

B Yes, I _____. I have two brothers and three sisters.

9 **A** _____ you speak Spanish?

B No, I _____. I only speak English.

10 **A** _____ you like Saturdays?

B Yes, I _____. I _____ work at the weekend.

b Order the words to make sentences or questions.

umbrella have do you an? Do you have an umbrella?

1 know don't I. _____

2 here you near do live? _____

3 like I football don't. _____

4 sandwich want you a do? _____

5 centre work in the they city. _____

6 sisters two have I. _____

7 French you speak do? _____

8 don't big need a I car. _____

9 German to classes you do go? _____

10 a don't I watch have. _____

11 to in the music car listen you do? _____

12 work I don't Sundays on _____

← p.32

6A present simple: *he, she, it*

6.5 Listen and repeat the examples. Then read the rules.

+	-	?	+	-
I work.	I don't work.	Do I work?	Yes, I do.	No, I don't.
You work.	You don't work.	Do you work?	Yes, I do.	No, I don't.
He works.	He doesn't work.	Does he work?	Yes, he does.	No, he doesn't.
She works.	She doesn't work.	Does she work?	Yes, she does.	No, she doesn't.
It works.	It doesn't work.	Does it work?	Yes, it does.	No, it doesn't.
We work.	We don't work.	Do we work?	Yes, we do.	No, we don't.
You work.	You don't work.	Do you work?	Yes, you do.	No, you don't.
They work.	They don't work.	Do they work?	Yes, they do.	No, they don't.

- Present simple $\boxed{+}$ *he / she / it* = verb + s.
- Present simple $\boxed{-}$ *he / she / it* = *doesn't* + verb (*doesn't* = *does not*).
- Present simple $\boxed{?}$ *he / she / it* = *Does* + *he / she / it* + verb. Remember **ASI** (see **5B** p.100).

Spelling rules 3rd person s

I work in an office.	He works in an office.	+ s
I live in Spain.	He lives in Spain.	
I watch CNN.	She watches CNN.	+ es (after <i>ch, sh, s, ss, x</i>)
I finish work at 8.00.	The film finishes at 8.00.	
I study history.	He studies history.	consonant + y = y -ies

- Spelling rules for 3rd person s are the same as for plural nouns.

6B adverbs of frequency

6.15 Listen and repeat the examples. Then read the rules.

I **always** have breakfast.
 They **usually** finish work at 5.00.
 She **sometimes** watches TV in the evening.
 He **never** eats meat.
 Does she **usually** go shopping on Saturday?
 What time do you **usually** get up?



- Be careful with the position of adverbs of frequency:
I always have breakfast. NOT Always I have breakfast. I have always breakfast.
Does she usually go shopping on Saturday? NOT Does usually she go shopping on Saturday? Usually does she go shopping on Saturday?
- With *never*, we use a $\boxed{+}$ verb: *He never eats meat. NOT He doesn't never eat meat.*

have, go, do

These verbs are irregular in the *he / she / it* form of the present simple:

I have he / she / it **has** /hæz/

I do he / she / it **does** /dʌz/

I go he / she / it **goes** /gəʊz/

? with *What* and *Where*

What do you do?

Where does he work?



He never eats meat.

6A

a Rewrite the sentences.

I live in a flat. She lives in a flat.

- 1 They read magazines. He _____.
- 2 I study Italian. My sister _____.
- 3 Do you speak English?
_____ he _____?
- 4 I don't eat fish. My brother _____.
- 5 Where do you work?
Where _____ your wife _____?
- 6 You don't speak Italian. Tom _____.
- 7 Do you like cats?
_____ she _____?
- 8 I have two brothers.
Andrew _____.
- 9 What do you eat for lunch?
What _____ he _____?
- 10 We watch a lot of TV.
My mother _____.
- 11 What do you do?
What _____ your son _____?
- 12 We don't need a new car. Maria _____.

b Put the verb in (brackets) in the correct form.

They don't live near here. (not live)

- 1 She _____ to the radio in the car. (listen)
- 2 My brother _____ to university in Manchester. (go)
- 3 We _____ at the weekend. (not work)
- 4 _____ Angela _____ with her mother? (live)
- 5 The programme _____ at 9.30. (finish)
- 6 She usually _____ fruit for breakfast. (have)
- 7 We _____ TV at the weekend. (not watch)
- 8 _____ you _____ tea or coffee? (want)
- 9 Where _____ your children _____ to school? (go)
- 10 Linda _____ meat, fish, or eggs. She's a vegan. (not eat)
- 11 _____ Andrew _____ his new job? (like)
- 12 Luisa _____ brothers or sisters. (not have)

← p.36

6B

a Order the words to complete the sentences.

drink never coffee I

I never drink coffee after dinner.

- 1 husband goes my sometimes
_____ to the gym.
- 2 have always I
_____ a shower in the morning.
- 3 usually we have
_____ breakfast at home.
- 4 go I never
_____ to bed before 12.00.
- 5 usually go they do
_____ to work by bus?
- 6 Jan has sometimes
_____ a sandwich for lunch.
- 7 close the does restaurant usually
_____ late?
- 8 goes she never
_____ shopping after work.
- 9 usually I do
_____ my homework at the weekend.
- 10 sometimes make I
_____ fish for dinner.

b Complete the sentences in the present simple. Use a verb from the list and the adverb in (brackets).

do drink (x2) ~~eat~~ finish get
go have (x3) speak watch

He never eats meat for lunch. (never)

- 1 Alex _____ to bed very late. (sometimes)
- 2 We _____ housework at the weekend. (always)
- 3 Do you _____ lunch at home at the weekend? (usually)
- 4 I _____ a bath, I _____ a shower. (never, always)
- 5 My sister _____ up early. (always)
- 6 I _____ English at work. (never)
- 7 We _____ TV after dinner. (sometimes)
- 8 They _____ coffee in the evening. (never)
- 9 Does your husband _____ work at 7.30 p.m.? (usually)
- 10 We _____ tea with milk, but I prefer it with lemon. (sometimes)

← p.38

7A word order in questions: *be* and present simple

🔊 7.5 Listen and repeat the examples. Then read the rules.

Questions with <i>be</i>			
?	Verb	Subject	
	Are	you	tired?
	Are	you	a student?
	Is	this	your coat?
	Is	the shop	near here?
How old	are	you?	
Where	are	you	from?
What time	is	it?	
Why	are	you	late?
Who	are	you?	

- Word order

⊕ Subject Verb

They're American.

⊗ Verb Subject

Are they American?

Where are they from?

🔊 7.6 Listen and repeat the examples. Then read the rules.

Questions with other verbs

?	Auxiliary	Subject	Infinitive (= verb)
	Do	you	go out on Friday nights?
Where	do	you	go?
What	does	your sister	do?
What music	do	you	like?
When	does	Jane	go to the gym?
How	do	you	spell your name?
Who	does	she	live with?

- Word order = **ASI** (**A**uxiliary **S**ubject **I**nfinitive)
Do you go out on Friday night?
- QuASI** (**Q**uestion **A**uxiliary **S**ubject **I**nfinitive)
Where do you go?

7B imperatives, object pronouns: *me*, *him*, etc.

🔊 7.11 Listen and repeat the examples. Then read the rules.

	Imperatives
⊕	Come here! Sit down. Open your books.
⊖	Don't talk. Don't worry. Don't be late.

- We use imperatives to give orders or instructions.
- Imperatives are the same for singular and plural.



🔊 7.12 Listen and repeat the examples. Then read the rule.

Subject pronoun	Object pronoun
I'm your teacher.	Listen to me !
You 're beautiful.	I love you .
He goes to my gym.	I see him every week.
She never listens.	Don't talk to her .
It 's a nice coat!	I want it for Christmas.
We aren't friends.	They don't speak to us .
They 're good books.	I want to read them .

- We use object pronouns (*me*, *him*, etc.) as the object of a verb or after prepositions.

7A

a Complete the sentences with a question word from the list.

How (x2) What (x2) ~~What time~~ When
Where (x2) Who

A What time do you go to bed?

B At about eleven o'clock.

1 **A** _____ music does she like?

B Jazz and pop.

2 **A** _____ old is your sister?

B She's 19.

3 **A** _____ do you want for lunch?

B A sandwich and a beer, please.

4 **A** _____'s that woman with Bob?

B His sister.

5 **A** _____ do you have English classes?

B On Thursdays.

6 **A** _____ do you spell your last name?

B J-O-H-A-N-S-O-N.

7 **A** _____ does your wife work?

B In an office.

8 **A** _____ do you usually go on holiday?

B We usually go to a hot country.

b Order the words to make questions.

live you do where? Where do you live?

1 your where work do brothers? _____

2 your is this phone? _____

3 film the what start does time? _____

4 Spanish does speak husband your? _____

5 is how family your? _____

6 we late are for class? _____

7 children sushi do your like? _____

8 your finish what does time work wife? _____

9 you are tired why? _____

10 play with you do who tennis? _____

c Complete the questions with *is*, *are*, *do*, or *does*.

Where does your sister live?

1 _____ football your favourite sport?

2 How _____ you relax at weekends?

3 What films _____ on TV this weekend?

4 _____ you hungry? It's time for lunch.

5 Where _____ you usually have lunch on Sundays?

6 _____ your son play a lot of computer games?

7 How old _____ your teacher?

8 What TV programmes _____ your husband like?

9 _____ you do sport or exercise during the week?

← p.43

7B

a Complete the sentences with a $\boxplus$ or $\boxminus$ imperative of a verb from the list.

close eat go ~~listen~~ make play open read sit
speak worry

Don't listen to Jim. He always says stupid things.

1 It's very cold in here. _____ the window, please.

2 _____ those eggs! I want to make an omelette.

3 _____ the piano! The baby's in bed!

4 _____ slowly, please. I don't understand you.

5 You're very tired. _____ to bed.

6 _____ pasta for lunch! I don't like it.

7 _____ down and _____ your books at page 43.

8 _____ my emails! They're private.

9 _____! It isn't a big problem.

b Complete the sentences with an object pronoun.

She's a great singer. I really like her.

1 I have an old bike, but I don't use _____ very much.

2 Jim likes Sarah, but she doesn't like _____.

3 My children love music. I sing to _____ every night.

4 **A** Is Emma nice?

B I don't know _____ very well.

5 These are my new shoes. Do you like _____?

6 I'm hungry. Can you make _____ a sandwich, please?

7 Our children usually have lunch with _____ at the weekend.

8 I don't have my car today. Can I go to the concert with _____?

← p.44

8A can / can't

8.5 Listen and repeat the examples. Then read the rules.

can / can't: permission and possibility

+	-
I can park here. You can sit here. He can help us. We can have lunch outside. They can come to dinner tonight.	I can't park there. (<i>can't = cannot</i>) You can't sit there. He can't help us. We can't have lunch outside. They can't come to dinner tonight.

?	✓	✗
Can I park here? Can he help us? Can they come to dinner tonight?	Yes, you can . Yes, he can . Yes, they can .	No, you can't . No, he can't . No, they can't .

- We use *can / can't* for permission or possibility.
- can / can't* is the same for all persons *I, you, he, she*, etc.
- ☐ = *Can I sit here?* **NOT** *Do I can sit here?*

Can you drive?

We also use *can* to talk about things you know how to do, e.g. *Can you drive? I can't swim. I can play the guitar.*

you

You can be personal or impersonal.

Can you help me? = personal (singular or plural)

You can't park on a yellow line. (= people in general)

8B like / love / hate + verb + -ing

8.12 Listen and repeat the examples. Then read the rules.

What **do you like doing** at the weekend?

I love cooking.

I like going for a walk.

I don't like studying.

I hate getting up early.

- We use verb + *-ing* after *like, love, hate*.

Spelling rules for -ing form

Infinitive	Verb + -ing	Spelling
read fly	I like reading. She doesn't like flying.	+ ing
cycle drive	He loves cycling. I hate driving at night.	e + ing
swim shop	We like swimming. He doesn't like shopping.	one vowel + one consonant = double consonant + ing



I hate getting up early.

8A

a Write sentences or questions with *can* or *can't*.

You / play football here

☐ You can't play football here.

1 / we sit here

☐ _____

2 I / drink this

☐ _____

3 James / help us tomorrow

☐ _____

4 / you come to lunch on Sunday

☐ _____

5 You / finish work early today

☐ _____

6 We / park here

☐ _____

7 / we watch TV after dinner

☐ _____

8 He / go to school today

☐ _____

b Complete with *can* or *can't* and a verb from the list.

come drive go listen stay swim ~~use~~ walk watch

You can't use phones in class.

1 I _____ to work tomorrow. My sister needs the car.

2 **A** _____ I _____ with you?

B No, I'm sorry. We only have one bedroom.

3 **A** _____ we _____ here?

B No, the water's very cold and dirty.

4 The restaurant's very near. We _____ there.

5 Where _____ we _____ for lunch? I'm hungry.

6 You _____ TV when you finish your homework.

7 **A** _____ you _____ to dinner at my house on Saturday?

B I'm sorry, I can't. It's my mother's birthday.

8 **A** Excuse me. You _____ to music in the museum.

B Sorry!

← p.49

8B

a Write the *-ing* form of the verbs.

swim swimming

1 meet _____

2 stop _____

3 buy _____

4 go _____

5 cry _____

6 write _____

7 run _____

8 cycle _____

9 get _____

10 drive _____

11 sit _____

12 use _____

13 put _____

14 hear _____

15 finish _____

b Write sentences or questions. Use the correct form of *like* or *love*, and the *-ing* form of the **bold** verb.

I / like / **go** / to bed late

☐ I don't like going to bed late.

1 She / like / **cook**

☐ _____

2 you / like / **travel**

☐ _____

3 I / love / **shop** / for presents

☐ _____

4 They / like / **watch** / TV

☐ _____

5 your father / like / **play** / chess

☐ _____

6 George / like / **do** / exercise

☐ _____

7 My mother / love / **read** / detective novels

☐ _____

8 We / like / **fly**

☐ _____

← p.50

9A present continuous

9.2 Listen and repeat the examples. Then read the rules.

Present continuous ☐ and ☐

☐	☐
I'm working. You're sitting in my chair. He's playing football. She's having a shower. It's raining. We're having dinner. They're listening to the teacher.	I'm not working. You aren't sitting in my chair. He isn't playing football. She isn't having a shower. It isn't raining. We aren't having dinner. They aren't listening to the teacher.

Present continuous ☐, ☒, and ☒

Question	be	Subject	Verb + -ing	
	Are	you	working now?	Yes, I am. / No, I'm not.
	Is	she	having a shower?	Yes, she is. / No, she isn't.
	Are	they	listening to the teacher?	Yes, they are. / No, they aren't.
Where	are	you	going?	To a party.
What	's	he	doing?	He's watching TV at home.

- We use *be + verb + -ing* to talk about things that are happening now / at the moment. *I can't talk now. I'm driving.* **NOT** *I drive.*
- See **8B** p.106 for the spelling rules for the *-ing* form.

Word order

- ☐ Subject, *be*, verb + *-ing*: **You are working** today.
- ☐ *be*, subject, verb + *-ing*: **Are you working** today?
- ☐ Question, *be*, subject, verb + *-ing*: **Where are you working** today?

9B present continuous or present simple?

9.11 Listen and repeat the examples. Then read the rules.

- I **work** in an office. I usually **wear** a suit.
- Today I'm **working** at home. I'm **wearing** jeans.

- We use the present simple for things we usually do.
We often use the present simple with *always*, *usually*, *sometimes*, *never*, e.g.
I sometimes have lunch in my office. I never get up early on Saturday.
- We use the present continuous for things happening now / at the moment / today.
Jane's in the kitchen. She's cooking.
A *What are you doing here?*
B *I'm waiting for a friend.*

9A

a Write sentences in the present continuous for each picture. Use contractions.



He 's having a shower.
(have)



1 I can't talk now.
I . (drive)



2 You the
wrong exercise! (do)



3 She from
home today. (work)



4 He
football. (play)



5 We for
an exam. (study)



6 They in
the river. (swim)

b Complete the sentences with the verb in (brackets) in the present continuous $\oplus$, $\ominus$, or $\odot$. Use contractions where possible.

She 's eating pasta. (eat)

- 1 **A** Excuse me! You in my seat. (sit)
B Sorry!
- 2 **A** Dad this programme. He . (not watch, sleep)
B OK. You can watch your programme then.
- 3 **A** Hello! What you here? (do)
B I . It's Jim's birthday tomorrow. (shop)
- 4 **A** I to the gym now. Do you want to come with me? (go)
B Great idea. I today! (not work)
- 5 **A** Alice her homework? (do)
B No, she isn't. She computer games. (play)
- 6 **A** Do you want my newspaper? I it. (not read)
B No, thanks. I a film on my laptop. (watch)
- 7 **A** Is that your brother?
B No, my brother's over there. He to his friends. (talk)
- 8 **A** you a good time in Rio? (have)
B Yes, we are. We a great time! (have)
- 9 **A** Hello, can I speak to Marisa?
B Sorry, she to her mother on video. Who is it? (talk)
A It's Yuko, from English class. I about tonight's homework. (phone)
- 10 **A** you up now? You're late for school! (get)
B Yes, I am. What time is it?

← p.54

9B

a Circle the correct form.

James usually goes / *is going* to university in the morning, but today he *studies* / 's studying at home.

- 1 **A** Hi, Sue. Where are you? In the office?
B No. *I work* / *I'm working* from home today.
- 2 **A** *Do you do* / *Are you doing* your homework?
B I don't have any homework today. *I play* / *I'm playing* a video game.
- 3 My wife is a nurse. *She works* / *She's working* in a children's hospital.
- 4 We're on holiday in France. *We stay* / *We're staying* in a nice little hotel.
- 5 **A** Hi. Can you talk or *are you driving* / *do you drive*?
B *I don't drive* / *I'm not driving*, but I can't talk now. *I have* / *I'm having* lunch with my boss.
- 6 It always *rains* / *is raining* a lot here in the winter.
- 7 I usually *have* / *am having* toast for breakfast, but today *I have* / *I'm having* cereal.

b Complete the sentences with the verb in (brackets). Use the present simple or present continuous.

Do you usually walk to work? (walk)

- 1 Oh no! It and I don't have my umbrella. (rain)
- 2 My father and I dinner together every week. (have)
- 3 Louise and Carl are on holiday this week. They in Switzerland. (ski)
- 4 **A** Hi, Sam. you the football match on TV? (watch)
B No, I my French homework. (do)
- 5 I always late, and I never time for breakfast. (get up, have)
- 6 My sister in Thailand at the moment. (travel)
- 7 **A** What time you usually to bed? (go)
B At about 11.30.
- 8 Look. That's my brother over there. Can you see him? He a blue hat. (wear)
- 9 **A** Hello, Nick. Where you ? (go)
B To the gym. I always on Tuesdays. (go)

← p.56

10A there's a... / there are some...

10.5 Listen and repeat the examples. Then read the rules.

	Singular	Plural
☐	There's a TV in the room. (<i>there's = there is</i>) There's a shower.	There are two beds in the room. There are some pictures.
☐	There isn't a phone. There isn't a bath.	There aren't any towels. There aren't any books.
☐	Is there a TV? ☒ Yes, there is .	Are there any pictures? Yes, there are .
☐	Is there a bath? ☒ No, there isn't .	Are there any towels? No, there aren't .



- We use *there is / there are* to say that something or somebody is in a place.
There's a TV in my hotel room. = The room has a TV.

Word order

There's a swimming pool.
Is there a swimming pool?

some and any

There are some towels in the bathroom.
There aren't any towels in the bathroom.
Are there any towels in the bathroom?

- Use **some** with plural nouns in ☐ sentences. *some* = you don't say exactly how many
- Use **any** with plural nouns in ☐ sentences and ☐.

10B past simple: be

10.11 Listen and repeat the examples. Then read the rules.

☐	☐
I was at home at eight o'clock. You were in class yesterday. He was tired last night. It was hot last week. We were in London last month. You were late this morning. They were famous in the 60s.	I wasn't at home at eight o'clock. (<i>wasn't = was not</i>) You weren't in class yesterday. (<i>weren't = were not</i>) He wasn't tired last night. It wasn't hot last week. We weren't in London last month. You weren't late this morning. They weren't famous in the 60s.
☐	☐
Were you late? Was she a singer? Were they in Mexico last week?	Yes, I was. Yes, she was. Yes, they were.
	No, I wasn't. No, she wasn't. No, they weren't.

- We use *was / were* to talk about the past.
- Present to past:
am / is → was, are → were
He is at home today.
He was at home yesterday.
- The past of *there is* = *there was*, and the past of *there are* = *there were*.
There was a party at the school last night.

Past time expressions

You can use the past simple with these time expressions:

this morning, yesterday, last night, last week, last month, last year

He was late for work this morning.
She wasn't in class last week.



I was a teacher.

10A

a Complete with the correct form of *there's / there are, Is there / Are there, or there isn't / there aren't*.

There aren't any pictures on the walls.

- 1 _____ any free tables in the restaurant?
- 2 _____ any lifts. Would you like rooms on the ground floor?
- 3 _____ a bath in the bathroom. It's very big.
- 4 _____ a gym? I want to do some exercise.
- 5 _____ a remote control for the TV. Can you ask Reception for one?
- 6 _____ some very ugly pictures in this room.
- 7 _____ a meeting room in the hotel?
- 8 _____ some tables in the garden if you want to eat outside.
- 9 _____ a car park, but we can help you park your car.
- 10 _____ any clean towels?

b Complete with *a, some, or any*.

Are there *any* rooms in the hotel?

- 1 There aren't _____ cars in the car park.
- 2 There are _____ pillows in the cupboard.
- 3 There's _____ sauna in the spa.
- 4 Are there _____ chairs in the garden?
- 5 Is there _____ TV in the bar?
- 6 There isn't _____ table in the bedroom.
- 7 There aren't _____ windows in my room.
- 8 There are _____ shops in the hotel.
- 9 There are _____ nice T-shirts in the gift shop.
- 10 Are there _____ restaurants in the village?

← p.61

10B

a Write sentences or questions with *was* and *were*.

We ☐

We weren't at home last night.

- 1 you ☐ _____ at school yesterday?
- 2 James ☐ _____ very well yesterday.
- 3 We ☐ _____ on the plane at 4.00.
- 4 they ☐ _____ in class yesterday?
- 5 You ☐ _____ very hungry this morning.
- 6 I ☐ _____ in a meeting until 7.00 last night.
- 7 your sister ☐ _____ in London last week?
- 8 It ☐ _____ a terrible film.
- 9 I ☐ _____ at home last weekend.
- 10 Sarah and Emma ☐ _____ tired this morning.

b Complete the conversations with *was, wasn't, were, or weren't*.

- 1 **A** Where *were* you last night?
B I _____ at work all evening.
A No, you _____. You _____ with Miriam!
B No, I _____!
- 2 **A** _____ Freddie Mercury an actor?
B No, he _____. He _____ a singer with Queen.
- 3 **A** _____ you in Milan yesterday?
B No, we _____. We _____ in Rome.
- 4 **A** _____ the film good?
B No, it _____. It _____ very slow!

← p.62

11A past simple: regular verbs

🔊 11.3 Listen and repeat the examples. Then read the rules.

+	-
I arrived at the airport at seven o'clock. You finished the book. He wanted a coffee. She liked the film. It rained yesterday. We studied Spanish at school. They stopped at a café.	I didn't arrive at the airport at seven o'clock. You didn't finish the book. He didn't want a coffee. She didn't like the film. It didn't rain yesterday. We didn't study Spanish at school. They didn't stop at a café.

?	✓	✗
Did you watch TV yesterday? Did she walk to work? Did they play tennis?	Yes, I did . Yes, she did . Yes, they did .	No, I didn't . No, she didn't . No, they didn't .

- We use the past simple to talk about the past.
- The past simple is the same for all persons, e.g. *I arrived, he arrived, they arrived*, etc.
- We use *did* (not *do* / *does*) to make questions and negatives in the past simple.
- □ = *I didn't arrive at the airport.* **NOT** ~~*I didn't arrived.*~~
- □ = *Did you watch TV...?* **NOT** ~~*Did you watched...?*~~

Spelling rules for regular verbs

work	worked	verb + ed
finish	finished	
live	lived	verb ending in e + d
change	changed	
cry	cried	verbs with final consonant + y = y + ied
study	studied	
stop	stopped	verbs that end consonant-vowel-consonant double final consonant + ed
travel	travelled	

11B past simple irregular verbs: *get, go, have, do*

🔊 11.11 Listen and repeat the examples. Then read the rules.

+	-
I got up late yesterday. He went to work by car. She had eggs for breakfast. We did yoga yesterday. They did their homework last night.	I didn't get up late yesterday. He didn't go to work by car. She didn't have eggs for breakfast. We didn't do yoga yesterday. They didn't do their homework last night.

?	✓	✗
Did you get up late yesterday? Did he go to work by car yesterday? Did they do their homework last night?	Yes, I did . Yes, he did . Yes, they did .	No, I didn't . No, he didn't . No, they didn't .

?	✓
What time did you get up? Where did you go on Saturday? Where did you have lunch? What did you do last night?	At eight o'clock. We went to the beach. At school. We had dinner with friends.

- *get, go, have*, and *do* are irregular verbs in the past tense.

Present to past

+

*I **get** up early. → I **got** up early.*
*I **go** to school. → I **went** to school.*
*I **have** breakfast. → I **had** breakfast.*
*I **do** my homework. → I **did** my homework.*

-

*I **don't get** up early. → I **didn't get** up early.*
*I **don't go** to school. → I **didn't go** to school.*
NOT ~~*I didn't got up early. / I didn't went to school. etc.*~~

?

*Do you **have** breakfast? → Did you **have** breakfast?*
*Do you **do** your homework? → Did you **do** your homework?*
NOT ~~*Did you had breakfast? / Did you did your homework? etc.*~~

- Remember word order in questions:

ASI (Auxiliary, Subject, Infinitive) *Did you get up early?*

QuASI (Question word, Auxiliary, Subject, Infinitive)

What time did you get up?

did / didn't

We use *did* / *didn't* to make questions and negatives in the past, e.g.

Did you go to class?

I didn't have breakfast this morning.

Here, *did* / *didn't* = an auxiliary verb.

But *did* can also be a normal verb, e.g. **I did** my homework at the weekend.

11A

a Write the sentences in the past simple.

- He watches a lot of TV. He watched a lot of TV.
- They work in a bank. _____
 - He finishes work late. _____
 - We live in Brazil. _____
 - I carry a big bag. _____
 - She walks to work. _____
 - The train stops in Barcelona. _____
 - We play tennis. _____
 - You talk a lot! _____
 - I relax at the weekend. _____
 - He waits for the bus. _____
 - They travel by train. _____
 - She needs a new coat. _____

b Complete the conversations with the verb in (brackets) in the past simple +, -, or ?.

- (play) **A** Did you play golf last weekend?
B Yes, I played on Saturday.
- 1 (park) **A** Where _____ you _____ the car?
B I _____ it near the restaurant.
- 2 (finish) **A** _____ you _____ your homework?
B No, I _____ it. It was very difficult.
- 3 (study) **A** What _____ you _____ at university?
B I _____ economics.
- 4 (like) **A** _____ you _____ the concert?
B No, I _____ it very much. The singers were terrible.
- 5 (watch) **A** _____ you _____ TV last night?
B Yes, we _____ a very good programme.
- 6 (close) **A** _____ you _____ the door when you went out?
B Of course I _____ it!
- 7 (cry) **A** _____ you _____ at the end of the film?
B Yes, I _____ a lot!
- 8 (arrive) **A** What time _____ you _____ in Tokyo?
B We _____ very late, about 1.00 a.m.

← p.66

11B

a Change from present to past.

- I don't go the gym.
I didn't go to the gym yesterday.
- I have eggs for breakfast.
_____ this morning.
 - Does she go to Spanish classes?
_____ last year?
 - We don't have lunch at home.
_____ last week.
 - Mike doesn't go to work by car.
_____ yesterday.
 - They go to school by bus.
_____ yesterday.
 - What time do you get up?
_____ this morning?
 - Do you do sport or exercise?
_____ last weekend?
 - You don't do the housework.
_____ yesterday.
 - I don't get up early.
_____ this morning.

b Complete with the verb in (brackets) in the past simple +, -, or ?.

- (go) **A** Did you go to bed early last night?
B Yes, I did. I went to bed at 9.30!
- 1 (have) **A** What _____ you _____ for lunch today?
B I _____ fish.
- 2 (do) **A** _____ you _____ the housework?
B No, but I _____ my English homework.
- 3 (go) **A** Where _____ you _____ last night?
B I _____ out. I stayed at home.
- 4 (get up) **A** What time _____ the children _____?
B They _____ very late. They were tired.
- 5 (have) **A** What _____ you _____ for breakfast?
B I _____ breakfast. I wasn't hungry. I just _____ a coffee.
- 6 (go) **A** _____ Pedro _____ to judo last week?
B He _____ on Monday, but he _____ on Wednesday because he wasn't very well.

← p.68

12A past simple: regular and irregular verbs

 **12.6** Listen and repeat the examples. Then read the rules.

be	
I was at home last night. You were very late. He was a teacher. She was in bed at 10.00. It was cold yesterday. You were tired last night. We were in Spain in May. They were nice rooms.	I wasn't at home last night. You weren't very late. He wasn't a teacher. She wasn't in bed at 10.00. It wasn't cold yesterday. You weren't tired last night. We weren't in Spain in May. They weren't nice rooms.
Was she tired? Were they at school? Where were you at 8.00 this morning?	Yes, she was . No, they weren't . I was on the bus.

- *was / were* is the past of *am / is / are*.
- To make questions change the order:

She was at home.

Was she at home?

 **12.7** Listen and repeat the examples. Then read the rules.

Regular verbs	
I played tennis yesterday. They worked all weekend.	I didn't play tennis yesterday. They didn't work all weekend.
Did you like the film? Where did they stay in London?	Yes, I did . No, I didn't . They stayed in a hotel in Chelsea.

- For regular verbs add *-ed* or *-d* to the infinitive to make the past simple.

 **12.8** Listen and repeat the examples. Then read the rules.

Irregular verbs	
I got up late yesterday. They had lunch at a restaurant.	I didn't get up late yesterday. They didn't have lunch at a restaurant.
Did you go on holiday last summer? Where did you go on holiday?	Yes, I did . No, I didn't . We went to Brazil.

- Some verbs are irregular in the past simple, e.g. *go* → *went*.
- To make negatives of regular and irregular verbs, we use *didn't* + the infinitive, e.g. *I didn't like the film. They didn't go to class.*
- To make questions with regular and irregular verbs, we use *Did* + person + the infinitive, e.g. *Did you like the film? Did they go to class?*
- Remember word order in questions:
ASI (Auxiliary, Subject, Infinitive) *Did she want to come?*
QuASI (Question word, Auxiliary, Subject, Infinitive) *What time did they get up?*
- There is a list of regular and irregular verbs on p.133.

Complete the story with the verbs in (brackets) in the past simple +, -, or ?.



Last summer my family and I went (go) to Italy for a holiday. We ¹ _____ (rent) a house in Umbria, in central Italy, about 5 km from a village called Gubbio. The weather ² _____ (be) fantastic, hot and sunny during the day, but cold at night. We ³ _____ (do) different things every day. Sometimes we ⁴ _____ (go) to Perugia or Assisi and ⁵ _____ (visit) churches and art galleries. On other days we ⁶ _____ (stay) in the house. It ⁷ _____ (have) a swimming pool in the garden, so the children ⁸ _____ (be) happy. One afternoon an old woman ⁹ _____ (arrive) at the door.

'Good afternoon,' she ¹⁰ _____ (say). 'I'm your neighbour. Are your children at home?'

'Yes,' I ¹¹ _____ (answer). 'I think so. Why?'

'Because about an hour ago I ¹² _____ (see) a small boy near the village. I think he was your son.'

I ¹³ _____ (look) out of the window. My daughter ¹⁴ _____ (be) in the swimming pool, but my son ¹⁵ _____ (not be) there.

'Where ¹⁶ _____ you _____ (see) him?' I ¹⁷ _____ (ask).

'¹⁸ _____ you _____ (talk) to him?'

'He was on the road to the village, but I ¹⁹ _____ (not speak) to him,' the old woman ²⁰ _____ (say).

'Come on,' I ²¹ _____ (tell) my husband. 'We need to go to the village.'

The old woman ²² _____ (wait) at the house with my daughter and we ²³ _____ (go) to the village.

My son ²⁴ _____ (be) outside a café. He ²⁵ _____ (have) a big ice cream in his hand.

'Why ²⁶ _____ you _____ (leave) the house?' I asked him. 'We ²⁷ _____ (be) really worried.'

'I ²⁸ _____ (want) an ice cream,' he said.

1 0–10

a 1.6 Listen and repeat the numbers.

- 0 zero /'zi:ərəʊ/
(also 'oh' /əʊ/ in phone numbers)
- 1 one /wʌn/
- 2 two /tu:/
- 3 three /θri:/
- 4 four /fɔ:/
- 5 five /faɪv/
- 6 six /sɪks/
- 7 seven /'sevn/
- 8 eight /eɪt/
- 9 nine /naɪn/
- 10 ten /ten/

Word stress

0 = **zero** 7 = **seven**

b Cover the words. Say the numbers.

✓ **ACTIVATION** Count from 0–10 and from 10–0.

← p.7



2 11–100

a 2.20 Listen and repeat the numbers.

- 11 eleven /'levn/
- 12 twelve /twelv/
- 13 thirteen /θɜ:'ti:n/
- 14 fourteen /fɔ:'ti:n/
- 15 fifteen /fɪf'ti:n/
- 16 sixteen /sɪks'ti:n/
- 17 seventeen /sevn'ti:n/
- 18 eighteen /eɪ'ti:n/
- 19 nineteen /naɪn'ti:n/
- 20 twenty /'twenti/

b 2.21 Listen and repeat the numbers.

- 21 twenty-one /twenti 'wʌn/
- 22 twenty-two /twenti 'tu:/
- 30 thirty /'θɜ:ti/
- 33 thirty-three /θɜ:ti 'θri:/
- 40 forty /'fɔ:ti/
- 44 forty-four /fɔ:ti 'fɔ:/
- 50 fifty /'fɪfti/
- 55 fifty-five /fɪfti 'faɪv/
- 60 sixty /'sɪksti/
- 66 sixty-six /sɪksti 'sɪks/
- 70 seventy /'sevnti/
- 77 seventy-seven /sevnti 'sevn/
- 80 eighty /'eɪti/
- 88 eighty-eight /eɪti 'eɪt/
- 90 ninety /'naɪnti/
- 99 ninety-nine /naɪnti 'naɪn/
- 100 a hundred /ə 'hʌndrəd/

Word stress – be careful!

30 **thirty** 13 **thirteen** 40 **forty** 14 **fourteen**, etc.

✓ **ACTIVATION** Cover the words. Say the numbers.

← p.15

Countries and nationalities

1 Countries

a 1.15 Listen and repeat the countries.



- | | |
|--|---|
| 1 Brazil /brə'zɪl/ | 9 Mexico /'meksɪkəʊ/ |
| 2 China /'tʃaɪnə/ | 10 Nigeria /naɪ'dʒɪəriə/ |
| 3 Egypt /'iːdʒɪpt/ | 11 Poland /'pəʊlənd/ |
| 4 England /'ɪŋɡlənd/,
the UK* /juː'keɪ/ | 12 Russia /'rʌʃə/ |
| 5 France /frɑːns/ | 13 Spain /speɪn/ |
| 6 Germany /'dʒɜːməni/ | 14 Switzerland /'swɪtsələnd/ |
| 7 Italy /'ɪtəli/ | 15 Türkiye /'tuːkɪjə/ |
| 8 Japan /dʒə'pæn/ | 16 the United States
(the USA) /juˈnaɪtɪd 'steɪts/ |

*the UK = England, Scotland, Wales, and Northern Ireland

Capital letters

Brazil **NOT** brazil.

b Write your country: _____. Practise saying it.

✓ **ACTIVATION** Cover the words. Look at the photos.
Say the countries. p.8

2 Nationalities

a 2.1 Listen and repeat the countries and nationalities.

Country	Nationality
Brazil	Brazilian /brə'zɪliən/
China	Chinese /tʃaɪ'niːz/
Egypt	Egyptian /'iːdʒɪpɪən/
England	English /'ɪŋɡlɪʃ/
France	French /frentʃ/
Germany	German /'dʒɜːmən/
Italy	Italian /'ɪtəliən/
Japan	Japanese /dʒæpə'niːz/
Mexico	Mexican /'meksɪkən/
Nigeria	Nigerian /naɪ'dʒɪəriən/
Poland	Polish /'pəʊlɪʃ/
Russia	Russian /'rʌʃn/
Spain	Spanish /'spæɪnɪʃ/
Switzerland	Swiss /swɪs/
Türkiye	Turkish /'tɜːkɪʃ/
the United States	American /ə'merɪkən/
the UK	British /'brɪtɪʃ/

Word stress

For most countries, the word stress is the same on the country and the nationality, e.g. *Brazil*, *Brazilian*. Sometimes it's different:

China > *Chinese* *Egypt* > *Egyptian*
Italy > *Italian* *Japan* > *Japanese*

b Write your nationality: _____. Practise saying it.

c Read about countries and languages. What's the language in your country?

Countries and languages

The word for a language is sometimes the same as the nationality.

England: nationality *English*, language *English*
Some are different, e.g.

Brazil: nationality *Brazilian*, language *Portuguese*

Egypt: nationality *Egyptian*, language *Arabic*

✓ **ACTIVATION** Cover the words. Look at the flags.
Say the countries and nationalities. p.12

1 Things in the classroom

a 1.34 Listen and repeat the words.

- 1 a coat /kəʊt/
- 2 the door /dɔː/
- 3 a window /'wɪndəʊ/
- 4 the board /bɔːd/
- 5 a chair /tʃeə/
- 6 a table /'teɪbl/
- 7 a laptop /'læptɒp/
- 8 a dictionary /'dɪkʃənri/
- 9 a bag /bæg/
- 10 a piece of paper /piːs əv 'peɪpə/
- 11 a pen /pen/

b Cover the words. Look at the picture. Say the things.

✓ **ACTIVATION** In pairs, point to things in the classroom. Your partner says the word.

What is it? It's the board.

How do you spell it? B-O-A-R-D.



2 Classroom language

1.35 Listen and repeat the phrases.

The teacher says...



1 Look at the board, please.



2 Open your books.



3 Go to page 10.



4 Close your books.



5 Stand up, please.



6 Sit down.

You say...



7 How do you spell it?



8 Sorry? Can you repeat that, please?



9 Excuse me. What's gracias in English?



10 I don't understand.



11 I don't know.



12 Sorry I'm late.

✓ **ACTIVATION** Cover the phrases. Look at the pictures. Say the phrases.

Small things



3.1 Listen and repeat the words.

- | | |
|---------------------------|---------------------------------|
| 1 a (mobile) phone /fəʊn/ | 10 a photo /'fəʊtəʊ/ |
| 2 a watch /wɒtʃ/ | 11 an ID card /aɪ'diː kɑːd/ |
| 3 a tablet /'tæblət/ | 12 a passport /'pɑːspɔːt/ |
| 4 a bag /bæg/ | 13 a camera /'kæməɹə/ |
| 5 a wallet /'wɒlɪt/ | 14 a bank card /'bæŋk kɑːd/ |
| 6 a purse /pɜːs/ | 15 a (phone) charger /'tʃɑːdʒə/ |
| 7 a pencil /'pensl/ | 16 a key /kiː/ |
| 8 a notebook /'nəʊtbuk/ | 17 an umbrella /ʌm'brelə/ |
| 9 glasses /glɑːsɪz/ | |

ACTIVATION Cover the words. Look at the photo. Say the things.

a / an

a bag, **a** key

an ID card, **an** umbrella

ph

ph = /f/, e.g. **ph**one, **ph**oto

1 People

a 4.2 Listen and repeat the words.



- 1 a boy /bɔɪ/
- 2 a girl /gɜːl/
- 3 a man /mæn/
- 4 a woman /'wʊmən/
- 5 children /'tʃɪldrən/
- 6 friends /frendz/

b 4.3 Listen and repeat the irregular plurals.

Irregular plurals

Singular	Plural
a child	<u>ch</u> ildren
a man	men
a <u>w</u> oman	<u>w</u> omen
a <u>p</u> erson	<u>p</u> eople

✓ **ACTIVATION** Look at the photos in a. Say the words in singular and plural.

a boy boys

2 Family

4.4 Listen and repeat the words.



- 1 husband /'hʌzbənd/
- 2 wife /waɪf/
- 3 mother /'mʌðə/
- 4 father /'fɑːðə/
- 5 son /sʌn/
- 6 daughter /'dɔːtə/
- 7 brother /'brʌðə/
- 8 sister /'sɪstə/
- 9 grandfather /'grænfɑːðə/
- 10 grandmother /'grænmʌðə/
- 11 boyfriend /'bɔɪfrend/
- 12 girlfriend /'gɜːlfrend/

Other family words

mother + father = parents /'peərənts/ **NOT** fathers
 grandmother + grandfather =
 grandparents /'grænpeərənts/
 partner = husband, wife, or person you are in a
 relationship with

✓ **ACTIVATION** Cover the words. Look at the photos.
 Say the family members.

Adjectives

1 Colours

🔊 4.15 Listen and repeat the words.



black /blæk/



blue /blu:/



brown /braʊn/



green /grɪn/



grey /greɪ/



orange /'ɒrɪndʒ/



pink /pɪŋk/



red /red/



white /waɪt/



yellow /'jeləʊ/

✓ **ACTIVATION** Cover the words. Look at the photos. Ask and answer.

What colour is it? It's black.

What colour are they? They're blue.

2 Common adjectives

a 🔊 4.16 Listen and repeat the words.



big /bɪg/



small /smɔ:l/



old /əʊld/



new /nju:/



fast /fɑ:st/



slow /sləʊ/



beautiful /'bjʊ:tɪfl/



ugly /'ʌgli/



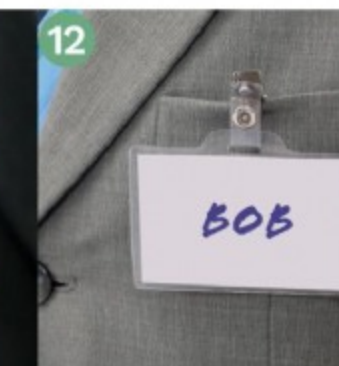
cheap /tʃi:p/



expensive /ɪk'spensɪv/



long /lɒŋ/



short /ʃɔ:t/



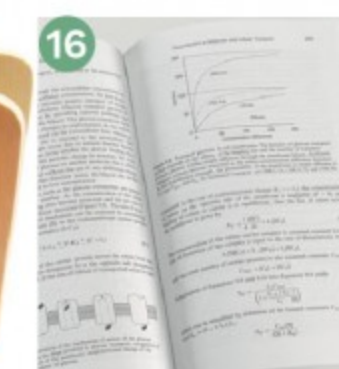
clean /kli:n/



dirty /'dɜ:ti/



easy /'i:zi/



difficult /'dɪfɪkəlt/

b Cover the words. Look at the photos. Say the adjectives.

✓ **ACTIVATION** Test a partner.

What's the opposite of new?

Old. What's the opposite of _____?

c 🔊 4.17 Listen and repeat the positive and negative adjectives.

Positive and negative adjectives

✓ = good ✓✓ = very good ✓✓✓ = great / fantastic
X = bad X X = very bad X X X = awful / terrible

very

You can use **very** before adjectives, e.g. A Ferrari is **very** expensive. It's a **very** fast car.

a 5.2 Listen and repeat the words.

Food



1 fish /fɪʃ/



2 meat /mi:t/



3 pasta /'pæstə/



4 rice /raɪs/



5 eggs /egz/



6 yogurt /'jɒɡət/



7 vegetables /'vedʒtəblz/



8 potatoes /pə'teɪtəʊz/



9 salad /'sæləd/



10 fruit /fru:t/



11 bread /bred/



12 butter /'bʌtə/



13 cheese /tʃi:z/



14 sugar /'fʊɡə/



15 a sandwich /'sænwtɪʃ/



16 cereal /'sɪəriəl/



17 chocolate /'tʃɒklət/

Drinks



18 coffee /'kɒfi/



19 tea /ti:/



20 milk /mɪlk/



21 water /'wɔ:tə/



22 orange juice /'ɒrɪndʒ dʒu:s/



23 wine /wain/



24 beer /bɪə/

b 5.3 Listen and repeat the words and phrases in the box.

✓ **ACTIVATION** Cover the words in a. Look at the photos. Say the words.

← p.30

Meals

breakfast (in the morning)

lunch (in the afternoon)

dinner (in the evening)

Verbs: have, eat, drink

I **have** breakfast at 8.00.

I **have** cereal and tea.

I **eat** a lot of fruit.

I **drink** tea with milk.



eat



drink

Common verb phrases 1

a  5.12 Listen and repeat the phrases.



1 **live** in a flat /liv in ə flæt/



2 **have** breakfast (lunch / dinner)
/hæv 'brekfəst/ (lʌntʃ / 'dɪnə)



3 **watch** TV /wɒtʃ ti:'vi:/



4 **listen** to the radio
/'lɪsn tə ðə 'reɪdiəʊ/



5 **read** the newspaper
/riːd ðə 'njuːspeɪpə/



6 **eat** fast food /iːt fɑːst fuːd/



7 **drink** tea /drɪŋk ti:/



8 **speak** English /spiːk 'ɪŋɡlɪʃ/



9 **want** a coffee /wɒnt ə 'kɒfi/



10 **have** a dog /hav ə dɒɡ/



11 **like** cats /laɪk kæts/



12 **work** in a bank /wɜːk ɪn ə bæŋk/



13 **study** Spanish /'stʌdi 'spæniʃ/



14 **go** to English classes
/gəʊ tə 'ɪŋɡlɪʃ 'klaːsɪz/



15 **need** a new car /niːd ənjuː kɑː/

b  5.13 Cover the phrases. Listen and say the phrase.

1) in a flat *live in a flat*

 **ACTIVATION** Ask and answer with a partner in a different order.

Do you drink tea?

Yes, I do.

No, I don't.

1 What do they do?

a 6.2 Listen and repeat the words.



1 a teacher /'tɪtʃə/



2 a doctor /'dɒktə/



3 a nurse /nɜːs/



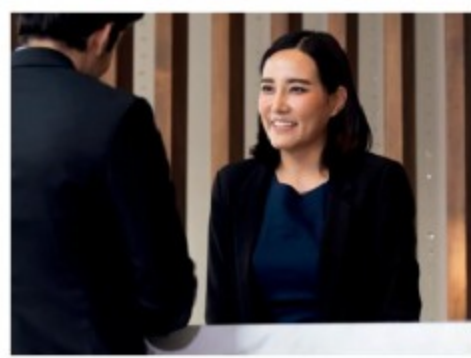
4 a journalist /'dʒɜːnəlɪst/



5 a waiter /'weɪtə/



6 a shop assistant /'ʃɒp əsɪstənt/



7 a receptionist /rɪ'sepʃənɪst/



8 a police officer /pə'liːs ɒfɪsə/



9 a factory worker /'fæktəri 'wɜːkə/



10 a taxi driver /'tæksi 'draɪvə/



11 a lawyer /'lɔːə/



12 a chef /ʃef/

b Cover the words. Ask and answer in pairs.

What does he do?

He's a teacher.

What does she do?

She's a...

c 6.3 Listen and repeat the sentences.

I work for an American company. /'kʌmpəni/

I'm at university. /juːnɪ'vɜːsəti/

I'm a student. /'stjuːdnt/

I study economics. /ekə'nɒmɪks/

I'm at school. /skuːl/

I'm unemployed at the moment. /ʌnɪm'plɔɪd/

I'm retired. /rɪ'taɪəd/

d What do you do?

_____.

2 Where do they work?

a 6.4 Listen and repeat the phrases.



1 in a hospital /'hɒspɪtl/



2 in a shop /ʃɒp/



3 in a restaurant /'restərɒnt/



4 in an office /'ɒfɪs/



5 in a school /skuːl/



6 in a factory /'fæktəri/



7 from home /həʊm/



8 in the street /striːt/

b Cover the phrases. Look at the photos. Say the phrases.

c Where do you work or study?

_____.

✓ **ACTIVATION** Ask and answer with a partner.

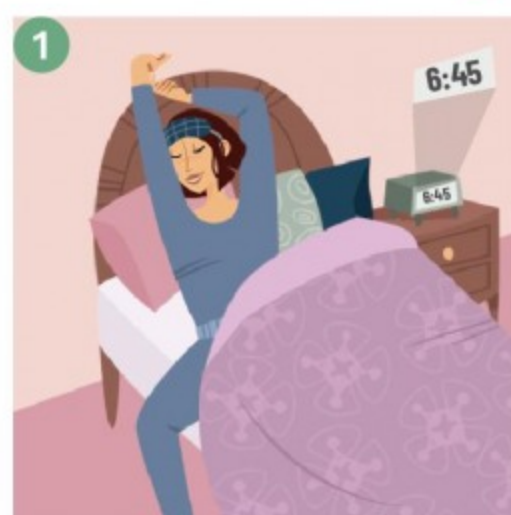
Where does a doctor work?

In a hospital.

A typical day

a 6.13 Listen and repeat the phrases.

In the morning



get up /get ʌp/



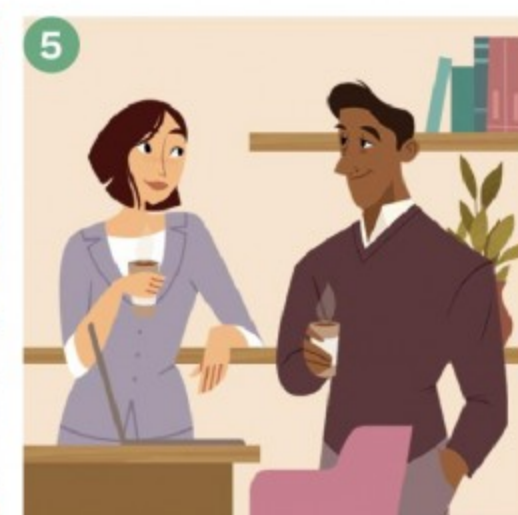
have breakfast
/hæv 'brekfəst/



have a shower
/hæv ə 'ʃaʊə/

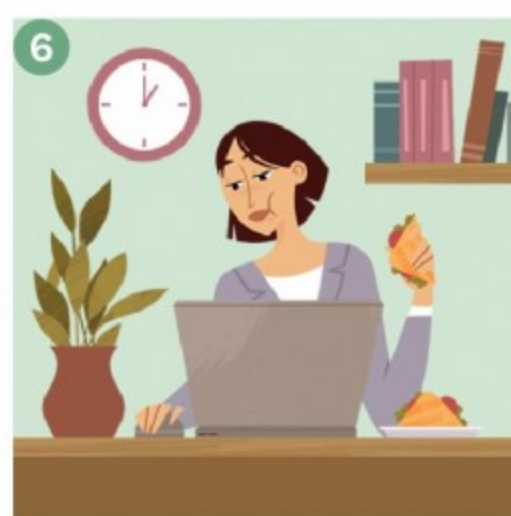


go to work
/gəʊ tə wɜ:k/ (by bus,
train, car, etc.)

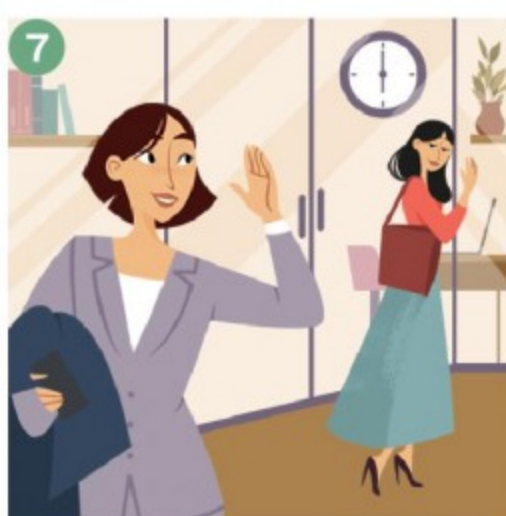


have a coffee
/hæv ə 'kɒfi/

In the afternoon



have lunch
/hæv lʌntʃ/



finish work
/'fɪnɪʃ wɜ:k/



go home /gəʊ həʊm/



go shopping
/gəʊ 'ʃɒpɪŋ/



go to the gym
/gəʊ tə ðə dʒɪm/

In the evening



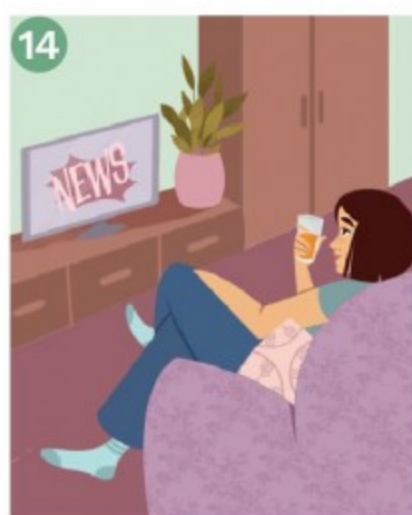
make dinner
/meɪk 'dɪnə/



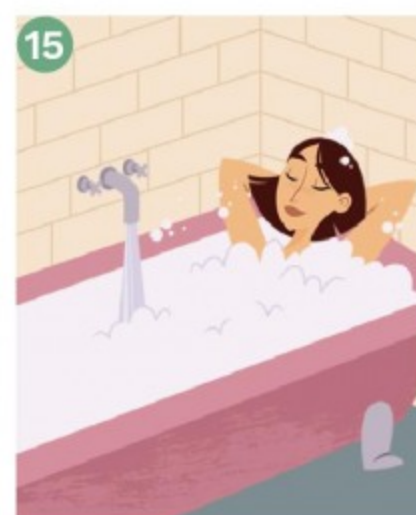
have dinner
/hæv 'dɪnə/



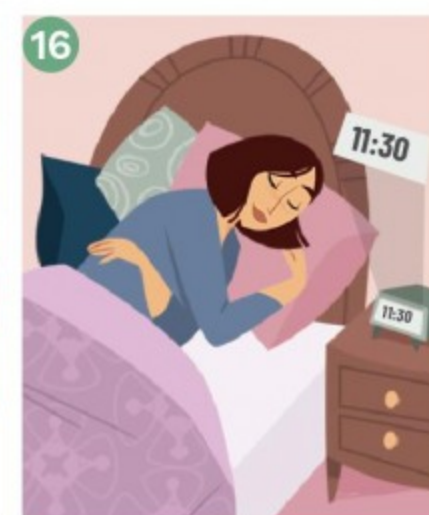
do housework
/du: 'haʊswɜ:k/



watch TV
/wɒtʃ ti:'vi:z/



have a bath
/hæv ə bɑ:θ/



go to bed
/gəʊ tə bed/

b 6.14 Listen and point to the picture.

Lisa has lunch at one o'clock.

Picture six.

✓ **ACTIVATION** In pairs, describe Lisa's day. Say the times where there are clocks.

She gets up at a quarter to seven.

She has breakfast.

make and do

make dinner / coffee **BUT do** housework,
do homework

go with to and the

go **to the** gym, go **to the** cinema
go **to** work, go **to** school, go **to** bed
go home **NOT** go to home

1 Free time

a 7.4 Listen and repeat the verbs and verb phrases.



go out /gəʊ aʊt/
(at night)



play computer games
/pleɪ kəm'pjʊtə geɪmz/
(video games)



do sport /duː spɔːt/
do exercise
/duː 'eksəsaɪz/



go to the beach
/gəʊ tə ðə biːtʃ/ (the
cinema, the
theatre, etc.)



stay at home
/steɪ ət həʊm/



play tennis
/pleɪ 'tenɪs/



go for a walk
/gəʊ fə(r) ə wɔːk/
(in the mountains)



play the piano
/pleɪ ðə pi'ænəʊ/



swim /swɪm/



meet friends
/miːt frendz/



relax /rɪ'læks/



travel /'trævl/

meet

meet a person for
the first time

meet at the
station

meet friends
after work

b Cover the words. Look at the photos. Say the verbs or verb phrases.

ACTIVATION Work in pairs. Make true sentences with *sometimes* or *never*.

I sometimes go to the cinema.

I never play computer games.

2 Travelling

9.5 Listen and repeat the verb phrases.



book tickets
/bʊk 'tɪkɪts/



pack a suitcase
/pæk ə 'suːtkes/



leave the house
/liːv ðə 'haʊs/



carry a suitcase
/kæri ə 'suːtkes/



wear sunglasses
/weə 'sʌŋɡləsɪz/



get a taxi /get ə
'tæksi/ (a train, a bus)



wait for a flight
/weɪt fə(r) ə 'flaɪt/



rent a car /rent ə 'kɑː/



arrive at a hotel
/ə'raɪv ət ə həʊ'tel/
(in a city)



stay in a hotel
/steɪ ɪn ə həʊ'tel/



phone home
/fəʊn 'həʊm/



buy presents
/baɪ 'preznts/

ACTIVATION Cover the verb phrases. Look at the photos. Work in pairs. Ask *What's she doing? What's he doing? What are they doing?*

Months and ordinal numbers

1 Months

🔊 7.19 Listen and repeat the months.

JAN January /'dʒænjuəri/

FEB February /'februəri/

MAR March /mɑːtʃ/

APR April /'eɪprəl/

MAY May /meɪ/

JUN June /dʒuːn/

JUL July /dʒuːlaɪ/

AUG August /'ɔːɡəst/

SEP September /sep'tembə/

OCT October /ɒk'təʊbə/

NOV November /nəʊ'vembə/

DEC December /dɪ'sembə/

Capital letters

Months begin with a CAPITAL letter.

January **NOT** *january*

✓ **ACTIVATION** Cover the months and look at JAN, FEB, etc. Say the months.

← p.46

2 Ordinal numbers

a 🔊 7.21 Listen and repeat the ordinal numbers from 1st–20th.

1st first /fɜːst/

2nd second /'sekənd/

3rd third /θɜːd/

4th fourth /fɔːθ/

5th fifth /fɪfθ/

6th sixth /sɪksθ/

7th seventh /'sevnθ/

8th eighth /eɪθ/

9th ninth /naɪnθ/

10th tenth /tenθ/

11th eleventh /ɪ'levnθ/

12th twelfth /twelfθ/

13th thirteenth /θɜː'tiːnθ/

14th fourteenth /fɔː'tiːnθ/

15th fifteenth /fɪf'tiːnθ/

16th sixteenth /sɪks'tiːnθ/

17th seventeenth /,sevn'tiːnθ/

18th eighteenth /eɪ'tiːnθ/

19th nineteenth /naɪn'tiːnθ/

20th twentieth /'twentiəθ/

b 🔊 7.22 Now listen and repeat the ordinal numbers from 21st–31st.

21st twenty-first /,twenti 'fɜːst/

22nd twenty-second /,twenti 'sekənd/

23rd twenty-third /,twenti 'θɜːd/

24th twenty-fourth /,twenti 'fɔːθ/

25th twenty-fifth /,twenti 'fɪfθ/

26th twenty-sixth /,twenti 'sɪksθ/

27th twenty-seventh /,twenti 'sevnθ/

28th twenty-eighth /,twenti 'eɪθ/

29th twenty-ninth /,twenti 'naɪnθ/

30th thirtieth /'θɜːtiəθ/

31st thirty-first /θɜːti 'fɜːst/

✓ **ACTIVATION** Cover the words and look at the numbers (1st, 2nd, etc.). Say the numbers.

← p.46

🔊 8.11 Listen and repeat the words and phrases.



1 buying clothes /'baɪŋ kləʊðz/



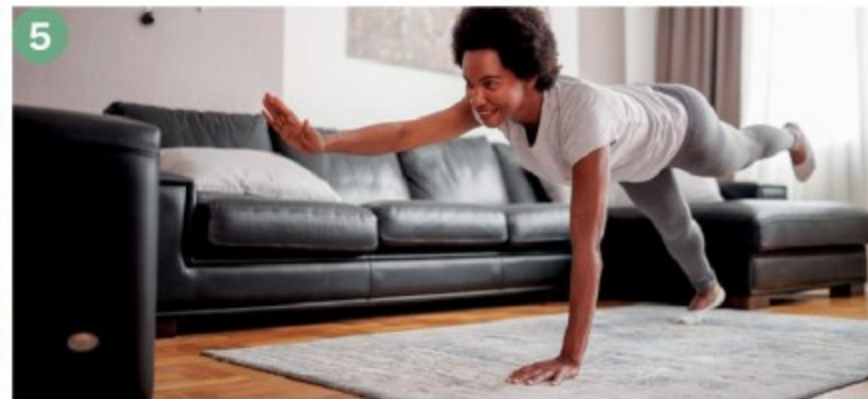
2 camping /'kɑmpɪŋ/



3 cooking /'kʊkɪŋ/



4 cycling /'saɪklɪŋ/



5 doing yoga /'duːɪŋ jəʊgə/



6 eating out /iːtɪŋ 'aʊt/



7 flying /'flaɪŋ/



8 going for a walk /'gəʊɪŋ fə(r) ə 'wɔːk/



9 going to the cinema /'gəʊɪŋ tə ðə 'sɪnəmə/



10 painting /'peɪntɪŋ/



11 reading /'riːdɪŋ /



12 running /'rʌnɪŋ/



13 shopping /'ʃɒpɪŋ/



14 singing /'sɪŋɪŋ/



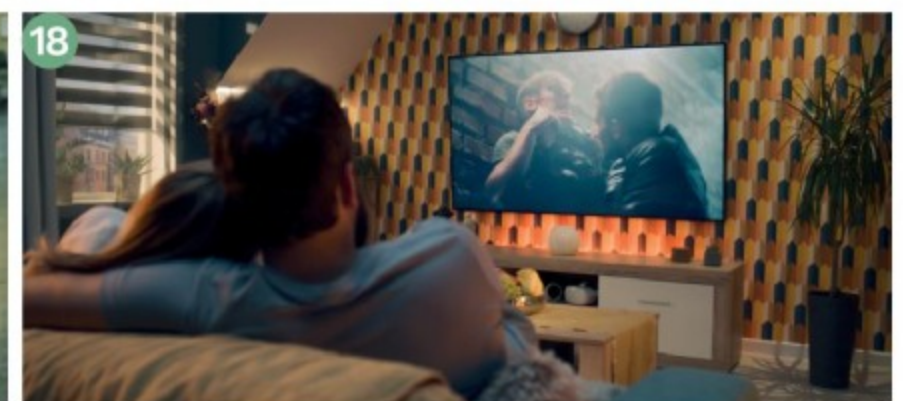
15 sleeping /'sliːpɪŋ/



16 swimming /'swɪmɪŋ/



17 travelling /'trævəlɪŋ/



18 watching TV series /wɒtʃɪŋ tiː'viː sɪəriːz/

✓ **ACTIVATION** Cover the activities and look at the photos. Say the activities.

← p.50

Clothes

a  **9.12** Listen and repeat the words.

- 1 sweater /'swetə/
- 2 T-shirt /'ti: ʃɜ:t/
- 3 shirt /ʃɜ:t/
- 4 trousers /'traʊzəz/
- 5 jeans /dʒi:nz/
- 6 shorts /ʃɔ:ts/
- 7 suit /su:t/
- 8 dress /dres/
- 9 skirt /skɜ:t/
- 10 coat /kəʊt/
- 11 jacket /'dʒækɪt/
- 12 socks /sɒks/
- 13 trainers /'treɪnəz/
- 14 shoes /ʃu:z/
- 15 hat /hæt/
- 16 cap /kæp/

b Cover the words. Look at the photos. Say the words.

 **ACTIVATION** Work in pairs. Ask about other students: *What's he wearing? What's she wearing?*

 p.57

1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16

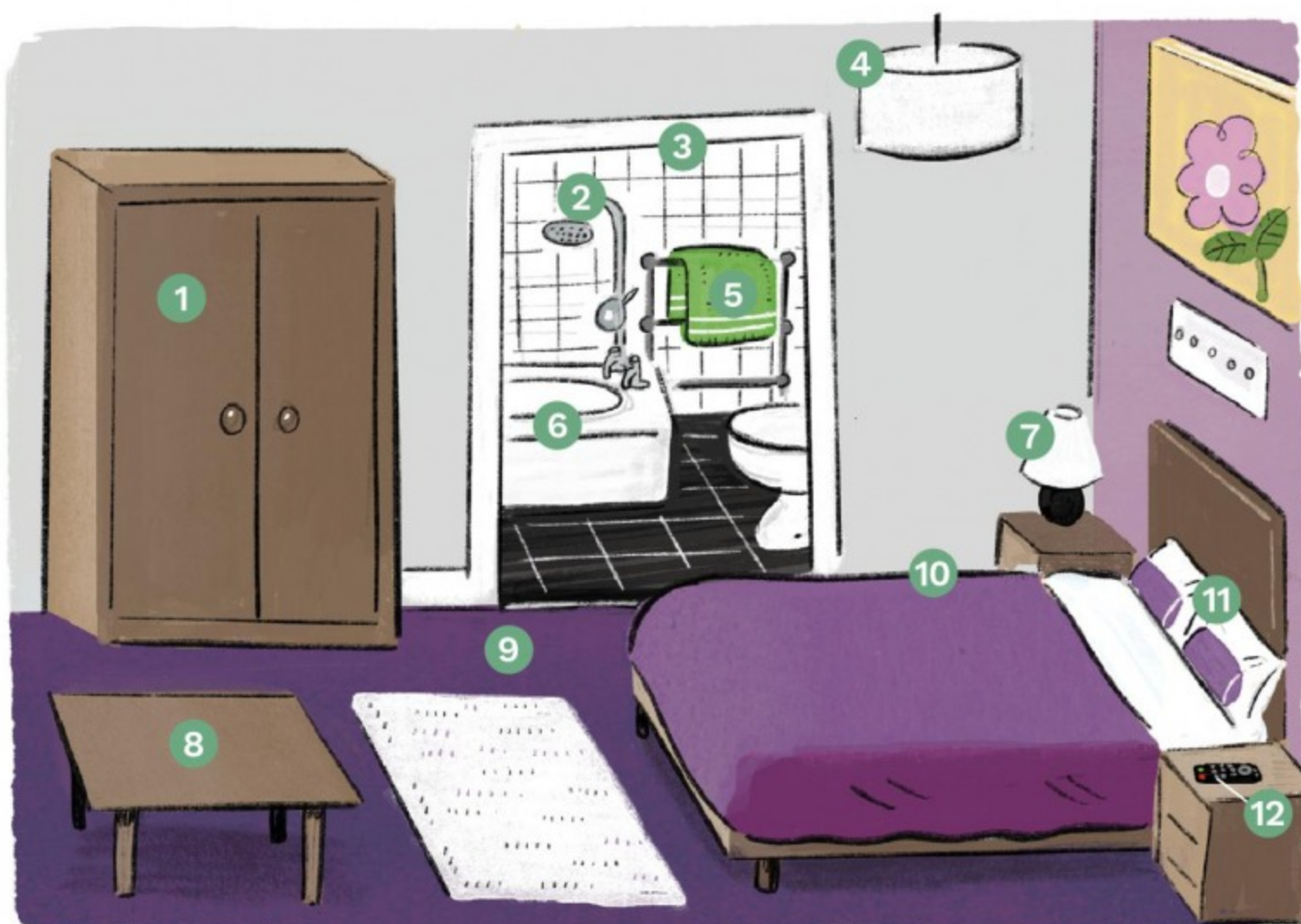


1 In a hotel room

10.2 Listen and repeat the words.

- 1 a cupboard /'kʌbəd/
- 2 a shower /'ʃaʊə/
- 3 the bathroom /'bɑːθruːm/
- 4 a light /laɪt/
- 5 a towel /'taʊəl/
- 6 a bath /bɑːθ/
- 7 a lamp /læmp/
- 8 a table /'teɪbl/
- 9 the floor /flɔː/
- 10 a bed /bed/
- 11 a pillow /'pɪləʊ/
- 12 a remote control /rɪ'məʊt kən'trəʊl/

✓ **ACTIVATION** Cover the words. Look at the picture. Say the words.



2 In a hotel

a 10.3 Listen and repeat the words.

- 1 a swimming pool /'swɪmɪŋ puːl/
- 2 a spa /spɑː/
- 3 toilets /'tɔɪləts/
- 4 a restaurant /'restɒrənt/
- 5 a bar /bɑː/
- 6 a lift /lɪft/
- 7 a gym /dʒɪm/
- 8 a gift shop /'ɡɪft ʃɒp/
- 9 Reception /rɪ'sepʃn/
- 10 a garden /'ɡɑːdn/
- 11 a car park /'kɑː pɑːk/

b Cover the words. Look at the picture. Say the words.

✓ **ACTIVATION** Practise with a partner. Ask and answer.

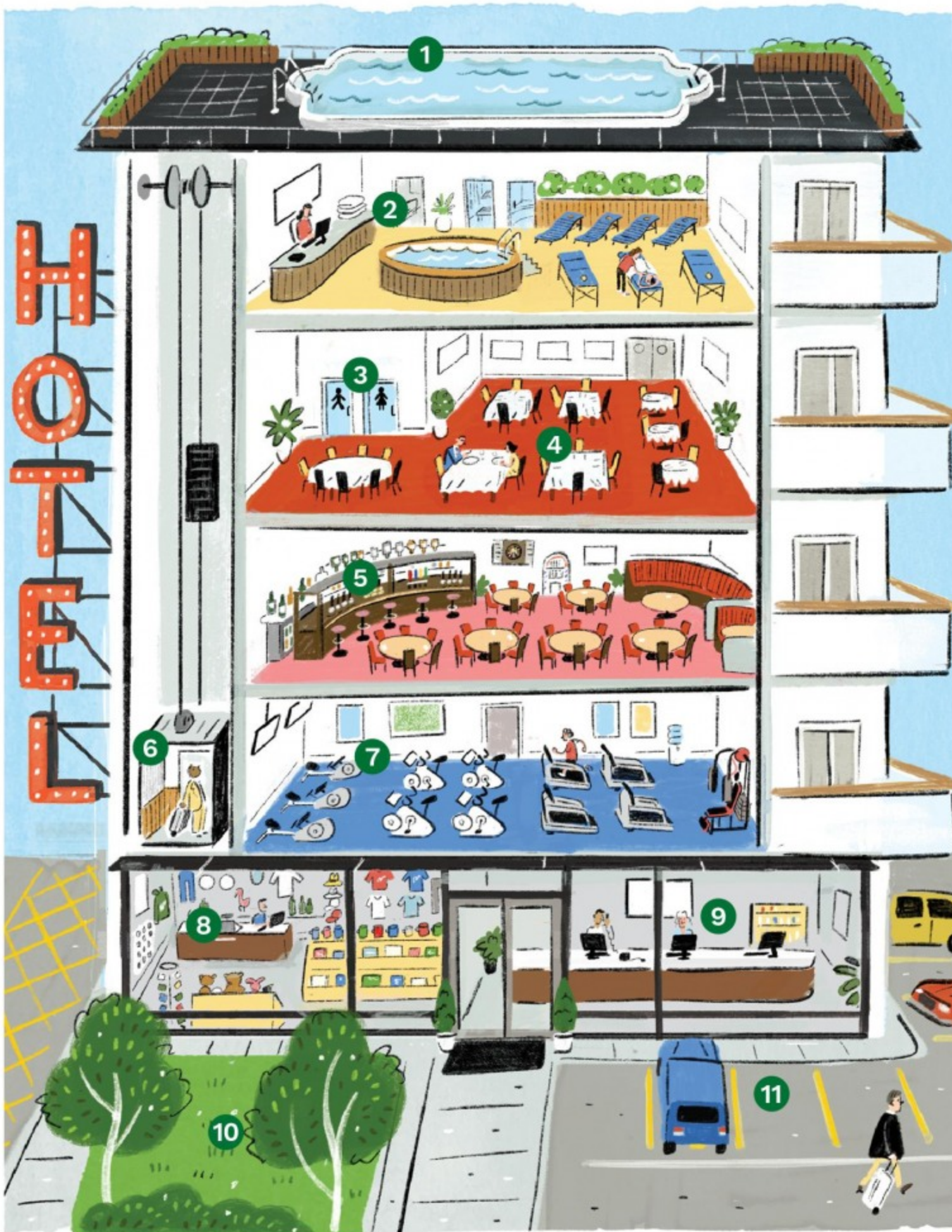
Where's the swimming pool?

It's on the fifth floor.

ground floor

the floor of a building at street level

← p.60



Words and phrases to learn

Files 1&2

🔊 2.26

1A

Hello.
Hi.
What's your name?
Nice to meet you.
A cappuccino, please.
A tea.
Yes.
No.
OK.
Thanks.
Sorry.
Just a minute.
Goodbye. / Bye.
See you on Friday.
See you tomorrow.

1B

Where are you from?
I'm from Spain.
Where's Genoa?
I think it's in Italy.
It's a nice city.
I don't know.
Very good.
Wow!

2A

Excuse me.
Are they free?
Are you on holiday?
We're on business.
What's that?
Have a nice day!
It's a beautiful city.
tourists
dogs
over there

2B

Who's he?
How old is he?
He's very good-looking.
How are you?
I'm fine.
This is Alex.
That's my bus.
This is my bus stop.
What class are you in?
What's your phone number?
See you later.
a bedroom
a kitchen
a garden
big
small
in the south of England

Files 3&4

🔊 4.22

3A

Oh no!
Where's my phone?
Where are my glasses?
What is it?
What are they?
It's an ID card.
They're keys.
What's in your bag?
I have two bank cards.

3B

How much is this mug?
How much are these key
rings?
They're twenty pounds.
A T-shirt, please.
Is this your phone?
Thank you very much.
You're welcome.

souvenirs
here
there

4A

Come in.
Be good.
Let's order pizza.

on the table
in my phone

Mum
Dad
a babysitter

What a lovely card!
Can I see?
I remember.
perhaps

4B

sir
madam
an electric car
a sports car
easy to park
perfect
in her (my, your,...) opinion
Is the car for you?
I prefer that red car.
I love it!
Come with me.
a museum
a village
a motorbike
famous

Files 5&6

🔊 6.18

5A

a scientist
a doctor
sometimes
usually
I'm not hungry.
early
healthy
traditional
important
different
favourite

in a café
at home
at work

soup
green tea
toast
a lot of (fruit)

5B

a writer
a taxi driver
a British (American)
company
a flight
traffic
a gate
at university
at school

Do you want fish or pasta?
How's your pasta?
I need to go to the toilet.
What time do we arrive?
Keep the change.
Can I see your passport and
boarding pass, please?
What a nice surprise!

6A

What does she do?
Where does he work?
She's a journalist.
She doesn't wear glasses.
Her hair's blonde.
He's married to Laura.
Great to see you.
intelligent
How sad!
I love your shoes.
a barman
a banker
customers
dishes
a multinational company
meetings
Why? Because...

6B

Are you a morning person?
What time do you get up?
At eight o'clock.
He gets up at about 9.30.
feel tired
on the way to work
after work
every morning
then
a tour guide
an apartment
the subway
an omelette
It's delicious.

Files 7&8

🔊 8.16

7A

per cent
do the same thing
fun
exciting
at home
a pub
a supermarket
a football fan
it depends
more or less
except
definitely

7B

a film director
an actor
a scene
Be quiet.
Don't cry.
Don't move.
Don't say anything.
I don't remember.
What about?
next to
nothing

8A

a driving licence
a theory test
a practical test
a driving instructor
take a test
pass
fail
learn to drive
start the car
nervous
Total disaster!
I'm free on Monday.
Yes, of course.

Words and phrases to learn

8B

horrible
peaceful
frightened
alone
at parties
concentrate
very loudly

Files 9&10

🔊 10.17

9A

a living room
the box office
traffic
noise
jacket
hear
darling
half an hour
towards
outside

Are you sure?
Have a good day.
See you in 20 minutes.

9B

a private investigator
a case
a colleague
a client
work experience
sit at a desk
answer phone calls
investigate a problem
follow
stay awake
solve a case
missing
boring
satisfying

10A

a tourist destination
the coast
an island
a lake
a castle
a visitor
a bar
a day trip
a boat trip
a monster
a room for tonight
a great view
on the second floor
Enjoy your stay.

10B

a robbery
a bank
a suspect
a detective
yesterday
yesterday afternoon
last night
last Friday night
secret
strong
together
the 15th century
lock
store rooms
a building
a luxury hotel

Files 11&12

🔊 12.9

11A

a designer
a National Park
public transport
a trumpet
a sports club
blueberries
abroad
cheaper than
decide
invite
offer
miss
visit
pick
return

11B

an early flight
an exam
a noise
eyes
an operation
a soldier
a special day
the 21st century
pretty
shave
enjoy
go to hospital
ask somebody to marry you
get married
have a party
I'm back.
How was your day?

12A

a platform
a nice smell
classical music
a message
tickets for a concert
a concert hall
a seat
full
exchange
turn on a light
That's interesting.
Time to go.

Irregular verbs

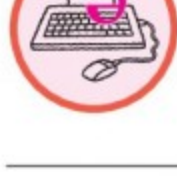
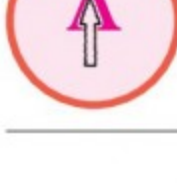
Common regular verbs

<u>a</u> nswer /'ɑ:nsə/	<u>a</u> nswered /'ɑ:nsəd/
<u>a</u> rrive /ə'reɪv/	<u>a</u> rrived /ə'reɪvd/
ask /ɑ:sk/	asked /ɑ:skt/
book /buk/	booked /bukt/
<u>c</u> arry /'kæri/	<u>c</u> arried /'kærid/
change /tʃeɪndʒ/	changed /tʃeɪndʒd/
check <u>i</u> n /tʃek 'ɪn/	checked <u>i</u> n /tʃekt 'ɪn/
clean /kli:n/	cleaned /kli:nd/
close /kləʊz/	closed /kləʊzd/
cook /kuk/	cooked /kukt/
cry /kraɪ/	cried /kraid/
<u>d</u> ecide /dr'saɪd/	<u>d</u> ecided /dr'saɪdɪd/
<u>f</u> inish /'fɪnɪʃ/	<u>f</u> inished /'fɪnɪʃt/
hate /heit/	<u>h</u> ated /'heitɪd/
help /help/	helped /helpt/
<u>i</u> nvide /ɪn'veɪt/	<u>i</u> nvited /ɪn'veɪtɪd/
learn /lɜ:n/	learned /lɜ:nd/
like /laɪk/	liked /laɪkt/
<u>l</u> isten /'lɪsn/	<u>l</u> istened /'lɪsnd/
live /lɪv/	lived /lɪvd/
look /lʊk/	looked /lʊkt/
love /lʌv/	loved /lʌvd/
miss /mɪs/	missed /mɪst/
move /mu:v/	moved /mu:vd/
need /ni:d/	<u>n</u> eeded /'ni:ɪdɪd/
<u>o</u> ffer /'ɒfə/	<u>o</u> ffered /'ɒfəd/
<u>o</u> pen /'əʊpən/	<u>o</u> pened /'əʊpənd/

pack /pæk/	packed /pækt/
paint /peɪnt/	<u>p</u> aainted /'peɪntɪd/
park /pɑ:k/	parked /pɑ:kt/
pass /pɑ:s/	passed /pɑ:st/
phone /fəʊn/	phoned /fəʊnd/
play /pleɪ/	played /pleɪd/
rain /reɪn/	rained /reɪnd/
<u>r</u> elax /rɪ'læks/	<u>r</u> elaxed /rɪ'lækst/
rent /rent/	<u>r</u> ented /'rentɪd/
snow /snəʊ/	snowed /snəʊd/
start /stɑ:t/	<u>s</u> tarted /'stɑ:tɪd/
stay /steɪ/	stayed /steɪd/
stop /stɒp/	stopped /stɒpt/
<u>s</u> tudy /'stʌdi/	<u>s</u> tudied /'stʌdɪd/
talk /tɔ:k/	talked /tɔ:kt/
<u>t</u> ravel /'trævl/	<u>t</u> ravelled /'trævld/
turn /tɜ:n/	turned /tɜ:nd/
use /ju:z/	used /ju:zd/
wait /weɪt/	<u>w</u> aited /'weɪtɪd/
walk /wɔ:k/	walked /wɔ:kt/
want /wɒnt/	<u>w</u> anted /'wɒntɪd/
wash /wɒʃ/	washed /wɒʃt/
watch /wɒtʃ/	watched /wɒtʃt/
work /wɜ:k/	worked /wɜ:kt/

Common irregular verbs

be /bi:/	
am /æm/ / is /ɪz/	was /wɒz/
are /ɑ:/	were /wɜ:/
buy /baɪ/	bought /bɔ:t/
do /du:/	did /dɪd/
get /get/	got /gɒt/
go /gəʊ/	went /went/
have /hæv/	had /həd/
leave /li:v/	left /left/
say /seɪ/	said /sed/
see /si:/	saw /sɔ:/
send /send/	sent /sent/
sit /sɪt/	sat /sæt/
tell /tel/	told /təʊld/
write /raɪt/	wrote /rəʊt/

	usual spelling	! but also
 fish	i Italy six is it film window	English women gym
 tree	ee three meet ea please read e she we	people key
 cat	a bag thanks man black bad that	
 car	ar are park a fast father afternoon	
 clock	o not from sorry stop coffee	what watch want
 horse	or short important al tall footb <u>all</u> aw draw	water four
 bull	u full sugar oo good book look cook	woman could
 boot	oo too food u* excuse blue ew new	two you juice beautiful
 computer	Many different spellings, always unstressed. sister actor famous about policeman	
 bird	er person verb ir thirsty girl ur nurse Turkey	work word world
 egg	e spell ten seven twenty Mexico	friend breakfast bread
 up	u umbrella number brush husband but	son brother young

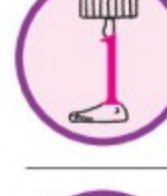
	usual spelling	! but also
 train	a* name late ai email Spain ay day say	eight they great
 phone	o* open close no hello oa coat	window
 bike	i* I Hi nice y bye my igh night right	buy
 owl	ou out house pound sound ow town down	
 boy	oi toilet noise oy boyfriend enjoy	
 ear	eer beer ere here we're ear near year	really idea cereal
 chair	air airport repair ere where there	their careful
 tourist	A very unusual sound. euro Europe sure plural	
 /i/	A sound between /ɪ/ and /i:/. Consonant + y at the end of words is pronounced /i/. happy angry hungry	
 /u/	An unusual sound. usually situation education	

* especially before consonant + e

 short vowels  long vowels  diphthongs

Consonant sounds

	usual spelling	! but also
 parrot	p paper Poland sleep top pp opposite happy	
 bag	b board British remem ber job bb hobby	
 key	c colour credit c ard k look coke ck back clock	ch emist's
 girl	g go green big blog gg eggs	
 flower	f fifteen Friday wife ph photo phone ff office different	
 vase	v TV very have live seven five	of
 tie	t time tell start late tt letter butter	liked finished
 dog	d did drink study good dd address middle	played cried
 snake	s sit stand ss Swiss actress ce/ci nice city	science
 zebra	z zero Brazil s bags cars husband easy	
 shower	sh shop she Spanish fin ish ti information reservation (ti + on)	sugar sure Russia
 television	si (+ on) revision	usually garage

	usual spelling	! but also
 thumb	th thing think tenth birthday month Thursday	
 mother	th the father this their that with	
 chess	ch children lunch tch watch match t (+ure) picture	
 jazz	j Japan juice job dge bridge	gym page
 leg	l lamp listen plan table ll small umbrella	
 right	r red rice problem street rr terrible married	write wrong
 witch	w watch twenty word we wh what white where	one
 yacht	y yellow your yes you before u student university	
 monkey	m museum Monday Septem ber come mm summer swimming	
 nose	n nine never men fine nn beginner dinner	know
 singer	ng thing single doing going playing wrong	think thank
 house	h hello hi how he have holiday	who

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